

2020-21 Texas Academic Performance Report (TAPR)

District Name: ORENDA CHARTER SCHOOL

District Number: 014804

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	91%	80%	91%	94%	-	78%	*	*	58%	*	96%	79%	71%	60%
	2019	76%	74%	87%	*	87%	86%	-	100%	-	100%	58%	*	93%	79%	65%	*
At Meets Grade Level or Above	2021	39%	36%	59%	60%	43%	63%	-	67%	*	*	32%	*	67%	42%	50%	0%
	2019	45%	41%	59%	*	58%	56%	-	100%	-	100%	25%	*	64%	52%	23%	*
At Masters Grade Level	2021	19%	17%	33%	30%	30%	30%	-	44%	*	*	16%	*	37%	24%	36%	0%
	2019	27%	24%	44%	*	39%	43%	-	100%	-	80%	17%	*	43%	46%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	86%	70%	83%	89%	-	100%	*	*	58%	*	91%	76%	79%	60%
	2019	79%	77%	86%	*	84%	85%	-	100%	-	100%	58%	*	89%	82%	65%	*
At Meets Grade Level or Above	2021	31%	29%	59%	50%	57%	59%	-	67%	*	*	42%	*	64%	48%	36%	20%
	2019	49%	46%	58%	*	55%	58%	-	80%	-	60%	17%	*	62%	52%	27%	*
At Masters Grade Level	2021	14%	13%	32%	20%	26%	34%	-	22%	*	*	5%	*	33%	27%	7%	0%
	2019	25%	22%	28%	*	29%	27%	-	60%	-	20%	8%	*	30%	26%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	61%	85%	91%	73%	86%	*	100%	-	100%	70%	60%	87%	80%	79%	*
	2019	75%	70%	83%	*	80%	83%	-	*	-	*	71%	*	90%	78%	50%	*
At Meets Grade Level or Above	2021	36%	34%	54%	82%	54%	47%	*	57%	-	100%	25%	40%	51%	59%	50%	*
	2019	44%	38%	59%	*	48%	60%	-	*	-	*	41%	*	61%	57%	31%	*
At Masters Grade Level	2021	17%	16%	27%	27%	27%	23%	*	43%	-	67%	15%	20%	24%	31%	21%	*
	2019	22%	18%	36%	*	24%	37%	-	*	-	*	29%	*	39%	34%	25%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	59%	72%	91%	65%	67%	*	100%	-	100%	40%	40%	67%	78%	64%	*
	2019	75%	71%	79%	*	72%	79%	-	*	-	*	65%	*	86%	74%	63%	*
At Meets Grade Level or Above	2021	36%	35%	43%	36%	42%	41%	*	71%	-	67%	25%	40%	43%	43%	43%	*
	2019	48%	43%	45%	*	40%	43%	-	*	-	*	24%	*	53%	40%	25%	*
At Masters Grade Level	2021	21%	20%	21%	27%	15%	18%	*	71%	-	17%	20%	0%	22%	20%	14%	*
	2019	28%	24%	21%	*	8%	21%	-	*	-	*	12%	*	18%	24%	6%	*
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

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	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	51%	76%	91%	68%	75%	*	100%	-	83%	40%	60%	75%	78%	64%	*
	2019	67%	60%	66%	*	52%	67%	-	*	-	100%	47%	*	71%	62%	44%	*
At Meets Grade Level or Above	2021	27%	24%	43%	55%	36%	40%	*	86%	-	50%	25%	20%	37%	53%	43%	*
	2019	35%	28%	38%	*	16%	38%	-	*	-	80%	35%	*	39%	36%	25%	*
At Masters Grade Level	2021	8%	6%	12%	0%	8%	10%	*	43%	-	50%	5%	0%	10%	16%	14%	*
	2019	11%	7%	15%	*	8%	14%	-	*	-	60%	18%	*	18%	13%	0%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	92%	*	85%	94%	-	100%	-	*	75%	*	93%	91%	79%	80%
	2019	86%	86%	98%	100%	96%	98%	-	100%	-	100%	77%	*	98%	98%	95%	*
At Meets Grade Level or Above	2021	46%	44%	67%	*	60%	67%	-	100%	-	*	25%	*	66%	68%	46%	80%
	2019	54%	50%	70%	60%	69%	69%	-	75%	-	83%	46%	*	74%	67%	50%	*
At Masters Grade Level	2021	30%	28%	50%	*	50%	51%	-	50%	-	*	25%	*	50%	50%	38%	60%
	2019	29%	25%	41%	40%	31%	44%	-	38%	-	50%	0%	*	44%	39%	15%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	84%	*	85%	85%	-	67%	-	*	63%	*	82%	86%	73%	60%
	2019	90%	89%	94%	100%	96%	94%	-	100%	-	83%	77%	*	100%	90%	85%	*
At Meets Grade Level or Above	2021	44%	45%	49%	*	35%	52%	-	50%	-	*	13%	*	44%	56%	41%	40%
	2019	58%	53%	63%	20%	69%	62%	-	88%	-	50%	38%	*	70%	57%	40%	*
At Masters Grade Level	2021	25%	24%	21%	*	15%	24%	-	33%	-	*	13%	*	20%	23%	18%	20%
	2019	36%	32%	38%	0%	35%	40%	-	63%	-	17%	8%	*	47%	32%	20%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	78%	*	67%	79%	-	100%	-	*	63%	*	77%	80%	61%	80%
	2019	75%	71%	83%	80%	92%	78%	-	100%	-	100%	54%	*	91%	77%	60%	*
At Meets Grade Level or Above	2021	31%	30%	41%	*	44%	39%	-	50%	-	*	13%	*	39%	43%	26%	40%
	2019	49%	44%	58%	40%	65%	55%	-	63%	-	83%	8%	*	68%	51%	40%	*
At Masters Grade Level	2021	13%	12%	23%	*	6%	30%	-	17%	-	*	13%	*	27%	18%	13%	20%
	2019	24%	21%	39%	40%	27%	38%	-	63%	-	67%	8%	*	53%	29%	35%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	62%	82%	*	76%	85%	-	91%	-	88%	46%	*	81%	83%	55%	40%
	2019	68%	66%	88%	*	86%	88%	*	*	-	100%	64%	80%	95%	85%	88%	*

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At Meets Grade Level or Above	2021	32%	30%	51%	*	52%	48%	-	73%	-	63%	17%	*	49%	53%	27%	40%
	2019	37%	33%	54%	*	48%	56%	*	*	-	44%	18%	20%	64%	48%	29%	*
At Masters Grade Level	2021	15%	13%	22%	*	24%	21%	-	27%	-	25%	8%	*	19%	24%	9%	40%
	2019	18%	15%	33%	*	26%	35%	*	*	-	33%	9%	20%	33%	33%	24%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	83%	*	82%	86%	-	90%	-	63%	48%	*	84%	83%	70%	60%
	2019	81%	81%	95%	*	93%	97%	*	*	-	89%	55%	*	96%	95%	94%	*
At Meets Grade Level or Above	2021	36%	37%	50%	*	42%	51%	-	70%	-	50%	13%	*	50%	49%	30%	40%
	2019	47%	45%	64%	*	52%	68%	*	*	-	56%	18%	*	80%	54%	35%	*
At Masters Grade Level	2021	15%	15%	17%	*	6%	16%	-	50%	-	25%	4%	*	14%	19%	20%	20%
	2019	21%	18%	29%	*	21%	31%	*	*	-	11%	9%	*	39%	23%	6%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	89%	*	79%	91%	-	100%	-	*	62%	*	92%	87%	86%	*
	2019	76%	74%	95%	100%	89%	95%	-	100%	-	100%	50%	100%	98%	91%	58%	-
At Meets Grade Level or Above	2021	45%	43%	64%	*	68%	67%	-	60%	-	*	31%	*	73%	56%	50%	*
	2019	49%	45%	68%	40%	48%	73%	-	100%	-	71%	0%	88%	77%	59%	33%	-
At Masters Grade Level	2021	25%	24%	35%	*	42%	33%	-	60%	-	*	15%	*	39%	31%	21%	*
	2019	29%	25%	48%	40%	22%	54%	-	67%	-	57%	0%	63%	52%	44%	25%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	80%	*	79%	81%	-	100%	-	*	46%	*	84%	77%	71%	*
	2019	75%	74%	95%	100%	93%	95%	-	83%	-	100%	38%	100%	97%	92%	67%	-
At Meets Grade Level or Above	2021	27%	26%	42%	*	37%	44%	-	40%	-	*	15%	*	53%	31%	29%	*
	2019	43%	41%	85%	80%	70%	90%	-	83%	-	86%	25%	100%	92%	77%	50%	-
At Masters Grade Level	2021	12%	10%	18%	*	11%	19%	-	20%	-	*	0%	*	22%	13%	7%	*
	2019	17%	16%	35%	20%	19%	40%	-	67%	-	29%	0%	56%	38%	32%	17%	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	81%	*	76%	80%	-	100%	-	83%	29%	*	81%	80%	60%	*
	2019	70%	67%	88%	80%	85%	87%	-	100%	-	100%	25%	88%	92%	83%	50%	-
At Meets Grade Level or Above	2021	33%	30%	44%	*	48%	44%	-	60%	-	33%	0%	*	46%	43%	27%	*
	2019	42%	36%	62%	60%	44%	65%	-	83%	-	71%	0%	50%	66%	58%	33%	-

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At Masters Grade Level	2021	10%	7%	10%	*	8%	11%	-	20%	-	0%	0%	*	12%	8%	7%	*
	2019	18%	13%	28%	20%	7%	34%	-	67%	-	14%	0%	25%	34%	23%	8%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	92%	*	86%	91%	*	100%	-	100%	100%	*	95%	89%	91%	*
	2019	86%	85%	97%	*	100%	95%	*	100%	-	*	63%	*	96%	97%	88%	*
At Meets Grade Level or Above	2021	46%	45%	68%	*	71%	66%	*	67%	-	60%	57%	*	68%	67%	55%	*
	2019	55%	52%	79%	*	82%	78%	*	88%	-	*	38%	*	76%	82%	63%	*
At Masters Grade Level	2021	21%	20%	38%	*	43%	36%	*	50%	-	20%	29%	*	41%	33%	9%	*
	2019	28%	25%	51%	*	41%	56%	*	25%	-	*	25%	*	53%	49%	38%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	65%	63%	*	*	70%	-	-	-	*	67%	*	67%	60%	71%	*
	2019	88%	86%	78%	-	*	80%	-	-	-	*	33%	-	60%	83%	73%	-
At Meets Grade Level or Above	2021	36%	39%	41%	*	*	55%	-	-	-	*	33%	*	33%	47%	43%	*
	2019	57%	52%	61%	-	*	65%	-	-	-	*	17%	-	40%	67%	45%	-
At Masters Grade Level	2021	11%	10%	11%	*	*	15%	-	-	-	*	0%	*	8%	13%	0%	*
	2019	17%	12%	26%	-	*	30%	-	-	-	*	17%	-	20%	28%	18%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	87%	*	87%	90%	-	*	-	83%	86%	*	90%	83%	70%	*
	2019	81%	79%	94%	*	95%	93%	*	100%	-	*	50%	*	96%	92%	75%	*
At Meets Grade Level or Above	2021	43%	44%	47%	*	40%	49%	-	*	-	33%	43%	*	54%	39%	10%	*
	2019	51%	45%	77%	*	77%	76%	*	75%	-	*	38%	*	82%	72%	44%	*
At Masters Grade Level	2021	24%	22%	30%	*	27%	33%	-	*	-	0%	29%	*	39%	19%	0%	*
	2019	25%	20%	45%	*	45%	44%	*	50%	-	*	25%	*	53%	38%	19%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	84%	*	69%	87%	-	*	-	80%	100%	*	88%	80%	60%	*
	2019	69%	64%	95%	*	95%	94%	-	100%	-	*	50%	*	96%	94%	81%	*
At Meets Grade Level or Above	2021	28%	27%	57%	*	44%	63%	-	*	-	20%	57%	*	54%	60%	20%	*
	2019	37%	30%	66%	*	59%	66%	-	75%	-	*	25%	*	64%	68%	50%	*

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At Masters Grade Level	2021	14%	12%	33%	*	25%	33%	-	*	-	0%	14%	*	38%	26%	0%	*
	2019	21%	16%	49%	*	45%	49%	-	50%	-	*	25%	*	50%	48%	25%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	91%	88%	94%	90%	-	100%	-	100%	56%	*	93%	90%	91%	*
	2019	68%	66%	88%	*	81%	90%	-	75%	-	100%	45%	*	89%	87%	100%	*
At Meets Grade Level or Above	2021	50%	50%	82%	75%	88%	78%	-	100%	-	100%	22%	*	88%	76%	82%	*
	2019	50%	48%	80%	*	67%	82%	-	75%	-	89%	36%	*	82%	78%	50%	*
At Masters Grade Level	2021	12%	10%	19%	0%	12%	21%	-	33%	-	40%	0%	*	19%	18%	9%	*
	2019	11%	8%	37%	*	10%	41%	-	38%	-	56%	9%	*	40%	33%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	93%	100%	90%	94%	-	100%	-	*	50%	*	94%	93%	63%	*
	2019	68%	67%	88%	*	80%	93%	-	*	-	90%	43%	*	91%	83%	60%	*
At Meets Grade Level or Above	2021	57%	58%	85%	100%	83%	83%	-	89%	-	*	17%	*	85%	84%	63%	*
	2019	49%	47%	76%	*	70%	78%	-	*	-	90%	29%	*	77%	74%	40%	*
At Masters Grade Level	2021	11%	9%	22%	17%	20%	22%	-	33%	-	*	0%	*	31%	11%	13%	*
	2019	8%	6%	12%	*	3%	15%	-	*	-	20%	0%	*	16%	3%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	73%	83%	89%	79%	83%	*	83%	-	*	67%	*	82%	83%	70%	*
	2019	85%	80%	93%	*	89%	94%	*	100%	-	*	50%	*	96%	92%	100%	*
At Meets Grade Level or Above	2021	41%	39%	32%	22%	32%	33%	*	50%	-	*	17%	*	44%	22%	30%	*
	2019	61%	53%	64%	*	57%	62%	*	100%	-	*	33%	*	67%	62%	40%	*
At Masters Grade Level	2021	23%	20%	11%	22%	6%	11%	*	33%	-	*	8%	*	14%	8%	0%	*
	2019	37%	30%	32%	*	29%	32%	*	30%	-	*	33%	*	35%	30%	20%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	96%	88%	94%	97%	-	100%	-	100%	70%	*	97%	94%	86%	*
	2019	88%	87%	95%	*	89%	96%	-	86%	-	100%	83%	*	97%	92%	100%	*
At Meets Grade Level or Above	2021	55%	54%	79%	38%	84%	77%	-	100%	-	100%	10%	*	83%	74%	64%	*
	2019	62%	58%	82%	*	68%	83%	-	86%	-	100%	33%	*	87%	77%	60%	*

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At Masters Grade Level	2021	22%	20%	30%	13%	25%	31%	-	38%	-	50%	0%	*	35%	25%	21%	*
	2019	25%	21%	53%	*	26%	56%	-	57%	-	78%	33%	*	59%	46%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	99%	100%	100%	99%	-	*	-	100%	*	*	98%	100%	100%	*
	2019	93%	92%	100%	*	100%	100%	-	*	*	*	*	*	100%	100%	100%	-
At Meets Grade Level or Above	2021	69%	71%	86%	100%	80%	85%	-	*	-	100%	*	*	88%	84%	100%	*
	2019	73%	71%	84%	*	80%	86%	-	*	*	*	*	*	84%	83%	80%	-
At Masters Grade Level	2021	43%	42%	66%	100%	50%	66%	-	*	-	71%	*	*	71%	59%	80%	*
	2019	45%	42%	40%	*	47%	41%	-	*	*	*	*	*	41%	39%	20%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	92%	*	81%	95%	-	*	-	100%	-	-	91%	100%	*	-
At Meets Grade Level or Above	2021	69%	63%	64%	*	50%	68%	-	*	-	100%	-	-	64%	60%	*	-
At Masters Grade Level	2021	14%	6%	5%	*	0%	0%	-	*	-	40%	-	-	4%	20%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	86%	84%	81%	87%	40%	94%	*	91%	57%	79%	87%	84%	73%	60%
	2019	78%	75%	90%	93%	87%	89%	100%	96%	*	97%	58%	92%	93%	87%	73%	88%
At Meets Grade Level or Above	2021	41%	40%	57%	50%	55%	57%	20%	71%	*	64%	24%	50%	60%	55%	42%	40%
	2019	50%	45%	65%	56%	58%	66%	80%	83%	*	79%	27%	59%	71%	61%	38%	63%
At Masters Grade Level	2021	18%	17%	26%	21%	20%	26%	20%	40%	*	33%	10%	17%	28%	23%	16%	19%
	2019	24%	20%	36%	33%	25%	38%	40%	52%	*	42%	13%	30%	39%	33%	17%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	68%	89%	86%	84%	90%	*	95%	*	94%	61%	84%	91%	87%	78%	63%
	2019	75%	73%	91%	93%	87%	91%	*	93%	-	98%	61%	93%	94%	88%	75%	78%
At Meets Grade Level or Above	2021	45%	43%	66%	67%	66%	65%	*	76%	*	76%	26%	63%	68%	64%	51%	47%
	2019	48%	44%	67%	54%	60%	68%	*	84%	-	81%	31%	61%	72%	63%	38%	52%
At Masters Grade Level	2021	18%	17%	29%	16%	28%	29%	*	41%	*	44%	13%	21%	32%	27%	22%	25%
	2019	21%	17%	38%	36%	25%	42%	*	49%	-	48%	13%	32%	40%	37%	21%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	81%	77%	78%	82%	*	91%	*	89%	52%	79%	82%	80%	72%	57%
	2019	82%	80%	90%	100%	88%	90%	*	97%	-	94%	58%	92%	94%	88%	76%	93%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	36%	47%	33%	41%	48%	*	59%	*	57%	23%	57%	51%	41%	36%	29%
	2019	52%	48%	63%	52%	56%	64%	*	91%	-	68%	25%	64%	71%	57%	36%	73%
At Masters Grade Level	2021	18%	16%	18%	21%	11%	18%	*	39%	*	26%	8%	14%	19%	17%	11%	7%
	2019	26%	22%	31%	26%	23%	32%	*	54%	-	24%	11%	32%	34%	28%	12%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	78%	93%	72%	78%	*	100%	-	83%	35%	63%	78%	79%	62%	57%
	2019	68%	63%	77%	75%	69%	77%	-	100%	-	100%	40%	90%	83%	73%	46%	*
At Meets Grade Level or Above	2021	30%	27%	44%	43%	42%	42%	*	75%	-	42%	15%	13%	41%	47%	34%	29%
	2019	38%	32%	50%	63%	31%	51%	-	89%	-	75%	24%	40%	54%	47%	29%	*
At Masters Grade Level	2021	9%	7%	11%	0%	8%	11%	*	33%	-	25%	3%	0%	11%	12%	10%	0%
	2019	14%	10%	22%	13%	8%	24%	-	56%	-	33%	12%	20%	27%	18%	4%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	88%	79%	85%	89%	-	94%	-	93%	72%	88%	89%	88%	70%	60%
	2019	81%	79%	90%	91%	93%	88%	*	96%	-	100%	59%	83%	95%	86%	71%	100%
At Meets Grade Level or Above	2021	44%	43%	59%	29%	63%	58%	-	78%	-	71%	20%	50%	62%	57%	34%	40%
	2019	54%	49%	71%	64%	70%	70%	*	74%	-	94%	22%	83%	79%	65%	44%	63%
At Masters Grade Level	2021	20%	18%	28%	14%	20%	31%	-	33%	-	21%	12%	25%	33%	21%	13%	20%
	2019	25%	20%	45%	55%	33%	45%	*	57%	-	65%	19%	33%	55%	37%	24%	50%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	93%	100%	86%	94%	-	100%	-	92%	100%	*	94%	91%	73%	*
	2019	81%	77%	97%	100%	97%	97%	-	100%	*	*	67%	100%	98%	96%	86%	*
At Meets Grade Level or Above	2021	49%	48%	74%	89%	64%	76%	-	75%	-	67%	56%	*	74%	73%	47%	*
	2019	55%	50%	74%	60%	68%	75%	-	73%	*	*	25%	40%	74%	73%	57%	*
At Masters Grade Level	2021	29%	26%	52%	89%	39%	52%	-	75%	-	42%	22%	*	57%	44%	27%	*
	2019	33%	28%	45%	40%	46%	45%	-	45%	*	*	17%	20%	45%	45%	24%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	56	69	*	66	70	-	*	-	*	76	*	72	68	72	*
	2018	63	61	69	42	68	71	-	*	-	*	81	*	72	67	82	*
Grade 4 Mathematics	2019	65	62	62	*	54	61	-	*	-	*	56	*	65	60	53	*
	2018	65	62	78	67	80	76	-	*	-	*	94	*	85	70	64	*
Grade 5 ELA/Reading	2019	81	80	76	*	72	77	-	67	-	90	59	*	76	75	69	*
	2018	80	79	78	*	79	80	*	*	-	67	86	80	72	81	82	*
Grade 5 Mathematics	2019	83	83	82	*	88	82	-	100	-	60	91	*	91	75	69	*
	2018	81	82	86	*	88	88	*	*	-	83	93	50	83	88	100	*
Grade 6 ELA/Reading	2019	42	40	66	*	55	70	*	*	-	67	64	80	71	63	87	*
	2018	47	42	74	*	54	77	-	100	-	80	60	88	75	74	74	*
Grade 6 Mathematics	2019	54	53	62	*	66	58	*	*	-	56	41	*	69	58	53	*
	2018	56	55	73	*	74	74	-	71	-	80	50	63	81	67	71	*
Grade 7 ELA/Reading	2019	77	77	84	80	88	81	-	92	-	100	100	75	88	80	65	-
	2018	76	74	89	*	93	89	*	100	-	*	67	*	85	91	82	*
Grade 7 Mathematics	2019	62	61	82	90	80	82	-	92	-	71	80	100	83	80	80	-
	2018	67	66	75	*	64	78	*	100	-	*	71	*	76	75	55	*
Grade 8 ELA/Reading	2019	77	76	80	*	74	83	*	81	-	*	71	*	70	88	75	*
	2018	79	79	83	*	86	82	-	93	-	83	100	*	88	79	67	*
Grade 8 Mathematics	2019	82	82	59	-	*	60	-	-	-	-	30	-	*	68	67	-
	2018	81	81	*	-	*	*	-	-	-	-	*	-	*	*	-	-
End of Course English II	2019	69	69	63	*	59	63	-	*	-	94	60	*	62	66	*	*
	2018	67	67	62	*	65	62	-	*	-	*	*	80	61	63	*	-
End of Course Algebra I	2019	75	69	57	*	59	57	*	63	-	*	33	*	61	54	30	*
	2018	72	69	68	60	67	68	-	100	-	54	50	*	74	63	50	*
All Grades Both Subjects	2019	69	67	71	72	68	72	*	83	-	77	64	70	74	69	67	54
	2018	69	68	76	57	75	77	*	91	-	74	76	73	78	75	73	88
All Grades ELA/Reading	2019	68	66	73	69	67	75	*	80	-	84	71	69	73	73	74	47
	2018	69	67	77	57	74	77	*	95	-	75	75	80	76	77	77	92
All Grades Mathematics	2019	70	68	69	75	69	68	*	87	-	67	57	71	74	65	61	64
	2018	70	69	76	57	76	77	*	88	-	73	76	66	80	73	69	86

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	86%	-	-	-	-	-	-	44%	24%	64%	-	67%	87%	50%	88%
	2019	78%	75%	90%	-	-	-	-	-	-	86%	100%	77%	-	100%	-	90%	-
At Meets Grade Level or Above	2021	41%	40%	57%	-	-	-	-	-	-	19%	5%	32%	-	53%	58%	28%	69%
	2019	50%	45%	65%	-	-	-	-	-	-	62%	63%	62%	-	60%	-	61%	-
At Masters Grade Level	2021	18%	17%	26%	-	-	-	-	-	-	5%	0%	9%	-	27%	26%	10%	34%
	2019	24%	20%	36%	-	-	-	-	-	-	24%	25%	23%	-	10%	-	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	68%	89%	-	-	-	-	-	-	38%	22%	57%	-	71%	90%	48%	100%
	2019	75%	73%	91%	-	-	-	-	-	-	75%	*	60%	-	100%	-	85%	-
At Meets Grade Level or Above	2021	45%	43%	66%	-	-	-	-	-	-	19%	0%	43%	-	57%	67%	30%	83%
	2019	48%	44%	67%	-	-	-	-	-	-	50%	*	40%	-	60%	-	54%	-
At Masters Grade Level	2021	18%	17%	29%	-	-	-	-	-	-	6%	0%	14%	-	43%	30%	17%	42%
	2019	21%	17%	38%	-	-	-	-	-	-	13%	*	0%	-	0%	-	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	81%	-	-	-	-	-	-	50%	33%	71%	-	67%	82%	55%	67%
	2019	82%	80%	90%	-	-	-	-	-	-	86%	*	*	-	*	-	90%	-
At Meets Grade Level or Above	2021	37%	36%	47%	-	-	-	-	-	-	19%	11%	29%	-	50%	47%	27%	33%
	2019	52%	48%	63%	-	-	-	-	-	-	57%	*	*	-	*	-	60%	-
At Masters Grade Level	2021	18%	16%	18%	-	-	-	-	-	-	0%	0%	0%	-	17%	19%	5%	11%
	2019	26%	22%	31%	-	-	-	-	-	-	0%	*	*	-	*	-	0%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	57%	78%	-	-	-	-	-	-	50%	*	*	-	*	79%	57%	*
	2019	68%	63%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	27%	44%	-	-	-	-	-	-	17%	*	*	-	*	44%	29%	*
	2019	38%	32%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	7%	11%	-	-	-	-	-	-	0%	*	*	-	*	12%	0%	*
	2019	14%	10%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	88%	-	-	-	-	-	-	*	*	*	-	*	89%	*	86%
	2019	81%	79%	90%	-	-	-	-	-	-	*	*	*	-	*	-	100%	-
At Meets Grade Level or Above	2021	44%	43%	59%	-	-	-	-	-	-	*	*	*	-	*	60%	*	71%
	2019	54%	49%	71%	-	-	-	-	-	-	*	*	*	-	*	-	67%	-
At Masters Grade Level	2021	20%	18%	28%	-	-	-	-	-	-	*	*	*	-	*	28%	*	29%
	2019	25%	20%	45%	-	-	-	-	-	-	*	*	*	-	*	-	50%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	93%	-	-	-	-	-	-	*	-	*	-	-	93%	*	*
	2019	81%	77%	97%	-	-	-	-	-	-	*	-	*	-	-	-	*	*
At Meets Grade Level or Above	2021	49%	48%	74%	-	-	-	-	-	-	*	-	*	-	-	73%	*	*
	2019	55%	50%	74%	-	-	-	-	-	-	*	-	*	-	-	-	*	*
At Masters Grade Level	2021	29%	26%	52%	-	-	-	-	-	-	*	-	*	-	-	51%	*	*
	2019	33%	28%	45%	-	-	-	-	-	-	*	-	*	-	-	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	82%	83%	75%	85%	63%	87%	*	72%	90%	79%	81%	83%	89%	86%
Included in Accountability	83%	87%	76%	78%	70%	79%	63%	84%	*	66%	80%	71%	77%	76%	71%	74%
Not Included in Accountability: Mobile	3%	4%	5%	5%	5%	6%	0%	3%	*	7%	9%	8%	4%	7%	18%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	18%	17%	25%	15%	38%	13%	*	28%	10%	21%	19%	17%	11%	14%
Absent	2%	1%	2%	1%	3%	1%	13%	0%	*	3%	2%	4%	1%	2%	1%	2%
Other	10%	7%	16%	16%	22%	14%	25%	13%	*	25%	8%	16%	18%	15%	10%	12%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	92%	100%	*	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	82%	92%	94%	42%	91%	*	91%	84%	85%	94%	90%	79%	100%
Not Included in Accountability: Mobile	4%	5%	8%	18%	8%	6%	50%	9%	*	8%	16%	15%	5%	10%	21%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	8%	0%	*	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	8%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.9%	99.3%	98.8%	98.9%	*	99.7%	*	98.8%	98.8%	98.2%	99.6%
2018-19	95.4%	95.4%	96.4%	96.6%	96.6%	96.3%	*	98.0%	*	96.4%	96.1%	95.1%	97.2%
Chronic Absenteeism													
2019-20	6.7%	6.7%	4.4%	0.0%	4.1%	5.0%	*	1.4%	0.0%	4.8%	6.8%	8.4%	0.0%
2018-19	11.4%	11.5%	6.4%	3.6%	5.2%	6.7%	*	3.3%	*	9.8%	10.4%	10.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.6%	0.8%	0.0%	1.8%	0.6%	*	0.0%	*	0.0%	5.4%	3.6%	*
2018-19	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.0%	89.5%	*	83.3%	91.9%	-	*	-	*	*	66.7%	-
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.9%	3.1%	8.1%	*	11.1%	6.5%	-	*	-	*	*	0.0%	-
Dropped Out	5.4%	4.6%	2.3%	*	5.6%	1.6%	-	*	-	*	*	33.3%	-
Graduates and TxCHSE	90.7%	92.3%	89.5%	*	83.3%	91.9%	-	*	-	*	*	66.7%	-
Graduates, TxCHSE, and Continuers	94.6%	95.4%	97.7%	*	94.4%	98.4%	-	*	-	*	*	66.7%	-
Class of 2019													
Graduated	90.0%	91.0%	92.8%	*	90.5%	92.0%	-	*	-	100.0%	*	81.8%	-
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Continued HS	3.7%	3.3%	5.4%	*	4.8%	6.7%	-	*	-	0.0%	*	0.0%	-
Dropped Out	5.9%	5.2%	1.8%	*	4.8%	1.3%	-	*	-	0.0%	*	18.2%	-
Graduates and TxCHSE	90.4%	91.5%	92.8%	*	90.5%	92.0%	-	*	-	100.0%	*	81.8%	-
Graduates, TxCHSE, and Continuers	94.1%	94.8%	98.2%	*	95.2%	98.7%	-	*	-	100.0%	*	81.8%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.9%	97.3%	*	90.9%	98.7%	-	*	-	100.0%	*	81.8%	-
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Continued HS	1.3%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Dropped Out	6.1%	5.3%	2.7%	*	9.1%	1.3%	-	*	-	0.0%	*	18.2%	-
Graduates and TxCHSE	92.6%	93.5%	97.3%	*	90.9%	98.7%	-	*	-	100.0%	*	81.8%	-
Graduates, TxCHSE, and Continuers	93.9%	94.7%	97.3%	*	90.9%	98.7%	-	*	-	100.0%	*	81.8%	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.0%	93.2%	100.0%	87.5%	94.0%	-	100.0%	-	*	100.0%	*	*
Received TxCHSE	0.6%	0.6%	2.9%	0.0%	4.2%	3.0%	-	0.0%	-	*	0.0%	*	*
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	*	*
Dropped Out	6.1%	5.4%	3.9%	0.0%	8.3%	3.0%	-	0.0%	-	*	0.0%	*	*
Graduates and TxCHSE	92.8%	93.5%	96.1%	100.0%	91.7%	97.0%	-	100.0%	-	*	100.0%	*	*
Graduates, TxCHSE, and Continuers	93.9%	94.6%	96.1%	100.0%	91.7%	97.0%	-	100.0%	-	*	100.0%	*	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.4%	93.2%	100.0%	87.5%	94.0%	-	100.0%	-	*	100.0%	*	*
Received TxCHSE	0.7%	0.6%	2.9%	0.0%	4.2%	3.0%	-	0.0%	-	*	0.0%	*	*
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	*	*
Dropped Out	6.1%	5.4%	3.9%	0.0%	8.3%	3.0%	-	0.0%	-	*	0.0%	*	*
Graduates and TxCHSE	93.3%	94.1%	96.1%	100.0%	91.7%	97.0%	-	100.0%	-	*	100.0%	*	*
Graduates, TxCHSE, and Continuers	93.9%	94.6%	96.1%	100.0%	91.7%	97.0%	-	100.0%	-	*	100.0%	*	*
Class of 2017													
Graduated	92.4%	93.3%	95.7%	*	84.2%	98.6%	-	*	-	*	*	57.1%	*
Received TxCHSE	0.7%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.6%	1.1%	*	0.0%	1.4%	-	*	-	*	*	14.3%	*
Dropped Out	6.3%	5.4%	3.2%	*	15.8%	0.0%	-	*	-	*	*	28.6%	*
Graduates and TxCHSE	93.2%	94.1%	95.7%	*	84.2%	98.6%	-	*	-	*	*	57.1%	*
Graduates, TxCHSE, and Continuers	93.7%	94.6%	96.8%	*	84.2%	100.0%	-	*	-	*	*	71.4%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.0%	89.5%	*	83.3%	91.9%	-	*	-	*	*	66.7%	-
Class of 2019	90.0%	91.0%	92.8%	*	90.5%	92.0%	-	*	-	100.0%	*	81.8%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	45.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	*	-
Class of 2019	4.2%	4.8%	1.0%	*	0.0%	0.0%	-	*	-	11.1%	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	80.9%	97.4%	*	93.3%	98.2%	-	*	-	*	*	*	-
Class of 2019	83.5%	79.9%	98.1%	*	100.0%	98.6%	-	*	-	88.9%	*	88.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.5%	97.4%	*	93.3%	98.2%	-	*	-	*	*	*	-
Class of 2019	87.6%	84.7%	99.0%	*	100.0%	98.6%	-	*	-	100.0%	*	88.9%	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.8%	1.1%	*	0.0%	1.5%	-	*	*	*	*	0.0%	-
2018-19	4.4%	4.8%	0.9%	*	0.0%	0.0%	-	*	-	14.3%	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	79.0%	93.3%	*	94.1%	92.4%	-	*	*	*	*	66.7%	-
2018-19	82.1%	78.2%	95.3%	*	94.4%	96.0%	-	*	-	85.7%	*	77.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	82.9%	94.4%	*	94.1%	93.9%	-	*	*	*	*	66.7%	-
2018-19	85.9%	82.4%	96.2%	*	94.4%	96.0%	-	*	-	100.0%	*	77.8%	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	90	100.0%	360,220	100.0%
By Ethnicity:				
African American	1	1.1%	44,729	12.4%
Hispanic	17	18.9%	184,060	51.1%
White	66	73.3%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	3	3.3%	17,126	4.8%
Pacific Islander	1	1.1%	557	0.2%
Two or More Races	2	2.2%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	5	5.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	1	1.1%	15,689	4.4%
Foundation H.S. Program (DLA)	84	93.3%	292,532	81.2%
Special Education Graduates	3	3.3%	29,018	8.1%
Economically Disadvantaged Graduates	6	6.7%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%
At-Risk Graduates	25	27.8%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	61.2%	58.9%	*	64.7%	54.5%	-	*	*	*	*	33.3%	-
2018-19	72.9%	74.1%	72.9%	40.0%	83.3%	72.0%	-	*	-	85.7%	60.0%	77.8%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	50.6%	56.7%	*	64.7%	53.0%	-	*	*	*	*	33.3%	-
2018-19	53.0%	48.8%	72.0%	40.0%	77.8%	72.0%	-	*	-	85.7%	40.0%	66.7%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.2%	73.3%	*	82.4%	71.2%	-	*	*	*	*	33.3%	-
2018-19	60.7%	60.6%	82.2%	60.0%	94.4%	81.3%	-	*	-	85.7%	60.0%	77.8%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	48.5%	48.9%	*	64.7%	43.9%	-	*	*	*	*	16.7%	-
2018-19	48.6%	45.3%	62.6%	40.0%	72.2%	61.3%	-	*	-	71.4%	20.0%	66.7%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	44.0%	47.8%	*	64.7%	42.4%	-	*	*	*	*	16.7%	-
2018-19	44.2%	41.6%	61.7%	40.0%	72.2%	60.0%	-	*	-	71.4%	20.0%	66.7%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	10.5%	21.1%	*	17.6%	21.2%	-	*	*	*	*	33.3%	-
2018-19	21.1%	10.9%	33.6%	0.0%	44.4%	33.3%	-	*	-	42.9%	0.0%	22.2%	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	3.3%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	-
2018-19	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.5%	14.4%	*	11.8%	13.6%	-	*	*	*	*	0.0%	-
2018-19	23.1%	24.6%	12.1%	0.0%	22.2%	10.7%	-	*	-	14.3%	20.0%	11.1%	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.1%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	-
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	16.4%	3.3%	*	0.0%	3.0%	-	*	*	*	*	0.0%	-
2018-19	40.4%	45.3%	3.7%	0.0%	5.6%	2.7%	-	*	-	14.3%	40.0%	22.2%	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.1%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	-

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	6.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.5%	1.1%	*	0.0%	1.5%	-	*	*	*	*	0.0%	-
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.8%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	-
2018-19	2.3%	4.1%	0.9%	0.0%	5.6%	0.0%	-	*	-	0.0%	20.0%	11.1%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.5%	2.2%	*	0.0%	1.5%	-	*	*	*	*	0.0%	-
2018-19	2.7%	3.1%	0.9%	0.0%	0.0%	1.3%	-	*	-	0.0%	20.0%	0.0%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	43.2%	32.2%	*	41.2%	28.8%	-	*	*	*	*	0.0%	-
	2018-19	33.4%	46.2%	29.0%	60.0%	22.2%	29.3%	-	*	-	28.6%	40.0%	55.6%	-
Mathematics	2019-20	21.2%	29.7%	21.1%	*	35.3%	16.7%	-	*	*	*	*	0.0%	-
	2018-19	24.7%	31.0%	25.2%	40.0%	16.7%	25.3%	-	*	-	28.6%	20.0%	55.6%	-
Both Subjects	2019-20	16.4%	25.5%	17.8%	*	35.3%	12.1%	-	*	*	*	*	0.0%	-
	2018-19	18.8%	26.7%	15.9%	40.0%	11.1%	14.7%	-	*	-	28.6%	20.0%	44.4%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	9.5%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	-
	2018-19	5.1%	5.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Mathematics	2019-20	9.7%	14.1%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	-
	2018-19	7.3%	7.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Both Subjects	2019-20	4.2%	6.1%	0.0%	*	0.0%	0.0%	-	*	*	*	*	0.0%	-
	2018-19	2.6%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	12.7%	33.9%	*	34.9%	32.5%	-	40.0%	*	62.5%	0.0%	46.2%	*
	2019	25.2%	15.1%	39.8%	16.7%	42.4%	39.5%	-	*	*	37.5%	0.0%	33.3%	-
English Language Arts	2020	12.7%	6.5%	14.1%	*	11.6%	12.8%	-	0.0%	*	62.5%	0.0%	15.4%	*
	2019	14.5%	8.7%	19.3%	16.7%	24.2%	17.8%	-	*	*	12.5%	0.0%	25.0%	-
Mathematics	2020	6.4%	2.4%	6.2%	*	2.3%	6.8%	-	20.0%	*	12.5%	0.0%	7.7%	*
	2019	7.4%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	-
Science	2020	9.4%	4.6%	10.7%	*	7.0%	12.0%	-	0.0%	*	25.0%	0.0%	7.7%	*
	2019	10.4%	5.3%	11.6%	0.0%	12.1%	11.6%	-	*	*	12.5%	0.0%	0.0%	-
Social Studies	2020	12.4%	5.7%	26.0%	*	27.9%	23.1%	-	40.0%	*	62.5%	0.0%	38.5%	*
	2019	13.9%	6.0%	27.6%	0.0%	36.4%	25.6%	-	*	*	25.0%	0.0%	33.3%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	52.1%	51.7%	-	20.0%	63.2%	-	*	-	80.0%	-	33.3%	-
	2019	51.0%	43.0%	43.1%	*	57.1%	41.2%	-	*	-	*	-	*	-
English Language Arts	2020	50.1%	45.3%	72.0%	-	40.0%	80.0%	-	-	-	80.0%	-	*	-
	2019	41.2%	36.9%	51.4%	*	62.5%	47.8%	-	*	-	*	-	*	-
Mathematics	2020	56.5%	49.6%	45.5%	-	* 50.0%		-	*	-	*	-	*	-
	2019	52.2%	46.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	46.3%	68.4%	-	* 71.4%		-	-	-	*	-	*	-
	2019	40.6%	41.3%	47.6%	-	* 53.3%		-	*	-	*	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	50.4%	34.8%	-	8.3%	44.4%	-	*	-	60.0%	-	0.0%	-
	2019	46.3%	40.9%	34.0%	-	33.3%	39.4%	-	*	-	*	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	58.7%	68.9%	*	70.6%	66.7%	-	*	*	*	*	40.0%	-
	2018-19	75.0%	57.2%	83.2%	80.0%	100.0%	80.0%	-	*	-	85.7%	20.0%	50.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	33.9%	54.8%	-	66.7%	50.0%	-	*	*	*	*	*	-
	2018-19	36.1%	35.0%	52.8%	*	61.1%	51.7%	-	*	-	66.7%	*	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1026	1101	-	1138	1092	-	*	*	*	*	*	-
	2018-19	1027	1042	1117	*	1113	1127	-	*	-	1157	*	*	-
English Language Arts and Writing	2019-20	513	519	565	-	603	557	-	*	*	*	*	*	-
	2018-19	517	528	577	*	574	583	-	*	-	597	*	*	-
Mathematics	2019-20	506	506	536	-	535	535	-	*	*	*	*	*	-
	2018-19	510	514	541	*	539	544	-	*	-	560	*	*	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	19.4	22.1	-	25.0	21.3	-	*	-	-	-	-	-
	2018-19	20.6	19.7	23.7	-	25.3	23.4	-	-	-	*	-	*	-
English Language Arts	2019-20	19.9	19.0	22.7	-	27.5	21.3	-	*	-	-	-	-	-
	2018-19	20.3	19.3	24.2	-	26.1	23.8	-	-	-	*	-	*	-
Mathematics	2019-20	20.1	19.2	20.9	-	22.4	20.6	-	*	-	-	-	-	-
	2018-19	20.4	19.4	22.6	-	23.3	22.5	-	-	-	*	-	*	-
Science	2019-20	20.5	19.7	21.9	-	22.4	22.1	-	*	-	-	-	-	-
	2018-19	20.8	20.2	23.3	-	24.8	23.1	-	-	-	*	-	*	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	38.7%	57.1%	50.0%	47.9%	58.6%	*	77.8%	*	60.9%	12.5%	40.5%	*
	2018-19	44.6%	37.5%	71.9%	61.5%	67.8%	71.8%	-	84.6%	*	84.6%	20.8%	50.0%	*
English Language Arts	2019-20	18.2%	15.2%	10.6%	0.0%	14.0%	9.7%	*	0.0%	*	23.8%	0.0%	5.7%	*
	2018-19	17.8%	14.6%	17.3%	18.2%	17.4%	17.1%	-	25.0%	*	12.0%	0.0%	14.3%	*
Mathematics	2019-20	20.7%	17.7%	23.2%	14.3%	25.0%	22.6%	*	22.2%	-	31.6%	0.0%	11.1%	*
	2018-19	20.4%	17.3%	15.2%	0.0%	14.1%	17.2%	-	9.1%	*	8.0%	0.0%	5.9%	*
Science	2019-20	22.4%	20.5%	23.4%	7.1%	19.6%	25.5%	*	22.2%	*	26.3%	7.1%	14.3%	*
	2018-19	21.7%	20.3%	24.8%	23.1%	24.7%	25.1%	-	16.7%	*	28.0%	11.1%	11.8%	*
Social Studies	2019-20	24.6%	18.9%	43.6%	30.8%	34.4%	45.4%	*	66.7%	*	54.5%	6.5%	37.1%	*
	2018-19	23.6%	18.0%	62.4%	36.4%	60.8%	61.7%	-	76.9%	*	83.3%	10.0%	47.1%	*
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	60.7%	7.8%	*	5.9%	7.6%	-	*	*	*	*	16.7%	-
	2018-19	59.0%	62.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	52.1%	64.5%	40.0%	88.9%	61.3%	-	*	-	71.4%	20.0%	50.0%	-
	2017-18	53.4%	54.6%	61.9%	*	70.8%	56.7%	-	80.0%	-	*	33.3%	*	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	47.1%	43.8%	-	*	45.5%	-	-	-	*	-	*	-
	2017-18	60.7%	57.5%	61.1%	*	50.0%	63.3%	-	*	-	*	*	*	-

Texas Education Agency
2020-21 Student Information (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,848	100.0%	5,359,040	100.0%	1,848	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	0	0.0%	196,560	3.7%	0	0.0%	197,093	3.7%
Kindergarten	131	7.1%	360,865	6.7%	131	7.1%	361,349	6.7%
Grade 1	136	7.4%	380,973	7.1%	136	7.4%	381,403	7.1%
Grade 2	146	7.9%	379,725	7.1%	146	7.9%	380,122	7.1%
Grade 3	139	7.5%	380,802	7.1%	139	7.5%	381,135	7.1%
Grade 4	152	8.2%	385,090	7.2%	152	8.2%	385,364	7.2%
Grade 5	148	8.0%	395,436	7.4%	148	8.0%	395,649	7.4%
Grade 6	168	9.1%	414,197	7.7%	168	9.1%	414,357	7.7%
Grade 7	156	8.4%	421,222	7.9%	156	8.4%	421,347	7.8%
Grade 8	151	8.2%	422,386	7.9%	151	8.2%	422,505	7.9%
Grade 9	169	9.1%	436,396	8.1%	169	9.1%	436,523	8.1%
Grade 10	147	8.0%	420,502	7.8%	147	8.0%	420,705	7.8%
Grade 11	123	6.7%	388,143	7.2%	123	6.7%	388,443	7.2%
Grade 12	82	4.4%	362,888	6.8%	82	4.4%	364,600	6.8%
Ethnic Distribution:								
African American	104	5.6%	680,285	12.7%	104	5.6%	681,401	12.7%
Hispanic	431	23.3%	2,835,771	52.9%	431	23.3%	2,840,982	52.9%
White	1,108	60.0%	1,418,789	26.5%	1,108	60.0%	1,424,251	26.5%
American Indian	5	0.3%	18,712	0.3%	5	0.3%	18,755	0.3%
Asian	99	5.4%	253,856	4.7%	99	5.4%	254,163	4.7%
Pacific Islander	2	0.1%	8,259	0.2%	2	0.1%	8,271	0.2%
Two or More Races	99	5.4%	143,368	2.7%	99	5.4%	143,763	2.7%
Sex:								
Female	892	48.3%	2,620,239	48.9%	892	48.3%	2,624,722	48.9%
Male	956	51.7%	2,738,801	51.1%	956	51.7%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	265	14.3%	3,229,178	60.3%	265	14.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,583	85.7%	2,129,862	39.7%	1,583	85.7%	2,138,169	39.8%
Section 504 Students	210	11.4%	387,490	7.2%	210	11.4%	387,622	7.2%
EB Students/EL	39	2.1%	1,108,207	20.7%	39	2.1%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	129	7.0%	241,070	4.5%	129	7.0%	241,197	4.5%
Foster Care	59	3.2%	17,033	0.3%	59	3.2%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	192	10.4%	3,457,855	64.5%	192	10.4%	3,464,887	64.5%
Military Connected	196	10.6%	144,596	2.7%	196	10.6%	144,683	2.7%
At-Risk	708	38.3%	2,634,284	49.2%	708	38.3%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	29	1.6%	1,123,936	21.0%	29	1.6%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	204	11.0%	595,885	11.1%	204	11.0%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	204		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	72	35.3%	253,352	42.5%				
Students with Physical Disabilities	48	23.5%	127,106	21.3%				
Students with Autism	16	7.8%	83,737	14.1%				
Students with Behavioral Disabilities	68	33.3%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	330	17.6%	726,083	13.8%				
By Ethnicity:								
African American	24	1.3%	148,832	2.8%				
Hispanic	79	4.2%	372,491	7.1%				
White	207	11.1%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	2	0.1%	18,370	0.4%				
Pacific Islander	2	0.1%	1,484	0.0%				
Two or More Races	16	0.9%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	75	30.5%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	10.3%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	138	39.5%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	351	20.0%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	10.4%	1.4%	10.0%	4.8%
Grade 1	0.0%	1.9%	12.5%	3.2%
Grade 2	0.9%	1.0%	0.0%	1.4%
Grade 3	0.8%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	5.3%	0.3%
Grade 8	0.8%	0.2%	0.0%	0.4%
Grade 9	10.3%	4.7%	40.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.5	17.7
Grade 1	19.3	18.0
Grade 2	19.7	18.0
Grade 3	18.5	18.2
Grade 4	21.8	18.3
Grade 5	18.6	19.8
Grade 6	21.7	19.4
Secondary:		
English/Language Arts	11.8	15.7
Foreign Languages	10.4	17.8
Mathematics	13.4	16.9
Science	13.1	17.9
Social Studies	16.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	173.7	100.0%	745,316.3	100.0%
Professional Staff:	135.7	78.1%	479,219.1	64.3%
Teachers	108.7	62.6%	369,395.4	49.6%
Professional Support	13.2	7.6%	78,787.8	10.6%
Campus Administration (School Leadership)	7.9	4.6%	22,378.5	3.0%
Central Administration	5.8	3.4%	8,657.4	1.2%
Educational Aides:	18.6	10.7%	79,348.7	10.6%
Auxiliary Staff:	19.4	11.2%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	3.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	30.7	17.7%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	6.0	5.5%	41,186.3	11.1%
Hispanic	7.0	6.4%	104,985.0	28.4%
White	92.7	85.3%	210,367.3	56.9%
American Indian	1.0	0.9%	1,261.0	0.3%
Asian	1.0	0.9%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.0	0.9%	4,320.9	1.2%
Teachers by Sex:				
Males	20.4	18.8%	88,006.1	23.8%
Females	88.3	81.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	85.6	78.8%	269,818.0	73.0%
Masters	22.1	20.3%	92,432.5	25.0%
Doctorate	1.0	0.9%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	2.8%	24,880.4	6.7%
1-5 Years Experience	29.6	27.3%	102,753.7	27.8%
6-10 Years Experience	23.0	21.2%	74,854.8	20.3%
11-20 Years Experience	37.1	34.1%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	14.0	12.9%	47,975.4	13.0%
Over 30 Years Experience	2.0	1.8%	11,278.0	3.1%
Number of Students per Teacher	17.0	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.4
Average Years Experience of Principals with District	4.0	5.5
Average Years Experience of Assistant Principals	1.7	5.5
Average Years Experience of Assistant Principals with District	1.7	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.3	11.2
Average Years Experience of Teachers with District:	3.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,169	\$50,849
1-5 Years Experience	\$47,836	\$53,288
6-10 Years Experience	\$51,420	\$56,282
11-20 Years Experience	\$56,019	\$59,900
21-30 Years Experience	\$59,093	\$64,637
Over 30 Years Experience	\$66,141	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$53,125	\$57,641
Professional Support	\$57,230	\$68,030
Campus Administration (School Leadership)	\$67,180	\$83,424
Central Administration	\$92,434	\$109,662
Instructional Staff Percent:	77.1%	64.6%
Turnover Rate for Teachers:	13.2%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	1.9	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	3.4	3.2%	18,987.7	5.1%
Compensatory Education	1.4	1.3%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	94.4	86.8%	262,447.1	71.0%
Special Education	9.5	8.8%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2019 - 2020 Actual Financial Data
Totals for ORENDA CHARTER SCHOOL (014804)
Total Enrolled Membership: 1,829

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$16,461,648	85.52%	\$9,000	\$16,482,121	83.33%	\$9,012	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$2,056,503	10.68%	\$1,124	\$2,566,398	12.97%	\$1,403	\$7,015,215,596	11.84%	\$1,280
Other Local	\$731,694	3.80%	\$400	\$731,694	3.70%	\$400	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$19,249,845	100.00%	\$10,525	\$19,780,213	100.00%	\$10,815	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$909,418,245	9.76%	\$166
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$19,249,845	100.00%	\$10,525	\$19,780,213	100.00%	\$10,815	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$19,249,845	100.00%	\$10,525	\$19,780,213	100.00%	\$10,815	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$19,249,845	100.00%	\$10,525	\$19,780,213	100.00%	\$10,815	\$77,749,612,189	100.00%	\$14,191
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$9,341,686	73.00%	\$5,108	\$9,744,558	73.12%	\$5,328	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$2,028,629	15.85%	\$1,109	\$2,065,794	15.50%	\$1,129	\$5,127,350,907	8.99%	\$936

2019 - 2020 Actual Financial Data
Totals for ORENDA CHARTER SCHOOL (014804)
Total Enrolled Membership: 1,829

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$933,285	7.29%	\$510	\$1,007,185	7.56%	\$551	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$493,528	3.86%	\$270	\$509,961	3.83%	\$279	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$12,797,128	100.00%	\$6,997	\$13,327,498	100.00%	\$7,287	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$2,586,947	100.00%	\$1,414	\$2,586,947	100.00%	\$1,414	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$2,586,947	100.00%	\$1,414	\$2,586,947	100.00%	\$1,414	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$15,384,075	100.00%	\$8,411	\$15,914,445	100.00%	\$8,701	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$7,594,340	59.34%	\$4,152	\$7,859,030	58.97%	\$4,297	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$32,877	0.26%	\$18	\$32,877	0.25%	\$18	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$173,615	1.36%	\$95	\$194,711	1.46%	\$106	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$172,112	1.34%	\$94	\$172,112	1.29%	\$94	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$884,654	6.91%	\$484	\$887,612	6.66%	\$485	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$206,486	1.61%	\$113	\$448,112	3.36%	\$245	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$97,654	0.76%	\$53	\$97,654	0.73%	\$53	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$55,915	0.44%	\$31	\$55,915	0.42%	\$31	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$236,420	1.85%	\$129	\$236,420	1.77%	\$129	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$415,421	3.25%	\$227	\$415,421	3.12%	\$227	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$732,889	5.73%	\$401	\$732,889	5.50%	\$401	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$1,604,921	12.54%	\$877	\$1,604,921	12.04%	\$877	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$150	0.00%	\$0	\$150	0.00%	\$0	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$589,674	4.61%	\$322	\$589,674	4.42%	\$322	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$12,797,128	100.00%	\$6,997	\$13,327,498	100.00%	\$7,287	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$2,586,947	100.00%	\$1,414	\$2,586,947	100.00%	\$1,414	\$9,524,076,242	47.61%	\$1,738

2019 - 2020 Actual Financial Data
Totals for ORENDA CHARTER SCHOOL (014804)
Total Enrolled Membership: 1,829

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Function	\$2,586,947	100.00%	\$1,414	\$2,586,947	100.00%	\$1,414	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$15,384,075	100.00%	\$8,411	\$15,914,445	100.00%	\$8,701	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$6,943,731	54.26%	\$3,796	\$7,004,937	52.56%	\$3,830	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$244,110	1.91%	\$133	\$244,110	1.83%	\$133	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$1,390,110	10.86%	\$760	\$1,606,678	12.06%	\$878	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$360,294	2.82%	\$197	\$594,381	4.46%	\$325	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$5,965	0.05%	\$3	\$5,965	0.04%	\$3	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$70,922	0.55%	\$39	\$70,922	0.53%	\$39	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$96,724	0.76%	\$53	\$96,724	0.73%	\$53	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$49,882	0.39%	\$27	\$49,882	0.37%	\$27	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$341,867	2.67%	\$187	\$341,867	2.57%	\$187	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$3,293,523	25.74%	\$1,801	\$3,312,032	24.85%	\$1,811	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$12,797,128	100.00%	\$6,997	\$13,327,498	100.00%	\$7,287	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$2,586,947	100.00%	\$1,414	\$2,586,947	100.00%	\$1,414	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$2,586,947	100.00%	\$1,414	\$2,586,947	100.00%	\$1,414	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$15,384,075	100.00%	\$8,411	\$15,914,445	100.00%	\$8,701	\$77,019,760,233	100.00%	\$14,058
Disbursements									
Total Disbursements									

2019 - 2020 Actual Financial Data
Totals for ORENDA CHARTER SCHOOL (014804)
Total Enrolled Membership: 1,829

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$12,797,128	83.18%	\$6,997	\$13,327,498	83.74%	\$7,287	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$2,586,947	16.82%	\$1,414	\$2,586,947	16.26%	\$1,414	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$15,384,075	100.00%	\$8,411	\$15,914,445	100.00%	\$8,701	\$81,343,414,583	100.00%	\$14,847
Net Assets**									
Net Assets									
Unrestricted Net Assets	\$0		\$0	\$3,661,576		\$2,002	\$525,397,629		\$1,561
Temporary Restricted Net Assets	\$0		\$0	\$7,985,688		\$4,366	\$1,046,965,651		\$3,110
Permanently Restricted Net Assets	\$0		\$0	\$0		\$0	\$246,437		\$1
Total Net Asset Balance**	\$0		\$0	\$11,647,264		\$6,368	\$1,581,100,499		\$4,696
Net Assets Reconciliation									
2018-2019 Total Net Assets (Previous Year)	\$0		\$0	\$7,965,276		\$4,634	\$1,329,799,869		\$4,202
2019-2020 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$3,681,988		\$2,013	\$256,649,281		\$762
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$55,718,897		\$166
2019-2020 Uncommon Items	\$0		\$0	\$0		\$0	\$-61,067,548		\$-12
2019-2020 Total Net Assets	\$0		\$0	\$11,647,264		\$6,368	\$1,581,100,499		\$4,696



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status	Notes
014804	ORENDA CHARTER SCHOOL	12	A - Superior	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous Next

Campus Performance Objectives (contained in each Campus Improvement Plan)

The Campus Performance Objectives including progress towards meeting those objectives are contained in each Campus Improvement Plan. The District and Campus Improvement Plans can be found on the Orenda website at <https://www.orendaeducation.org/Page/105>.

School Violence Prevention and Intervention

- Each campus addresses school climate/safe and healthy school in their Campus Improvement Plan that is reviewed and revised at least once annually.
- The following student safety policies have been approved by the board and are contained in each campus Student-Parent Handbook and Code of Conduct.
 - Discipline
 - Transfer Option for Victims of Violent Acts
 - Child Abuse, Maltreatment, and Neglect
 - School Visitors
 - Weapon Prohibition
 - Prohibition Against Discrimination, Harassment, Intimidation, or Bullying
 - Internet Acceptable Use

2021 Violent and Criminal Incidents

Number of Incidents

- Murder
- Firearms
- Aggravated Assault
- Illegal Knife, Club, Weapon
- Felony Controlled Substance
- Aggravated Kidnapping
- Indeceny with Child
- Sexual Assault
- Aggravated Robbery
- Manslaughter
- Criminally Negligent Homicide

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**Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
ORENDA CHARTER SCHOOL									
	014804006	GATEWAY COLLEGE PREPARATORY SCHOOL							
		Four-Year Public University	27	3	0	4	7	13	0
		Two-Year Public Colleges	19	2	2	1	2	11	1
		Independent Colleges & Universities	6						
		Not Trackable	3						
		Not Found	14						
		Total High School Graduates	69						
	014804005	GATEWAY TECH H S							
		Four-Year Public University	3						
		Two-Year Public Colleges	13	1	2	2	2	5	1
		Independent Colleges & Universities	1						
		Not Trackable	2						
		Not Found	19						
		Total High School Graduates	38						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.