

**Texas Education Agency  
2018-19 School Report Card  
NEW HORIZONS (014804002)**

**Accountability Rating**

**Not  
Rated**

NEW HORIZONS is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NEW HORIZONS. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

**School Information**

**District Name:** ORENDA CHARTER SCHOOL  
**Campus Type:** Elementary/Secondary  
**Total Students:** 67  
**Grade Span:** 02 - 10

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

**School and Student Information**

This section provides demographic information about NEW HORIZONS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	-	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.9%	3.8%	12.6%
Hispanic	16.4%	21.6%	52.6%
White	61.2%	65.9%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	3.5%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	7.5%	4.9%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	100.0%	15.4%	60.6%
English Learners	3.0%	1.3%	19.5%
Special Education	52.2%	9.6%	9.6%
<b>Mobility Rate (2017-18)</b>	60.4%	21.2%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 2	3.0	18.0	18.7
Grade 3	6.0	19.7	18.9
Grade 4	2.3	18.0	19.2
Grade 5	4.5	18.9	21.2
Grade 6	6.6	21.9	20.4
<b>Secondary</b>			
English/Language Arts	3.5	12.3	16.6
Mathematics	3.5	9.8	17.8
Science	4.0	12.8	18.9

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.7%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	60.8%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$19,190	\$7,348	\$9,844
Instruction	\$13,393	\$4,046	\$5,492
Instructional Leadership	\$489	\$157	\$155
School Leadership	\$1,816	\$524	\$576

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	89%	*	-	*	*	-	-	-	-	*
ELA/Reading	2018	74%	90%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	89%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	66%	*	-	*	*	-	-	-	-	*
ELA/Reading	2018	46%	67%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	62%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	35%	*	-	*	*	-	-	-	-	*
ELA/Reading	2018	19%	33%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	34%	*	-	*	-	-	-	-	-	*

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.