

**Texas Education Agency  
2017-18 School Report Card  
KINGSLAND SCHOOL (014804008)**

District Name: **ORENDA CHARTER SCHOOL**  
Campus Type: **Elementary**

Total Students: **151**  
Grade Span: **KG - 07**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	71
School Progress	Met Standard	80
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	96.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	4.5%	12.6%	Kindergarten	15.0	19.9	18.7
Hispanic	15.2%	20.9%	52.4%	Grade 1	20.0	18.3	18.8
White	82.1%	65.9%	27.8%	Grade 2	20.4	19.1	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	21.0	20.6	19.0
Asian	0.0%	3.2%	4.4%	Grade 4	15.0	17.5	19.2
Pacific Islander	0.7%	0.2%	0.1%	Grade 5	22.0	19.2	21.2
Two or More Races	2.0%	5.1%	2.3%	Grade 6	18.2	20.6	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	45.7%	16.2%	58.8%	English/Language Arts	17.5	11.8	16.7
English Learners	0.0%	1.1%	18.8%	Mathematics	18.0	7.2	17.9
Special Education	17.2%	9.0%	9.1%	Science	18.0	13.4	19.0
				Social Studies	18.0	14.1	19.3
<b>Mobility Rate (2016-17)</b>	31.0%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$9,037	\$7,573	\$9,503
				Instruction	\$5,662	\$4,154	\$5,338
				Instructional Leadership	\$303	\$177	\$149
				School Leadership	\$1,293	\$553	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	89%	<b>70%</b>	-	*	71%	-	-	-	*	65%
	2017	75%	89%	<b>75%</b>	-	*	77%	-	-	-	-	68%
Reading	2018	74%	90%	<b>77%</b>	-	*	78%	-	-	-	*	77%
	2017	72%	88%	<b>76%</b>	-	*	78%	-	-	-	-	64%
Mathematics	2018	81%	89%	<b>68%</b>	-	*	69%	-	-	-	*	64%
	2017	79%	91%	*	-	*	*	-	-	-	-	*
Writing	2018	66%	81%	*	-	*	*	-	-	-	-	*
	2017	67%	81%	*	-	-	*	-	-	-	-	*
Science	2018	80%	89%	*	-	*	*	-	-	-	*	*
	2017	79%	89%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	66%	<b>36%</b>	-	*	38%	-	-	-	*	30%
	2017	45%	62%	<b>35%</b>	-	*	38%	-	-	-	-	29%
Reading	2018	46%	67%	<b>41%</b>	-	*	42%	-	-	-	*	36%
	2017	44%	64%	<b>51%</b>	-	*	58%	-	-	-	-	36%
Mathematics	2018	50%	62%	<b>35%</b>	-	*	37%	-	-	-	*	28%
	2017	46%	59%	*	-	*	*	-	-	-	-	*
Writing	2018	41%	57%	*	-	*	*	-	-	-	-	*
	2017	36%	50%	*	-	-	*	-	-	-	-	*
Science	2018	51%	66%	*	-	*	*	-	-	-	*	*
	2017	49%	62%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	35%	<b>21%</b>	-	*	21%	-	-	-	*	20%
	2017	20%	29%	<b>16%</b>	-	*	18%	-	-	-	-	18%
Reading	2018	19%	33%	<b>29%</b>	-	*	30%	-	-	-	*	26%
	2017	19%	29%	<b>31%</b>	-	*	35%	-	-	-	-	36%
Mathematics	2018	24%	34%	<b>17%</b>	-	*	17%	-	-	-	*	15%
	2017	22%	31%	*	-	*	*	-	-	-	-	*
Writing	2018	13%	23%	*	-	*	*	-	-	-	-	*
	2017	11%	15%	*	-	-	*	-	-	-	-	*
Science	2018	23%	39%	*	-	*	*	-	-	-	*	*
	2017	19%	26%	*	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	76	<b>75</b>	-	69	76	-	-	-	*	75
Reading	2018	69	77	<b>79</b>	-	63	81	-	-	-	*	84
Mathematics	2018	70	76	<b>72</b>	-	75	70	-	-	-	*	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	62%	<b>40%</b>	-	*	44%	-	-	-	-	45%
	2017	35%	50%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	67%	<b>37%</b>	-	*	47%	-	-	-	-	*
	2017	43%	59%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	87%	<b>85%</b>	-	*	87%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	21%	13%	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	90%	<b>85%</b>	-	*	87%	-	-	-	*	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>75%</b>	-	*	80%	-	-	-	*	63%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>25%</b>	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>75%</b>	-	*	80%	-	-	-	*	63%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**