

# 2019-20 Texas Academic Performance Report

District Name: **ORENDA CHARTER SCHOOL**

District Number: **014804**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

**This district is a Charter District.**

*2020 Special Education Determination Status:*

***Meets Requirements***

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District Name: ORENDA CHARTER SCHOOL  
 County Name: BELL  
 District Number: 014804

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	74%	<b>87%</b>	*	87%	86%	-	100%	-	100%	58%	*	93%	79%	65%	*
	2018	77%	75%	<b>81%</b>	*	81%	81%	-	*	-	100%	73%	*	88%	76%	61%	*
At Meets Grade Level or Above	2019	45%	41%	<b>59%</b>	*	58%	56%	-	100%	-	100%	25%	*	64%	52%	23%	*
	2018	43%	40%	<b>53%</b>	*	52%	50%	-	*	-	100%	47%	*	54%	52%	33%	*
At Masters Grade Level	2019	27%	24%	<b>44%</b>	*	39%	43%	-	100%	-	80%	17%	*	43%	46%	19%	*
	2018	25%	22%	<b>34%</b>	*	24%	34%	-	*	-	67%	27%	*	27%	39%	28%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	77%	<b>86%</b>	*	84%	85%	-	100%	-	100%	58%	*	89%	82%	65%	*
	2018	78%	76%	<b>78%</b>	*	86%	75%	-	*	-	100%	50%	*	81%	75%	63%	*
At Meets Grade Level or Above	2019	49%	46%	<b>58%</b>	*	55%	58%	-	80%	-	60%	17%	*	62%	52%	27%	*
	2018	47%	43%	<b>48%</b>	*	45%	46%	-	*	-	83%	25%	*	55%	43%	32%	*
At Masters Grade Level	2019	25%	22%	<b>28%</b>	*	29%	27%	-	60%	-	20%	8%	*	30%	26%	8%	*
	2018	23%	20%	<b>18%</b>	*	5%	21%	-	*	-	33%	6%	*	15%	21%	16%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	70%	<b>83%</b>	*	80%	83%	-	*	-	*	71%	*	90%	78%	50%	*
	2018	73%	71%	<b>90%</b>	83%	90%	91%	-	*	-	*	75%	*	94%	87%	92%	*
At Meets Grade Level or Above	2019	44%	38%	<b>59%</b>	*	48%	60%	-	*	-	*	41%	*	61%	57%	31%	*
	2018	46%	42%	<b>65%</b>	17%	71%	66%	-	*	-	*	25%	*	79%	53%	62%	*
At Masters Grade Level	2019	22%	18%	<b>36%</b>	*	24%	37%	-	*	-	*	29%	*	39%	34%	25%	*
	2018	24%	20%	<b>34%</b>	0%	24%	39%	-	*	-	*	25%	*	44%	25%	38%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>79%</b>	*	72%	79%	-	*	-	*	65%	*	86%	74%	63%	*
	2018	78%	75%	<b>88%</b>	67%	81%	92%	-	*	-	*	63%	*	94%	84%	92%	*
At Meets Grade Level or Above	2019	48%	43%	<b>45%</b>	*	40%	43%	-	*	-	*	24%	*	53%	40%	25%	*
	2018	49%	43%	<b>57%</b>	33%	48%	61%	-	*	-	*	38%	*	65%	50%	54%	*
At Masters Grade Level	2019	28%	24%	<b>21%</b>	*	8%	21%	-	*	-	*	12%	*	18%	24%	6%	*
	2018	27%	23%	<b>38%</b>	0%	38%	41%	-	*	-	*	25%	*	40%	36%	46%	*
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	60%	<b>66%</b>	*	52%	67%	-	*	-	100%	47%	*	71%	62%	44%	*
	2018	63%	58%	<b>77%</b>	67%	80%	76%	-	*	-	*	25%	*	88%	67%	67%	*
At Meets Grade Level or Above	2019	35%	28%	<b>38%</b>	*	16%	38%	-	*	-	80%	35%	*	39%	36%	25%	*
	2018	39%	34%	<b>55%</b>	17%	55%	58%	-	*	-	*	13%	*	71%	42%	33%	*
At Masters Grade Level	2019	11%	7%	<b>15%</b>	*	8%	14%	-	*	-	60%	18%	*	18%	13%	0%	*
	2018	11%	7%	<b>17%</b>	0%	15%	18%	-	*	-	*	0%	*	19%	15%	25%	*

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		Region	African	Hispanic	White	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL			
	State	12	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	ously	ously	Disadv	(Current		
										(Current)	(Former)	Enrolled	Enrolled	Monitored)			
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	86%	<b>98%</b>	100%	96%	98%	-	100%	-	100%	77%	*	98%	98%	95%	*
	2018	84%	83%	<b>90%</b>	*	79%	95%	*	*	-	100%	70%	100%	98%	87%	86%	*
At Meets Grade Level or Above	2019	54%	50%	<b>70%</b>	60%	69%	69%	-	75%	-	83%	46%	*	74%	67%	50%	*
	2018	54%	50%	<b>56%</b>	*	59%	56%	*	*	-	57%	20%	40%	68%	50%	29%	*
At Masters Grade Level	2019	29%	25%	<b>41%</b>	40%	31%	44%	-	38%	-	50%	0%	*	44%	39%	15%	*
	2018	26%	22%	<b>29%</b>	*	21%	29%	*	*	-	43%	10%	20%	39%	23%	14%	*
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	89%	<b>94%</b>	100%	96%	94%	-	100%	-	83%	77%	*	100%	90%	85%	*
	2018	91%	91%	<b>95%</b>	*	97%	95%	*	*	-	86%	80%	100%	100%	93%	71%	*
At Meets Grade Level or Above	2019	58%	53%	<b>63%</b>	20%	69%	62%	-	88%	-	50%	38%	*	70%	57%	40%	*
	2018	58%	55%	<b>65%</b>	*	55%	71%	*	*	-	43%	30%	60%	77%	59%	43%	*
At Masters Grade Level	2019	36%	32%	<b>38%</b>	0%	35%	40%	-	63%	-	17%	8%	*	47%	32%	20%	*
	2018	30%	27%	<b>32%</b>	*	24%	37%	*	*	-	14%	20%	0%	41%	27%	21%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>83%</b>	80%	92%	78%	-	100%	-	100%	54%	*	91%	77%	60%	*
	2018	76%	73%	<b>79%</b>	*	69%	81%	*	*	-	86%	50%	83%	86%	75%	64%	*
At Meets Grade Level or Above	2019	49%	44%	<b>58%</b>	40%	65%	55%	-	63%	-	83%	8%	*	68%	51%	40%	*
	2018	41%	36%	<b>42%</b>	*	28%	44%	*	*	-	43%	20%	67%	59%	32%	36%	*
At Masters Grade Level	2019	24%	21%	<b>39%</b>	40%	27%	38%	-	63%	-	67%	8%	*	53%	29%	35%	*
	2018	17%	14%	<b>14%</b>	*	14%	11%	*	*	-	43%	10%	17%	20%	11%	21%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	66%	<b>88%</b>	*	86%	88%	*	*	-	100%	64%	80%	95%	85%	88%	*
	2018	69%	65%	<b>89%</b>	100%	67%	93%	-	100%	-	100%	40%	100%	94%	85%	92%	*
At Meets Grade Level or Above	2019	37%	33%	<b>54%</b>	*	48%	56%	*	*	-	44%	18%	20%	64%	48%	29%	*
	2018	39%	35%	<b>63%</b>	40%	38%	71%	-	86%	-	40%	0%	88%	69%	59%	54%	*
At Masters Grade Level	2019	18%	15%	<b>33%</b>	*	26%	35%	*	*	-	33%	9%	20%	33%	33%	24%	*
	2018	19%	16%	<b>38%</b>	20%	17%	44%	-	71%	-	20%	0%	63%	43%	35%	29%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	81%	<b>95%</b>	*	93%	97%	*	*	-	89%	55%	*	96%	95%	94%	*
	2018	77%	76%	<b>91%</b>	80%	92%	91%	-	86%	-	100%	40%	88%	98%	86%	88%	*
At Meets Grade Level or Above	2019	47%	45%	<b>64%</b>	*	52%	68%	*	*	-	56%	18%	*	80%	54%	35%	*
	2018	44%	41%	<b>65%</b>	20%	50%	70%	-	86%	-	80%	0%	88%	76%	58%	46%	*
At Masters Grade Level	2019	21%	18%	<b>29%</b>	*	21%	31%	*	*	-	11%	9%	*	39%	23%	6%	*
	2018	18%	16%	<b>32%</b>	0%	13%	37%	-	71%	-	20%	0%	50%	43%	25%	21%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	74%	<b>95%</b>	100%	89%	95%	-	100%	-	100%	50%	100%	98%	91%	58%	-
	2018	74%	72%	<b>91%</b>	*	90%	91%	*	100%	-	*	33%	*	95%	89%	64%	*

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At Meets Grade Level or Above	2019	49%	45%	<b>68%</b>	40%	48%	73%	-	100%	-	71%	0%	88%	77%	59%	33%	-
	2018	48%	44%	<b>78%</b>	*	80%	77%	*	67%	-	*	17%	*	81%	76%	50%	*
At Masters Grade Level	2019	29%	25%	<b>48%</b>	40%	22%	54%	-	67%	-	57%	0%	63%	52%	44%	25%	-
	2018	29%	25%	<b>58%</b>	*	65%	57%	*	33%	-	*	0%	*	62%	56%	36%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	<b>95%</b>	100%	93%	95%	-	83%	-	100%	38%	100%	97%	92%	67%	-
	2018	72%	72%	<b>90%</b>	*	86%	90%	*	100%	-	*	43%	*	97%	86%	50%	*
At Meets Grade Level or Above	2019	43%	41%	<b>85%</b>	80%	70%	90%	-	83%	-	86%	25%	100%	92%	77%	50%	-
	2018	40%	38%	<b>73%</b>	*	67%	77%	*	67%	-	*	14%	*	84%	67%	21%	*
At Masters Grade Level	2019	17%	16%	<b>35%</b>	20%	19%	40%	-	67%	-	29%	0%	56%	38%	32%	17%	-
	2018	18%	17%	<b>44%</b>	*	29%	49%	*	50%	-	*	0%	*	41%	46%	14%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	<b>88%</b>	80%	85%	87%	-	100%	-	100%	25%	88%	92%	83%	50%	-
	2018	69%	67%	<b>85%</b>	*	81%	87%	*	83%	-	*	17%	*	92%	82%	62%	*
At Meets Grade Level or Above	2019	42%	36%	<b>62%</b>	60%	44%	65%	-	83%	-	71%	0%	50%	66%	58%	33%	-
	2018	43%	39%	<b>58%</b>	*	62%	57%	*	67%	-	*	0%	*	55%	60%	31%	*
At Masters Grade Level	2019	18%	13%	<b>28%</b>	20%	7%	34%	-	67%	-	14%	0%	25%	34%	23%	8%	-
	2018	15%	11%	<b>29%</b>	*	38%	31%	*	17%	-	*	0%	*	18%	35%	8%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	<b>97%</b>	*	100%	95%	*	100%	-	*	63%	*	96%	97%	88%	*
	2018	86%	86%	<b>96%</b>	*	95%	96%	-	100%	-	100%	86%	*	98%	95%	100%	*
At Meets Grade Level or Above	2019	55%	52%	<b>79%</b>	*	82%	78%	*	88%	-	*	38%	*	76%	82%	63%	*
	2018	49%	47%	<b>75%</b>	*	50%	79%	-	86%	-	89%	29%	*	76%	73%	83%	*
At Masters Grade Level	2019	28%	25%	<b>51%</b>	*	41%	56%	*	25%	-	*	25%	*	53%	49%	38%	*
	2018	27%	24%	<b>45%</b>	*	23%	49%	-	57%	-	56%	29%	*	56%	35%	33%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	86%	<b>78%</b>	-	*	80%	-	-	-	*	33%	-	60%	83%	73%	-
	2018	86%	84%	<b>100%</b>	-	*	100%	-	*	-	-	*	-	100%	*	-	-
At Meets Grade Level or Above	2019	57%	52%	<b>61%</b>	-	*	65%	-	-	-	*	17%	-	40%	67%	45%	-
	2018	51%	45%	<b>50%</b>	-	*	60%	-	*	-	-	*	-	80%	*	-	-
At Masters Grade Level	2019	17%	12%	<b>26%</b>	-	*	30%	-	-	-	*	17%	-	20%	28%	18%	-
	2018	15%	10%	<b>50%</b>	-	*	60%	-	*	-	-	*	-	80%	*	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	79%	<b>94%</b>	*	95%	93%	*	100%	-	*	50%	*	96%	92%	75%	*
	2018	76%	73%	<b>89%</b>	*	77%	92%	-	100%	-	100%	43%	*	94%	85%	83%	*
At Meets Grade Level or Above	2019	51%	45%	<b>77%</b>	*	77%	76%	*	75%	-	*	38%	*	82%	72%	44%	*
	2018	52%	46%	<b>70%</b>	*	45%	74%	-	100%	-	89%	29%	*	78%	63%	50%	*
At Masters Grade Level	2019	25%	20%	<b>45%</b>	*	45%	44%	*	50%	-	*	25%	*	53%	38%	19%	*
	2018	28%	23%	<b>49%</b>	*	27%	53%	-	83%	-	56%	14%	*	59%	40%	33%	*

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	64%	<b>95%</b>	*	95%	94%	-	100%	-	*	50%	*	96%	94%	81%	*
	2018	65%	59%	<b>94%</b>	*	95%	92%	-	100%	-	100%	86%	*	93%	95%	83%	*
At Meets Grade Level or Above	2019	37%	30%	<b>66%</b>	*	59%	66%	-	75%	-	*	25%	*	64%	68%	50%	*
	2018	36%	28%	<b>77%</b>	*	73%	74%	-	100%	-	89%	43%	*	78%	77%	83%	*
At Masters Grade Level	2019	21%	16%	<b>49%</b>	*	45%	49%	-	50%	-	*	25%	*	50%	48%	25%	*
	2018	21%	15%	<b>61%</b>	*	45%	59%	-	100%	-	78%	29%	*	67%	55%	50%	*
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	66%	<b>88%</b>	*	81%	90%	-	75%	-	100%	45%	*	89%	87%	100%	*
	2018	65%	64%	<b>92%</b>	*	91%	92%	-	*	*	100%	43%	*	95%	89%	87%	60%
At Meets Grade Level or Above	2019	50%	48%	<b>80%</b>	*	67%	82%	-	75%	-	89%	36%	*	82%	78%	50%	*
	2018	44%	42%	<b>77%</b>	*	79%	79%	-	*	*	75%	29%	*	83%	71%	80%	40%
At Masters Grade Level	2019	11%	8%	<b>37%</b>	*	10%	41%	-	38%	-	56%	9%	*	40%	33%	0%	*
	2018	7%	6%	<b>11%</b>	*	6%	12%	-	*	*	25%	0%	*	10%	11%	7%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	67%	<b>88%</b>	*	80%	93%	-	*	-	90%	43%	*	91%	83%	60%	*
	2018	67%	67%	<b>86%</b>	*	83%	89%	-	*	*	*	50%	100%	92%	81%	80%	-
At Meets Grade Level or Above	2019	49%	47%	<b>76%</b>	*	70%	78%	-	*	-	90%	29%	*	77%	74%	40%	*
	2018	48%	46%	<b>69%</b>	*	67%	71%	-	*	*	*	33%	83%	83%	56%	60%	-
At Masters Grade Level	2019	8%	6%	<b>12%</b>	*	3%	15%	-	*	-	20%	0%	*	16%	3%	0%	*
	2018	8%	6%	<b>14%</b>	*	17%	13%	-	*	*	*	0%	33%	15%	12%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	80%	<b>93%</b>	*	89%	94%	*	100%	-	*	50%	*	96%	92%	100%	*
	2018	83%	80%	<b>93%</b>	100%	85%	95%	-	100%	-	92%	75%	*	98%	90%	92%	100%
At Meets Grade Level or Above	2019	61%	53%	<b>64%</b>	*	57%	62%	*	100%	-	*	33%	*	67%	62%	40%	*
	2018	55%	51%	<b>65%</b>	60%	39%	73%	-	100%	-	62%	25%	*	71%	61%	46%	20%
At Masters Grade Level	2019	37%	30%	<b>32%</b>	*	29%	32%	*	30%	-	*	33%	*	35%	30%	20%	*
	2018	32%	27%	<b>37%</b>	20%	15%	44%	-	83%	-	38%	13%	*	49%	30%	23%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	<b>95%</b>	*	89%	96%	-	86%	-	100%	83%	*	97%	92%	100%	*
	2018	87%	85%	<b>99%</b>	*	100%	100%	-	*	*	100%	80%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	58%	<b>82%</b>	*	68%	83%	-	86%	-	100%	33%	*	87%	77%	60%	*
	2018	59%	54%	<b>91%</b>	*	87%	92%	-	*	*	100%	40%	*	92%	89%	92%	60%
At Masters Grade Level	2019	25%	21%	<b>53%</b>	*	26%	56%	-	57%	-	78%	33%	*	59%	46%	0%	*
	2018	24%	20%	<b>57%</b>	*	47%	63%	-	*	*	75%	20%	*	60%	53%	50%	20%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	<b>100%</b>	*	100%	100%	-	*	*	*	*	*	100%	100%	100%	-
	2018	92%	91%	<b>98%</b>	*	100%	99%	-	*	-	100%	*	*	100%	96%	*	-
At Meets Grade Level or Above	2019	73%	71%	<b>84%</b>	*	80%	86%	-	*	*	*	*	*	84%	83%	80%	-
	2018	70%	68%	<b>87%</b>	*	96%	86%	-	*	-	91%	*	*	86%	88%	*	-

District Name: ORENDA CHARTER SCHOOL  
 County Name: BELL  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	42%	<b>40%</b>	*	47%	41%	-	*	*	*	*	*	41%	39%	20%	-
	2018	40%	36%	<b>46%</b>	*	35%	53%	-	*	-	45%	*	*	47%	44%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	<b>90%</b>	93%	87%	89%	100%	96%	*	97%	58%	92%	93%	87%	73%	88%
	2018	77%	74%	<b>89%</b>	80%	86%	90%	100%	94%	80%	95%	59%	91%	94%	86%	78%	83%
At Meets Grade Level or Above	2019	50%	45%	<b>65%</b>	56%	58%	66%	80%	83%	*	79%	27%	59%	71%	61%	38%	63%
	2018	48%	44%	<b>66%</b>	42%	59%	67%	100%	83%	60%	74%	27%	63%	74%	60%	49%	48%
At Masters Grade Level	2019	24%	20%	<b>36%</b>	33%	25%	38%	40%	52%	*	42%	13%	30%	39%	33%	17%	20%
	2018	22%	18%	<b>35%</b>	17%	25%	37%	50%	53%	0%	43%	14%	25%	39%	32%	25%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	<b>91%</b>	93%	87%	91%	*	93%	-	98%	61%	93%	94%	88%	75%	78%
	2018	74%	72%	<b>90%</b>	79%	85%	91%	*	94%	*	96%	63%	100%	94%	86%	82%	79%
At Meets Grade Level or Above	2019	48%	44%	<b>67%</b>	54%	60%	68%	*	84%	-	81%	31%	61%	72%	63%	38%	52%
	2018	46%	43%	<b>67%</b>	41%	62%	68%	*	79%	*	73%	28%	65%	74%	61%	53%	53%
At Masters Grade Level	2019	21%	17%	<b>38%</b>	36%	25%	42%	*	49%	-	48%	13%	32%	40%	37%	21%	4%
	2018	19%	17%	<b>33%</b>	21%	23%	35%	*	45%	*	44%	14%	32%	36%	30%	25%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	<b>90%</b>	100%	88%	90%	*	97%	-	94%	58%	92%	94%	88%	76%	93%
	2018	81%	79%	<b>89%</b>	81%	88%	90%	*	96%	-	92%	61%	91%	95%	86%	76%	100%
At Meets Grade Level or Above	2019	52%	48%	<b>63%</b>	52%	56%	64%	*	91%	-	68%	25%	64%	71%	57%	36%	73%
	2018	50%	46%	<b>62%</b>	41%	49%	66%	*	85%	-	62%	25%	65%	71%	56%	40%	47%
At Masters Grade Level	2019	26%	22%	<b>31%</b>	26%	23%	32%	*	54%	-	24%	11%	32%	34%	28%	12%	13%
	2018	24%	21%	<b>34%</b>	11%	20%	38%	*	63%	-	27%	12%	26%	39%	30%	23%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	<b>77%</b>	75%	69%	77%	-	100%	-	100%	40%	90%	83%	73%	46%	*
	2018	66%	62%	<b>81%</b>	70%	80%	82%	*	88%	-	86%	21%	43%	90%	76%	64%	60%
At Meets Grade Level or Above	2019	38%	32%	<b>50%</b>	63%	31%	51%	-	89%	-	75%	24%	40%	54%	47%	29%	*
	2018	41%	36%	<b>57%</b>	20%	59%	58%	*	63%	-	71%	7%	29%	64%	52%	32%	40%
At Masters Grade Level	2019	14%	10%	<b>22%</b>	13%	8%	24%	-	56%	-	33%	12%	20%	27%	18%	4%	*
	2018	13%	9%	<b>23%</b>	0%	27%	25%	*	13%	-	14%	0%	0%	19%	26%	16%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	<b>90%</b>	91%	93%	88%	*	96%	-	100%	59%	83%	95%	86%	71%	100%
	2018	80%	77%	<b>89%</b>	80%	83%	90%	*	92%	*	96%	55%	91%	94%	85%	81%	73%
At Meets Grade Level or Above	2019	54%	49%	<b>71%</b>	64%	70%	70%	*	74%	-	94%	22%	83%	79%	65%	44%	63%
	2018	51%	46%	<b>66%</b>	50%	54%	68%	*	92%	*	79%	27%	82%	78%	56%	59%	36%
At Masters Grade Level	2019	25%	20%	<b>45%</b>	55%	33%	45%	*	57%	-	65%	19%	33%	55%	37%	24%	50%
	2018	23%	19%	<b>39%</b>	20%	30%	40%	*	62%	*	58%	14%	27%	49%	31%	34%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	77%	<b>97%</b>	100%	97%	97%	-	100%	*	*	67%	100%	98%	96%	86%	*
	2018	78%	75%	<b>96%</b>	86%	98%	95%	-	100%	-	100%	90%	*	96%	96%	90%	*

District Name: ORENDA CHARTER SCHOOL  
 County Name: BELL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	50%	<b>74%</b>	60%	68%	75%	-	73%	*	*	25%	40%	74%	73%	57%	*
	2018	53%	48%	<b>82%</b>	71%	84%	80%	-	100%	-	90%	60%	*	82%	82%	90%	*
At Masters Grade Level	2019	33%	28%	<b>45%</b>	40%	46%	45%	-	45%	*	*	17%	20%	45%	45%	24%	*
	2018	31%	25%	<b>54%</b>	43%	40%	56%	-	78%	-	60%	40%	*	57%	50%	30%	*



District Name: ORENDA CHARTER SCHOOL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Progress**

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	56	<b>69</b>	*	66	70	-	*	-	*	76	*	72	68	72	*
	2018	63	61	<b>69</b>	42	68	71	-	*	-	*	81	*	72	67	82	*
Grade 4 Mathematics	2019	65	62	<b>62</b>	*	54	61	-	*	-	*	56	*	65	60	53	*
	2018	65	62	<b>78</b>	67	80	76	-	*	-	*	94	*	85	70	64	*
Grade 5 ELA/Reading	2019	81	80	<b>76</b>	*	72	77	-	67	-	90	59	*	76	75	69	*
	2018	80	79	<b>78</b>	*	79	80	*	*	-	67	86	80	72	81	82	*
Grade 5 Mathematics	2019	83	83	<b>82</b>	*	88	82	-	100	-	60	91	*	91	75	69	*
	2018	81	82	<b>86</b>	*	88	88	*	*	-	83	93	50	83	88	100	*
Grade 6 ELA/Reading	2019	42	40	<b>66</b>	*	55	70	*	*	-	67	64	80	71	63	87	*
	2018	47	42	<b>74</b>	*	54	77	-	100	-	80	60	88	75	74	74	*
Grade 6 Mathematics	2019	54	53	<b>62</b>	*	66	58	*	*	-	56	41	*	69	58	53	*
	2018	56	55	<b>73</b>	*	74	74	-	71	-	80	50	63	81	67	71	*
Grade 7 ELA/Reading	2019	77	77	<b>84</b>	80	88	81	-	92	-	100	100	75	88	80	65	-
	2018	76	74	<b>89</b>	*	93	89	*	100	-	*	67	*	85	91	82	*
Grade 7 Mathematics	2019	62	61	<b>82</b>	90	80	82	-	92	-	71	80	100	83	80	80	-
	2018	67	66	<b>75</b>	*	64	78	*	100	-	*	71	*	76	75	55	*
Grade 8 ELA/Reading	2019	77	76	<b>80</b>	*	74	83	*	81	-	*	71	*	70	88	75	*
	2018	79	79	<b>83</b>	*	86	82	-	93	-	83	100	*	88	79	67	*
Grade 8 Mathematics	2019	82	82	<b>59</b>	-	*	60	-	-	-	-	30	-	*	68	67	-
	2018	81	81	<b>*</b>	-	*	*	-	-	-	-	*	-	*	*	-	-
End of Course English II	2019	69	69	<b>63</b>	*	59	63	-	*	-	94	60	*	62	66	*	*
	2018	67	67	<b>62</b>	*	65	62	-	*	-	*	*	80	61	63	*	-
End of Course Algebra I	2019	75	69	<b>57</b>	*	59	57	*	63	-	*	33	*	61	54	30	*
	2018	72	69	<b>68</b>	60	67	68	-	100	-	54	50	*	74	63	50	*
All Grades Both Subjects	2019	69	67	<b>71</b>	72	68	72	*	83	-	77	64	70	74	69	67	54
	2018	69	68	<b>76</b>	57	75	77	*	91	-	74	76	73	78	75	73	88
All Grades ELA/Reading	2019	68	66	<b>73</b>	69	67	75	*	80	-	84	71	69	73	73	74	47
	2018	69	67	<b>77</b>	57	74	77	*	95	-	75	75	80	76	77	77	92
All Grades Mathematics	2019	70	68	<b>69</b>	75	69	68	*	87	-	67	57	71	74	65	61	64
	2018	70	69	<b>76</b>	57	76	77	*	88	-	73	76	66	80	73	69	86

District Name: ORENDA CHARTER SCHOOL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>45%</b>	*	42%	44%	-	*	-	-	27%	31%	-
	2018	38%	38%	<b>62%</b>	*	50%	64%	-	*	-	*	45%	56%	*
Mathematics	2019	45%	45%	<b>61%</b>	*	60%	60%	-	*	-	*	41%	50%	-
	2018	47%	47%	<b>67%</b>	*	63%	67%	-	-	-	*	55%	54%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	<b>90%</b>	80%	92%	89%	-	100%	-	83%	62%	75%	*
Students Requiring Accelerated Instruction														
	2019	22%	25%	<b>10%</b>	20%	8%	11%	-	0%	-	17%	38%	25%	*
STAAR Cumulative Met Standard														
	2019	86%	86%	<b>98%</b>	100%	96%	98%	-	100%	-	100%	77%	95%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	<b>100%</b>	*	*	100%	-	-	-	*	100%	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	8%	<b>17%</b>	*	*	*	-	-	-	-	*	*	-
Promoted to Grade 6														
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	<b>88%</b>	100%	88%	87%	-	100%	-	83%	58%	65%	*
Students Requiring Accelerated Instruction														
	2019	17%	18%	<b>12%</b>	0%	12%	13%	-	0%	-	17%	42%	35%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	<b>94%</b>	100%	96%	94%	-	100%	-	83%	77%	85%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	94%	<b>100%</b>	-	-	100%	-	-	-	*	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	19%	<b>*</b>	-	-	*	-	-	-	*	*	*	-
Promoted to Grade 6														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	<b>91%</b>	*	100%	88%	*	88%	-	*	43%	73%	*
Students Requiring Accelerated Instruction														
	2019	22%	23%	<b>9%</b>	*	0%	12%	*	13%	-	*	57%	27%	*
STAAR Cumulative Met Standard														
	2019	85%	85%	<b>97%</b>	*	100%	95%	*	100%	-	*	57%	87%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	<b>*</b>	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	11%	<b>*</b>	-	*	*	-	-	-	-	*	-	-
Promoted to Grade 9														
<b>Grade 8 Mathematics</b>														

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**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	80%	<b>73%</b>	-	*	74%	-	-	-	*	20%	60%	-
Students Requiring Accelerated Instruction	2019	18%	20%	<b>27%</b>	-	*	26%	-	-	-	*	80%	40%	-
STAAR Cumulative Met Standard	2019	88%	86%	<b>77%</b>	-	*	79%	-	-	-	*	20%	70%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	*	-	-	*	-	-	-	-	*	*	-

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>90%</b>	-	-	-	-	-	86%	100%	77%	100%	86%	90%
	2018	77%	74%	<b>89%</b>	-	-	-	-	-	73%	73%	-	82%	73%	78%
At Meets Grade Level or Above	2019	50%	45%	<b>65%</b>	-	-	-	-	-	62%	63%	62%	60%	62%	61%
	2018	48%	44%	<b>66%</b>	-	-	-	-	-	20%	20%	-	41%	20%	31%
At Masters Grade Level	2019	24%	20%	<b>36%</b>	-	-	-	-	-	24%	25%	23%	10%	24%	19%
	2018	22%	18%	<b>35%</b>	-	-	-	-	-	13%	13%	-	29%	13%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	<b>91%</b>	-	-	-	-	-	75%	*	60%	100%	75%	85%
	2018	74%	72%	<b>90%</b>	-	-	-	-	-	80%	80%	-	80%	80%	80%
At Meets Grade Level or Above	2019	48%	44%	<b>67%</b>	-	-	-	-	-	50%	*	40%	60%	50%	54%
	2018	46%	43%	<b>67%</b>	-	-	-	-	-	20%	20%	-	40%	20%	30%
At Masters Grade Level	2019	21%	17%	<b>38%</b>	-	-	-	-	-	13%	*	0%	0%	13%	8%
	2018	19%	17%	<b>33%</b>	-	-	-	-	-	20%	20%	-	20%	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>90%</b>	-	-	-	-	-	86%	*	*	*	86%	90%
	2018	81%	79%	<b>89%</b>	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	52%	48%	<b>63%</b>	-	-	-	-	-	57%	*	*	*	57%	60%
	2018	50%	46%	<b>62%</b>	-	-	-	-	-	20%	20%	-	40%	20%	30%
At Masters Grade Level	2019	26%	22%	<b>31%</b>	-	-	-	-	-	0%	*	*	*	0%	0%
	2018	24%	21%	<b>34%</b>	-	-	-	-	-	0%	0%	-	40%	0%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	62%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	32%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	36%	<b>57%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	10%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	9%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	<b>90%</b>	-	-	-	-	-	*	*	*	*	*	100%
	2018	80%	77%	<b>89%</b>	-	-	-	-	-	*	*	-	60%	*	57%
At Meets Grade Level or Above	2019	54%	49%	<b>71%</b>	-	-	-	-	-	*	*	*	*	*	67%
	2018	51%	46%	<b>66%</b>	-	-	-	-	-	*	*	-	20%	*	29%
At Masters Grade Level	2019	25%	20%	<b>45%</b>	-	-	-	-	-	*	*	*	*	*	50%
	2018	23%	19%	<b>39%</b>	-	-	-	-	-	*	*	-	20%	*	29%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	77%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	75%	<b>96%</b>	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	55%	50%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	48%	<b>82%</b>	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	33%	28%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	25%	<b>54%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>71%</b>	-	-	-	-	-	56%	*	43%	58%	56%	57%
	2018	69%	68%	<b>76%</b>	-	-	-	-	-	94%	94%	-	95%	94%	94%
All Grades ELA/Reading	2019	68%	66%	<b>73%</b>	-	-	-	-	-	40%	*	*	*	40%	50%
	2018	69%	67%	<b>77%</b>	-	-	-	-	-	*	*	-	100%	*	100%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	-	-	-	-	-	*	*	*	*	*	64%

District Name: ORENDA CHARTER SCHOOL  
 County Name: BELL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	<b>76%</b>	-	-	-	-	-	*	*	-	90%	*	89%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	38%	<b>62%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	45%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	47%	<b>67%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: ORENDA CHARTER SCHOOL

County Name: BELL

District Number: 014804

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	92%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	82%	92%	94%	42%	91%	*	91%	84%	79%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	18%	8%	6%	50%	9%	*	8%	16%	21%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	8%	0%	*	1%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	8%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	94%	88%	94%	100%	98%	100%	96%	80%	82%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	6%	11%	6%	0%	2%	0%	4%	20%	17%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
Texas Academic Performance Report

District Name: ORENDA CHARTER SCHOOL

County Name: BELL

District Number: 014804

**2019-20 District Attendance, Graduation, and Dropout Rates**

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.4%	<b>96.4%</b>	96.6%	96.6%	96.3%	*	98.0%	*	96.4%	96.1%	95.1%	97.2%
2017-18	95.4%	95.2%	<b>95.9%</b>	96.3%	95.4%	96.0%	*	98.1%	*	96.3%	95.0%	94.5%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2017-18	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2017-18	1.9%	1.8%	<b>0.8%</b>	0.0%	1.7%	0.6%	-	0.0%	*	0.0%	0.0%	5.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	91.0%	<b>92.8%</b>	*	90.5%	92.0%	-	*	-	100.0%	*	81.8%	-
Received TxCHSE	0.5%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Continued HS	3.7%	3.3%	<b>5.4%</b>	*	4.8%	6.7%	-	*	-	0.0%	*	0.0%	-
Dropped Out	5.9%	5.2%	<b>1.8%</b>	*	4.8%	1.3%	-	*	-	0.0%	*	18.2%	-
Graduates and TxCHSE	90.4%	91.5%	<b>92.8%</b>	*	90.5%	92.0%	-	*	-	100.0%	*	81.8%	-
Graduates, TxCHSE, and Continuers	94.1%	94.8%	<b>98.2%</b>	*	95.2%	98.7%	-	*	-	100.0%	*	81.8%	-
Class of 2018													
Graduated	90.0%	90.8%	<b>85.7%</b>	80.0%	87.5%	84.1%	-	100.0%	-	*	83.3%	*	*
Received TxCHSE	0.4%	0.4%	<b>1.9%</b>	0.0%	4.2%	1.4%	-	0.0%	-	*	0.0%	*	*
Continued HS	3.8%	3.9%	<b>7.6%</b>	20.0%	0.0%	10.1%	-	0.0%	-	*	16.7%	*	*
Dropped Out	5.7%	4.9%	<b>4.8%</b>	0.0%	8.3%	4.3%	-	0.0%	-	*	0.0%	*	*
Graduates and TxCHSE	90.4%	91.2%	<b>87.6%</b>	80.0%	91.7%	85.5%	-	100.0%	-	*	83.3%	*	*
Graduates, TxCHSE, and Continuers	94.3%	95.1%	<b>95.2%</b>	100.0%	91.7%	95.7%	-	100.0%	-	*	100.0%	*	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	93.0%	<b>93.2%</b>	100.0%	87.5%	94.0%	-	100.0%	-	*	100.0%	*	*
Received TxCHSE	0.6%	0.6%	<b>2.9%</b>	0.0%	4.2%	3.0%	-	0.0%	-	*	0.0%	*	*
Continued HS	1.1%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	*	*
Dropped Out	6.1%	5.4%	<b>3.9%</b>	0.0%	8.3%	3.0%	-	0.0%	-	*	0.0%	*	*
Graduates and TxCHSE	92.8%	93.5%	<b>96.1%</b>	100.0%	91.7%	97.0%	-	100.0%	-	*	100.0%	*	*
Graduates, TxCHSE, and Continuers	93.9%	94.6%	<b>96.1%</b>	100.0%	91.7%	97.0%	-	100.0%	-	*	100.0%	*	*
Class of 2017													
Graduated	92.0%	93.1%	<b>94.7%</b>	*	78.9%	98.6%	-	*	-	*	*	50.0%	*
Received TxCHSE	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.1%	1.0%	<b>2.1%</b>	*	5.3%	1.4%	-	*	-	*	*	16.7%	*
Dropped Out	6.3%	5.2%	<b>3.2%</b>	*	15.8%	0.0%	-	*	-	*	*	33.3%	*
Graduates and TxCHSE	92.6%	93.8%	<b>94.7%</b>	*	78.9%	98.6%	-	*	-	*	*	50.0%	*
Graduates, TxCHSE, and Continuers	93.7%	94.8%	<b>96.8%</b>	*	84.2%	100.0%	-	*	-	*	*	66.7%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													

Texas Education Agency  
Texas Academic Performance Report

District Name: ORENDA CHARTER SCHOOL

County Name: BELL

District Number: 014804

**2019-20 District Attendance, Graduation, and Dropout Rates**

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Class of 2017</b>													
Graduated	92.4%	93.3%	<b>95.7%</b>	*	84.2%	98.6%	-	*	-	*	*	57.1%	*
Received TxCHSE	0.7%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.6%	<b>1.1%</b>	*	0.0%	1.4%	-	*	-	*	*	14.3%	*
Dropped Out	6.3%	5.4%	<b>3.2%</b>	*	15.8%	0.0%	-	*	-	*	*	28.6%	*
Graduates and TxCHSE	93.2%	94.1%	<b>95.7%</b>	*	84.2%	98.6%	-	*	-	*	*	57.1%	*
Graduates, TxCHSE, and Continuers	93.7%	94.6%	<b>96.8%</b>	*	84.2%	100.0%	-	*	-	*	*	71.4%	*
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	<b>96.1%</b>	100.0%	95.5%	95.8%	-	*	-	*	*	77.8%	*
Received TxCHSE	0.8%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.6%	5.5%	<b>3.9%</b>	0.0%	4.5%	4.2%	-	*	-	*	*	22.2%	*
Graduates and TxCHSE	92.9%	94.0%	<b>96.1%</b>	100.0%	95.5%	95.8%	-	*	-	*	*	77.8%	*
Graduates, TxCHSE, and Continuers	93.4%	94.5%	<b>96.1%</b>	100.0%	95.5%	95.8%	-	*	-	*	*	77.8%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.0%	<b>92.8%</b>	*	90.5%	92.0%	-	*	-	100.0%	*	81.8%	-
Class of 2018	90.0%	90.8%	<b>84.9%</b>	80.0%	87.5%	82.9%	-	100.0%	-	*	71.4%	*	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	45.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	4.8%	<b>1.0%</b>	*	0.0%	0.0%	-	*	-	11.1%	*	0.0%	-
Class of 2018	5.0%	4.6%	<b>2.2%</b>	*	4.8%	1.7%	-	0.0%	-	*	0.0%	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	79.9%	<b>98.1%</b>	*	100.0%	98.6%	-	*	-	88.9%	*	88.9%	-
Class of 2018	82.0%	80.0%	<b>95.6%</b>	*	95.2%	94.8%	-	100.0%	-	*	60.0%	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	84.7%	<b>99.0%</b>	*	100.0%	98.6%	-	*	-	100.0%	*	88.9%	-
Class of 2018	86.8%	84.1%	<b>97.8%</b>	*	100.0%	96.6%	-	100.0%	-	*	60.0%	*	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	4.8%	<b>0.9%</b>	*	0.0%	0.0%	-	*	-	14.3%	*	0.0%	-
2017-18	4.9%	4.6%	<b>2.1%</b>	*	4.2%	1.7%	-	0.0%	-	*	0.0%	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	78.2%	<b>95.3%</b>	*	94.4%	96.0%	-	*	-	85.7%	*	77.8%	-
2017-18	81.5%	79.1%	<b>93.8%</b>	*	91.7%	93.2%	-	100.0%	-	*	50.0%	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: ORENDA CHARTER SCHOOL

County Name: BELL

District Number: 014804

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	82.4%	<b>96.2%</b>	*	94.4%	96.0%	-	*	-	100.0%	*	77.8%	-
2017-18	85.1%	82.0%	<b>95.8%</b>	*	95.8%	94.9%	-	100.0%	-	*	50.0%	*	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Graduation Profile**

District Name: ORENDA CHARTER SCHOOL

County Name: BELL

District Number: 014804

	District Count	District Percent	State Count	State Percent
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	107	100.0%	355,615	100.0%
By Ethnicity:				
African American	5	4.7%	43,953	12.4%
Hispanic	18	16.8%	180,673	50.8%
White	75	70.1%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	2	1.9%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	7	6.5%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	5	4.7%	51,579	14.5%
Foundation H.S. Program (Endorsement)	1	0.9%	15,160	4.3%
Foundation H.S. Program (DLA)	101	94.4%	285,538	80.3%
Special Education Graduates	5	4.7%	27,598	7.8%
Economically Disadvantaged Graduates	9	8.4%	186,364	52.4%
LEP Graduates	0	0.0%	25,189	7.1%
At-Risk Graduates	29	27.1%	146,432	41.2%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: ORENDA CHARTER SCHOOL  
 County Name: BELL  
 District Number: 014804

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.1%	<b>72.9%</b>	40.0%	83.3%	72.0%	-	*	-	85.7%	60.0%	77.8%	-
2017-18	65.5%	65.2%	<b>60.4%</b>	*	58.3%	57.6%	-	80.0%	-	*	50.0%	*	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	48.8%	<b>72.0%</b>	40.0%	77.8%	72.0%	-	*	-	85.7%	40.0%	66.7%	-
2017-18	50.0%	44.7%	<b>55.2%</b>	*	50.0%	52.5%	-	80.0%	-	*	0.0%	*	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.6%	<b>82.2%</b>	60.0%	94.4%	81.3%	-	*	-	85.7%	60.0%	77.8%	-
2017-18	58.2%	57.5%	<b>78.1%</b>	*	79.2%	76.3%	-	80.0%	-	*	16.7%	*	-
Mathematics													
2018-19	48.6%	45.3%	<b>62.6%</b>	40.0%	72.2%	61.3%	-	*	-	71.4%	20.0%	66.7%	-
2017-18	46.0%	40.4%	<b>54.2%</b>	*	50.0%	52.5%	-	80.0%	-	*	0.0%	*	-
Both Subjects													
2018-19	44.2%	41.6%	<b>61.7%</b>	40.0%	72.2%	60.0%	-	*	-	71.4%	20.0%	66.7%	-
2017-18	42.1%	37.9%	<b>53.1%</b>	*	50.0%	50.8%	-	80.0%	-	*	0.0%	*	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	24.6%	<b>12.1%</b>	0.0%	22.2%	10.7%	-	*	-	14.3%	20.0%	11.1%	-
2017-18	20.7%	21.7%	<b>14.6%</b>	*	12.5%	13.6%	-	0.0%	-	*	0.0%	*	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	10.9%	<b>33.6%</b>	0.0%	44.4%	33.3%	-	*	-	42.9%	0.0%	22.2%	-
2017-18	20.4%	10.6%	<b>27.1%</b>	*	16.7%	30.5%	-	40.0%	-	*	0.0%	*	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2017-18	1.4%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2017-18	1.0%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.3%	<b>3.7%</b>	0.0%	5.6%	2.7%	-	*	-	14.3%	40.0%	22.2%	-
2017-18	28.7%	33.8%	<b>7.3%</b>	*	12.5%	6.8%	-	0.0%	-	*	50.0%	*	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2017-18	4.8%	5.3%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: ORENDA CHARTER SCHOOL  
 County Name: BELL  
 District Number: 014804

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.1%	<b>0.9%</b>	0.0%	5.6%	0.0%	-	*	-	0.0%	20.0%	11.1%	-
2017-18	1.7%	3.1%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	59.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2017-18	38.7%	38.7%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	10.9%	<b>1.9%</b>	0.0%	0.0%	1.3%	-	*	-	14.3%	0.0%	11.1%	-
2017-18	4.3%	8.9%	<b>4.2%</b>	*	8.3%	3.4%	-	0.0%	-	*	0.0%	*	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.1%	<b>0.9%</b>	0.0%	0.0%	1.3%	-	*	-	0.0%	20.0%	0.0%	-
2017-18	2.6%	2.7%	<b>3.1%</b>	*	4.2%	3.4%	-	0.0%	-	*	50.0%	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2017-18	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*	-

Texas Education Agency  
Texas Academic Performance Report  
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District Name: ORENDA CHARTER SCHOOL  
County Name: BELL  
District Number: 014804

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.2%	<b>29.0%</b>	60.0%	22.2%	29.3%	-	*	-	28.6%	40.0%	55.6%	-
2017-18	32.1%	41.5%	<b>30.2%</b>	*	37.5%	28.8%	-	20.0%	-	*	16.7%	*	-
Mathematics													
2018-19	24.7%	31.0%	<b>25.2%</b>	40.0%	16.7%	25.3%	-	*	-	28.6%	20.0%	55.6%	-
2017-18	23.7%	27.6%	<b>17.7%</b>	*	29.2%	13.6%	-	20.0%	-	*	0.0%	*	-
Both Subjects													
2018-19	18.8%	26.7%	<b>15.9%</b>	40.0%	11.1%	14.7%	-	*	-	28.6%	20.0%	44.4%	-
2017-18	18.1%	23.3%	<b>14.6%</b>	*	25.0%	10.2%	-	20.0%	-	*	0.0%	*	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	62.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2017-18	58.4%	59.8%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	5.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2017-18	2.0%	3.0%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*	-
Mathematics													
2018-19	7.3%	7.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2017-18	3.9%	2.7%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*	-
Both Subjects													
2018-19	2.6%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2017-18	0.9%	1.6%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.1%	<b>39.8%</b>	16.7%	42.4%	39.5%	-	*	*	37.5%	n/a	33.3%	n/a
2018	25.8%	16.4%	<b>36.4%</b>	33.3%	28.3%	37.0%	-	42.9%	-	58.3%	n/a	10.0%	n/a
English Language Arts													
2019	14.5%	8.7%	<b>19.3%</b>	16.7%	24.2%	17.8%	-	*	*	12.5%	n/a	25.0%	n/a
2018	15.3%	9.5%	<b>31.1%</b>	16.7%	26.1%	31.9%	-	42.9%	-	41.7%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	3.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	n/a	0.0%	n/a
2018	7.3%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	5.3%	<b>11.6%</b>	0.0%	12.1%	11.6%	-	*	*	12.5%	n/a	0.0%	n/a
2018	10.8%	5.3%	<b>7.3%</b>	0.0%	6.5%	8.1%	-	14.3%	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	6.0%	<b>27.6%</b>	0.0%	36.4%	25.6%	-	*	*	25.0%	n/a	33.3%	n/a
2018	14.5%	6.4%	<b>26.7%</b>	33.3%	21.7%	25.2%	-	42.9%	-	50.0%	n/a	10.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	43.0%	<b>43.1%</b>	*	57.1%	41.2%	-	*	-	*	n/a	*	n/a
2018	50.7%	41.1%	<b>34.7%</b>	*	30.8%	42.0%	-	*	-	0.0%	n/a	*	n/a
English Language Arts													
2019	41.2%	36.9%	<b>51.4%</b>	*	62.5%	47.8%	-	*	-	*	n/a	*	n/a
2018	42.5%	34.7%	<b>29.7%</b>	*	16.7%	37.2%	-	*	-	0.0%	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District CCMR-Related Indicators**

District Name: ORENDA CHARTER SCHOOL  
 County Name: BELL  
 District Number: 014804

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	46.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	41.3%	<b>47.6%</b>	-	*	53.3%	-	*	-	*	n/a	-	n/a
2018	38.0%	36.6%	<b>93.3%</b>	-	*	90.9%	-	*	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	40.9%	<b>34.0%</b>	-	33.3%	39.4%	-	*	-	*	n/a	*	n/a
2018	44.6%	38.9%	<b>18.2%</b>	*	20.0%	23.5%	-	*	-	0.0%	n/a	*	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	<b>83.2%</b>	80.0%	100.0%	80.0%	-	*	-	85.7%	n/a	50.0%	n/a
2017-18	74.6%	59.0%	<b>77.1%</b>	*	66.7%	78.0%	-	100.0%	-	*	n/a	*	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	35.0%	<b>52.8%</b>	*	61.1%	51.7%	-	*	-	66.7%	n/a	*	n/a
2017-18	37.9%	37.1%	<b>63.5%</b>	*	43.8%	67.4%	-	80.0%	-	*	n/a	*	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1042	<b>1117</b>	*	1113	1127	-	*	-	1157	n/a	*	n/a
2017-18	1036	1051	<b>1146</b>	*	1074	1165	-	*	-	*	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	528	<b>577</b>	*	574	583	-	*	-	597	n/a	*	n/a
2017-18	521	533	<b>591</b>	*	559	600	-	*	-	*	n/a	*	n/a
Mathematics													
2018-19	510	514	<b>541</b>	*	539	544	-	*	-	560	n/a	*	n/a
2017-18	515	518	<b>556</b>	*	515	565	-	*	-	*	n/a	*	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.7	<b>23.7</b>	-	25.3	23.4	-	-	-	*	n/a	*	n/a
2017-18	20.6	19.7	<b>22.5</b>	*	*	22.0	-	23.4	-	*	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	<b>24.2</b>	-	26.1	23.8	-	-	-	*	n/a	*	n/a
2017-18	20.3	19.4	<b>22.7</b>	*	*	22.0	-	23.5	-	*	n/a	-	n/a
Mathematics													
2018-19	20.4	19.4	<b>22.6</b>	-	23.3	22.5	-	-	-	*	n/a	*	n/a
2017-18	20.6	19.5	<b>21.9</b>	*	*	21.7	-	23.4	-	*	n/a	-	n/a
Science													
2018-19	20.8	20.2	<b>23.3</b>	-	24.8	23.1	-	-	-	*	n/a	*	n/a
2017-18	20.9	20.0	<b>22.6</b>	*	*	22.1	-	22.8	-	*	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Other Postsecondary Indicators**

District Name: ORENDA CHARTER SCHOOL  
 County Name: BELL  
 District Number: 014804

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	37.5%	<b>71.9%</b>	61.5%	67.8%	71.8%	-	84.6%	*	84.6%	20.8%	50.0%	*
2017-18	43.4%	37.7%	<b>68.6%</b>	72.7%	59.0%	70.3%	-	91.7%	*	79.2%	37.5%	38.5%	*
English Language Arts													
2018-19	17.8%	14.6%	<b>17.3%</b>	18.2%	17.4%	17.1%	-	25.0%	*	12.0%	0.0%	14.3%	*
2017-18	17.3%	14.2%	<b>32.0%</b>	55.6%	28.4%	30.5%	-	58.3%	*	41.7%	18.2%	12.0%	*
Mathematics													
2018-19	20.4%	17.3%	<b>15.2%</b>	0.0%	14.1%	17.2%	-	9.1%	*	8.0%	0.0%	5.9%	*
2017-18	20.7%	18.3%	<b>14.3%</b>	28.6%	9.6%	15.4%	-	22.2%	*	13.0%	5.9%	0.0%	*
Science													
2018-19	21.7%	20.3%	<b>24.8%</b>	23.1%	24.7%	25.1%	-	16.7%	*	28.0%	11.1%	11.8%	*
2017-18	21.2%	19.8%	<b>24.6%</b>	28.6%	26.4%	24.2%	-	41.7%	*	13.0%	25.0%	10.0%	*
Social Studies													
2018-19	23.6%	18.0%	<b>62.4%</b>	36.4%	60.8%	61.7%	-	76.9%	*	83.3%	10.0%	47.1%	*
2017-18	22.8%	16.2%	<b>64.3%</b>	77.8%	61.2%	63.0%	-	90.9%	*	75.0%	33.3%	42.1%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	54.6%	<b>61.9%</b>	*	70.8%	56.7%	-	80.0%	-	*	33.3%	*	-
2016-17	54.6%	56.8%	<b>59.3%</b>	*	46.2%	60.6%	-	*	*	*	-	40.0%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.5%	<b>61.1%</b>	*	50.0%	63.3%	-	*	-	*	*	*	-
2016-17	59.2%	52.4%	<b>65.2%</b>	*	83.3%	63.9%	-	*	-	-	-	*	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: ORENDA CHARTER SCHOOL

County Name: BELL

District Number: 014804

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,829	100.0%	5,479,173	100.0%	1,829	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	0	0.0%	248,413	4.5%	0	0.0%	249,226	4.5%
Kindergarten	133	7.3%	383,585	7.0%	133	7.3%	384,114	7.0%
Grade 1	151	8.3%	391,175	7.1%	151	8.3%	391,449	7.1%
Grade 2	140	7.7%	388,370	7.1%	140	7.7%	388,675	7.1%
Grade 3	155	8.5%	391,565	7.1%	155	8.5%	391,795	7.1%
Grade 4	146	8.0%	399,883	7.3%	146	8.0%	400,111	7.3%
Grade 5	172	9.4%	417,272	7.6%	172	9.4%	417,444	7.6%
Grade 6	170	9.3%	422,605	7.7%	170	9.3%	422,740	7.7%
Grade 7	165	9.0%	423,421	7.7%	165	9.0%	423,545	7.7%
Grade 8	148	8.1%	411,170	7.5%	148	8.1%	411,272	7.5%
Grade 9	152	8.3%	448,929	8.2%	152	8.3%	449,122	8.2%
Grade 10	128	7.0%	406,785	7.4%	128	7.0%	407,044	7.4%
Grade 11	100	5.5%	376,894	6.9%	100	5.5%	377,208	6.9%
Grade 12	69	3.8%	352,258	6.4%	69	3.8%	354,312	6.4%
Ethnic Distribution:								
African American	84	4.6%	691,582	12.6%	84	4.6%	692,925	12.6%
Hispanic	415	22.7%	2,892,928	52.8%	415	22.7%	2,899,504	52.8%
White	1,155	63.1%	1,477,699	27.0%	1,155	63.1%	1,483,688	27.0%
American Indian	4	0.2%	19,999	0.4%	4	0.2%	20,062	0.4%
Asian	77	4.2%	250,065	4.6%	77	4.2%	250,463	4.6%
Pacific Islander	5	0.3%	8,466	0.2%	5	0.3%	8,481	0.2%
Two or More Races	89	4.9%	138,434	2.5%	89	4.9%	138,817	2.5%
Sex:								
Female	862	47.1%	2,673,270	48.8%	862	47.1%	2,678,619	48.8%
Male	967	52.9%	2,805,903	51.2%	967	52.9%	2,815,321	51.2%
Economically Disadvantaged	286	15.6%	3,303,974	60.3%	286	15.6%	3,309,610	60.2%
Non-Educationally Disadvantaged	1,543	84.4%	2,175,199	39.7%	1,543	84.4%	2,184,330	39.8%
Section 504 Students	199	10.9%	376,734	6.9%	199	10.9%	376,956	6.9%
English Learners (EL)	28	1.5%	1,112,674	20.3%	28	1.5%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	82,551	1.5%				
Students w/ Dyslexia	113	6.2%	224,619	4.1%	113	6.2%	224,741	4.1%
Foster Care	63	3.4%	17,393	0.3%	63	3.4%	17,451	0.3%
Homeless	1	0.1%	78,178	1.4%	1	0.1%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	236	12.9%	3,568,526	65.1%	236	12.9%	3,576,850	65.1%
Military Connected	173	9.5%	105,751	1.9%	173	9.5%	105,787	1.9%
At-Risk	602	32.9%	2,773,390	50.6%	602	32.9%	2,776,481	50.5%



Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: ORENDA CHARTER SCHOOL

County Name: BELL

District Number: 014804

<b>Student Information</b>	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent

Students by Instructional Program:								
Bilingual/ESL Education	17	0.9%	1,128,904	20.6%	17	0.9%	1,129,558	20.6%
Career & Technical Education	211	11.5%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	31	6.9%	805,496	50.8%	31	6.9%	806,117	50.8%
Gifted & Talented Education	0	0.0%	444,125	8.1%	0	0.0%	444,196	8.1%
Special Education	189	10.3%	577,868	10.5%	189	10.3%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	189		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	72	38.1%	245,216	42.4%				
Students with Physical Disabilities	45	23.8%	123,847	21.4%				
Students with Autism	10	5.3%	79,952	13.8%				
Students with Behavioral Disabilities	62	32.8%	120,042	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	311	17.7%	806,375	15.3%				

<b>Student Information</b>	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.3%	1.6%	25.0%	5.5%
Grade 1	3.6%	2.9%	18.8%	4.9%
Grade 2	0.8%	1.6%	0.0%	2.0%
Grade 3	1.6%	0.9%	4.5%	0.8%
Grade 4	0.0%	0.5%	3.4%	0.4%
Grade 5	0.0%	0.4%	8.0%	0.5%
Grade 6	0.0%	0.4%	6.3%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.9%	0.4%	7.7%	0.6%
Grade 9	6.9%	7.8%	35.7%	13.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.1%	5,686	0.2%

District Name: ORENDA CHARTER SCHOOL

County Name: BELL

District Number: 014804

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.0	19.0
Grade 1	21.6	18.9
Grade 2	19.9	18.8
Grade 3	20.5	19.0
Grade 4	19.8	19.2
Grade 5	20.8	20.9
Grade 6	21.6	20.4
Secondary:		
English/Language Arts	14.5	16.4
Foreign Languages	9.3	18.7
Mathematics	10.2	17.8
Science	11.0	18.8
Social Studies	19.5	19.3

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: ORENDA CHARTER SCHOOL  
 County Name: BELL  
 District Number: 014804

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	167.9	100.0%	734,726.4	100.0%
Professional Staff:	133.3	79.4%	468,132.4	63.7%
Teachers	108.3	64.5%	363,121.3	49.4%
Professional Support	12.0	7.2%	74,698.8	10.2%
Campus Administration (School Leadership)	8.0	4.8%	21,960.1	3.0%
Central Administration	5.0	3.0%	8,352.3	1.1%
Educational Aides:	18.0	10.7%	78,096.8	10.6%
Auxiliary Staff:	16.6	9.9%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	2.0	n/a	12,901.0	n/a
Part-time	3.0	n/a	1,103.0	n/a
Total Minority Staff:	33.1	19.7%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	5.5%	39,132.5	10.8%
Hispanic	8.8	8.1%	102,099.7	28.1%
White	89.5	82.7%	209,453.0	57.7%
American Indian	1.0	0.9%	1,239.6	0.3%
Asian	2.0	1.8%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	1.0	0.9%	4,165.2	1.1%
Males	20.8	19.2%	86,302.4	23.8%
Females	87.5	80.8%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	88.4	81.6%	266,596.3	73.4%
Masters	17.9	16.5%	89,088.4	24.5%
Doctorate	2.0	1.8%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	2.6%	26,878.7	7.4%
1-5 Years Experience	39.0	36.0%	101,305.8	27.9%
6-10 Years Experience	21.8	20.2%	70,305.4	19.4%
11-20 Years Experience	32.7	30.2%	106,767.7	29.4%
Over 20 Years Experience	12.0	11.1%	57,863.9	15.9%
Number of Students per Teacher	16.9	n/a	15.1	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: ORENDA CHARTER SCHOOL

County Name: BELL

District Number: 014804

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.2
Average Years Experience of Principals with District	3.0	5.3
Average Years Experience of Assistant Principals	6.0	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	10.3	11.1
	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,754	\$49,868
1-5 Years Experience	\$47,859	\$52,823
6-10 Years Experience	\$51,124	\$55,756
11-20 Years Experience	\$55,338	\$59,308
Over 20 Years Experience	\$59,676	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$52,005	\$57,091
Professional Support	\$53,537	\$67,352
Campus Administration (School Leadership)	\$68,017	\$82,512
Central Administration	\$93,347	\$108,367
Instructional Staff Percent:	77.1%	64.6%
Turnover Rate for Teachers:	18.5%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	2.5	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: ORENDA CHARTER SCHOOL  
 County Name: BELL  
 District Number: 014804

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	2.5	2.3%	18,120.4	5.0%
Compensatory Education	2.8	2.6%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	92.9	85.8%	257,548.7	70.9%
Special Education	10.0	9.2%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

**2018 - 2019 Actual Financial Data**  
**Totals for ORENDA CHARTER SCHOOL (014804)**  
**Total Enrolled Membership: 1,719**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$15,049,358	95.00%	\$8,755	\$15,224,404	92.48%	\$8,857	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$15,728	0.10%	\$9	\$462,084	2.81%	\$269	\$6,959,931,329	12.27%	\$1,285
Other Local	\$776,772	4.90%	\$452	\$776,772	4.72%	\$452	\$2,882,959,027	5.08%	\$532
<b>Total Operating Revenue</b>	<b>\$15,841,858</b>	<b>100.00%</b>	<b>\$9,216</b>	<b>\$16,463,260</b>	<b>100.00%</b>	<b>\$9,577</b>	<b>\$56,707,826,255</b>	<b>100.00%</b>	<b>\$10,470</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$794,651,977	9.45%	\$147
<b>Total Other Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$8,407,862,653</b>	<b>100.00%</b>	<b>\$1,552</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$15,841,858</b>	<b>100.00%</b>	<b>\$9,216</b>	<b>\$16,463,260</b>	<b>100.00%</b>	<b>\$9,577</b>	<b>\$65,115,688,908</b>	<b>100.00%</b>	<b>\$12,022</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$2,768,462,682</b>	<b>100.00%</b>	<b>\$511</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$15,841,858</b>	<b>100.00%</b>	<b>\$9,216</b>	<b>\$16,463,260</b>	<b>100.00%</b>	<b>\$9,577</b>	<b>\$67,884,151,590</b>	<b>100.00%</b>	<b>\$12,534</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,077,222,453	36.01%	\$384
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$5,768,376,363</b>	<b>100.00%</b>	<b>\$1,065</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$15,841,858</b>	<b>100.00%</b>	<b>\$9,216</b>	<b>\$16,463,260</b>	<b>100.00%</b>	<b>\$9,577</b>	<b>\$70,884,065,271</b>	<b>100.00%</b>	<b>\$13,088</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$8,445,154	71.79%	\$4,913	\$8,755,663	70.73%	\$5,093	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$2,076,364	17.65%	\$1,208	\$2,171,273	17.54%	\$1,263	\$5,053,894,853	9.41%	\$933

**2018 - 2019 Actual Financial Data**  
**Totals for ORENDA CHARTER SCHOOL (014804)**  
**Total Enrolled Membership: 1,719**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$841,987	7.16%	\$490	\$1,032,043	8.34%	\$600	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$399,768	3.40%	\$233	\$420,190	3.39%	\$244	\$1,436,788,644	2.68%	\$265
<b>Total Operating Expenditures by Object</b>	<b>\$11,763,273</b>	<b>100.00%</b>	<b>\$6,843</b>	<b>\$12,379,169</b>	<b>100.00%</b>	<b>\$7,201</b>	<b>\$53,692,440,166</b>	<b>100.00%</b>	<b>\$9,913</b>
<b>Non-Operating Expenditures by Object</b>									
Debt Services(Object 65xx)	\$2,588,987	100.00%	\$1,506	\$2,588,987	100.00%	\$1,506	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
<b>Total Non-Operating Expenditures by Object</b>	<b>\$2,588,987</b>	<b>100.00%</b>	<b>\$1,506</b>	<b>\$2,588,987</b>	<b>100.00%</b>	<b>\$1,506</b>	<b>\$17,300,929,418</b>	<b>100.00%</b>	<b>\$3,194</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$14,352,260</b>	<b>100.00%</b>	<b>\$8,349</b>	<b>\$14,968,156</b>	<b>100.00%</b>	<b>\$8,707</b>	<b>\$70,993,369,584</b>	<b>100.00%</b>	<b>\$13,108</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction(Function 11,95)	\$6,852,641	58.25%	\$3,986	\$7,209,438	58.24%	\$4,194	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$32,617	0.28%	\$19	\$32,617	0.26%	\$19	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$116,934	0.99%	\$68	\$152,671	1.23%	\$89	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$255,856	2.18%	\$149	\$256,224	2.07%	\$149	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$894,366	7.60%	\$520	\$897,499	7.25%	\$522	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$156,560	1.33%	\$91	\$376,106	3.04%	\$219	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$81,544	0.69%	\$47	\$81,544	0.66%	\$47	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$96,104	0.82%	\$56	\$96,419	0.78%	\$56	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$277,187	2.36%	\$161	\$277,187	2.24%	\$161	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$362,216	3.08%	\$211	\$362,216	2.93%	\$211	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$547,615	4.66%	\$319	\$547,615	4.42%	\$319	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$1,683,212	14.31%	\$979	\$1,683,212	13.60%	\$979	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$321	0.00%	\$0	\$321	0.00%	\$0	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$406,100	3.45%	\$236	\$406,100	3.28%	\$236	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$266,098,830	0.50%	\$49
<b>Total Operating Expenditures by Function</b>	<b>\$11,763,273</b>	<b>100.00%</b>	<b>\$6,843</b>	<b>\$12,379,169</b>	<b>100.00%</b>	<b>\$7,201</b>	<b>\$53,692,440,166</b>	<b>100.00%</b>	<b>\$9,913</b>
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$2,588,987	100.00%	\$1,506	\$2,588,987	100.00%	\$1,506	\$8,439,295,633	48.78%	\$1,558

**2018 - 2019 Actual Financial Data**  
**Totals for ORENDA CHARTER SCHOOL (014804)**  
**Total Enrolled Membership: 1,719**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
<b>Total Non-Operating Expenditures by Function</b>	\$2,588,987	100.00%	\$1,506	\$2,588,987	100.00%	\$1,506	\$17,300,929,418	100.00%	\$3,194
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$14,352,260	100.00%	\$8,349	\$14,968,156	100.00%	\$8,707	\$70,993,369,584	100.00%	\$13,108
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$6,440,352	54.75%	\$3,747	\$6,617,858	53.46%	\$3,850	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$116,599	0.99%	\$68	\$116,599	0.94%	\$68	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$1,353,751	11.51%	\$788	\$1,567,353	12.66%	\$912	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$342,926	2.92%	\$199	\$541,122	4.37%	\$315	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$5,161	0.04%	\$3	\$5,161	0.04%	\$3	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$131,729	1.12%	\$77	\$131,729	1.06%	\$77	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$288,713	2.45%	\$168	\$288,713	2.33%	\$168	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$3,084,042	26.22%	\$1,794	\$3,110,634	25.13%	\$1,810	\$13,616,179,442	25.36%	\$2,514
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$11,763,273	100.00%	\$6,843	\$12,379,169	100.00%	\$7,201	\$53,692,440,166	100.00%	\$9,913
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$2,588,987	100.00%	\$1,506	\$2,588,987	100.00%	\$1,506	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	51.22%	\$1,636
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$2,588,987	100.00%	\$1,506	\$2,588,987	100.00%	\$1,506	\$17,300,929,418	100.00%	\$3,194
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$14,352,260	100.00%	\$8,349	\$14,968,156	100.00%	\$8,707	\$70,993,369,584	100.00%	\$13,108
<b>Disbursements</b>									
<b>Total Disbursements</b>									
Operating Expenditures	\$11,763,273	81.96%	\$6,843	\$12,379,169	82.70%	\$7,201	\$53,692,440,166	71.10%	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,068,121,149	1.41%	\$197



**2018 - 2019 Actual Financial Data**  
**Totals for ORENDA CHARTER SCHOOL (014804)**  
**Total Enrolled Membership: 1,719**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$2,588,987	18.04%	\$1,506	\$2,588,987	17.30%	\$1,506	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,861,633,785	11.74%	\$1,636
<b>Total Disbursements</b>	\$14,352,260	100.00%	\$8,349	\$14,968,156	100.00%	\$8,707	\$75,511,710,690	100.00%	\$13,942
<b>Net Assets**</b>									
<b>Net Assets</b>									
Unrestricted Net Assets	\$0		\$0	\$2,876,394		\$1,673	\$513,176,056		\$1,622
Temporary Restricted Net Assets	\$0		\$0	\$5,088,882		\$2,960	\$816,203,829		\$2,579
Permanently Restricted Net Assets	\$0		\$0	\$0		\$0	\$213,196		\$1
<b>Total Net Asset Balance**</b>	\$0		\$0	\$7,965,276		\$4,634	\$1,329,799,869		\$4,202
<b>Net Assets Reconciliation</b>									
2017-2018 Total Net Assets (Previous Year)	\$0		\$0	\$6,637,057		\$4,001	\$1,080,364,815		\$3,650
2018-2019 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$1,329,249		\$773	\$211,514,052		\$668
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$-1,030		\$-1	\$5,089,915		\$16
2018-2019 Uncommon Items	\$0		\$0	\$0		\$0	\$32,831,087		\$6
<b>2018-2019 Total Net Assets</b>	\$0		\$0	\$7,965,276		\$4,634	\$1,329,799,869		\$4,202



## 2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show  entries

Search:

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
014804	ORENDA CHARTER SCHOOL	12	A - Superior	B	ACCREDITED	

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous  Next

### Campus Performance Objectives (contained in each Campus Improvement Plan)

The Campus Performance Objectives including progress towards meeting those objectives are contained in each Campus Improvement Plan. The District and Campus Improvement Plans can be found on the Orenda website at <https://www.orendaeducation.org/Page/105>.

### School Violence Prevention and Intervention

- Each campus addresses school climate/safe and healthy school in their Campus Improvement Plan that is reviewed and revised at least once annually.
- The following student safety policies have been approved by the board and are contained in each campus Student-Parent Handbook and Code of Conduct.
  - Discipline
  - Transfer Option for Victims of Violent Acts
  - Child Abuse, Maltreatment, and Neglect
  - School Visitors
  - Weapon Prohibition
  - Prohibition Against Discrimination, Harassment, Intimidation, or Bullying
  - Internet Acceptable Use



# 2020 Violent and Criminal Incidents

## Number of Incidents

- Murder
- Firearms
- Aggravated Assault
- Illegal Knife, Club, Weapon
- Felony Controlled Substance
- Aggravated Kidnapping
- Indeceny with Child
- Sexual Assault
- Aggravated Robbery
- Manslaughter
- Criminally Negligent Homicide

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**Texas High School Graduates from FY2018  
Enrolled in Texas Public or Independent Higher Education in FY 2019**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
<b>ORENDA CHARTER SCHOOL</b>									
	014804006	GATEWAY COLLEGE PREPARATORY SCHOOL							
		Four-Year Public University	15	1	1	3	4	5	1
		Two-Year Public Colleges	25	5	6	7	3	4	0
		Independent Colleges & Universities	6						
		Not Trackable	1						
		Not Found	9						
		Total High School Graduates	56						
	014804005	GATEWAY TECH H S							
		Four-Year Public University	1						
		Two-Year Public Colleges	13	4	0	2	2	4	1
		Independent Colleges & Universities	0						
		Not Trackable	1						
		Not Found	25						
		Total High School Graduates	40						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.