

**Texas Education Agency  
2017-18 School Report Card  
NEW HORIZONS (014804002)**

District Name: **ORENDA CHARTER SCHOOL**  
Campus Type: **Elementary/Secondary**

Total Students: **66**  
Grade Span: **01 - 11**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	96.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	19.7%	4.5%	12.6%	Grade 1	1.0	18.3	18.8
Hispanic	19.7%	20.9%	52.4%	Grade 2	2.1	19.1	18.8
White	51.5%	65.9%	27.8%	Grade 3	4.0	20.6	19.0
American Indian	0.0%	0.2%	0.4%	Grade 4	4.0	17.5	19.2
Asian	0.0%	3.2%	4.4%	Grade 5	5.4	19.2	21.2
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	3.1	20.6	20.3
Two or More Races	9.1%	5.1%	2.3%	<b>Secondary</b>			
<b>Enrollment by Student Group</b>				English/Language Arts	2.2	11.8	16.7
Economically Disadvantaged	100.0%	16.2%	58.8%	Mathematics	2.4	7.2	17.9
English Learners	0.0%	1.1%	18.8%	Science	2.0	13.4	19.0
Special Education	51.5%	9.0%	9.1%	Social Studies	1.0	14.1	19.3
<b>Mobility Rate (2016-17)</b>	54.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$18,949	\$7,573	\$9,503
				Instruction	\$13,178	\$4,154	\$5,338
				Instructional Leadership	\$626	\$177	\$149
				School Leadership	\$1,779	\$553	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	89%	*	-	*	*	-	-	-	-	*
Reading	2018	74%	90%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	89%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	66%	*	-	*	*	-	-	-	-	*
Reading	2018	46%	67%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	62%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	35%	*	-	*	*	-	-	-	-	*
Reading	2018	19%	33%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	34%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.