

**Texas Education Agency  
2017-18 Federal Report Card for Texas Public Schools**

**Campus Name:** NEW HORIZONS

**Campus ID:** 014804002

**District Name:** ORENDA CHARTER SCHOOL

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;  
The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two	Econ Disadv	Special Educ	EL	
										or More			(Current and Former)	
<b>Academic Performance (At Meets Grade Level or Above)</b>	Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%	
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%	
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%	
		Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
	Mathematics	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
		2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%	
		2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%	
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
		Baseline 2016-17 Rates												41%
		2017-18 through 2021-22												42%
<b>EL Progress</b>	2022-23 through 2026-27												44%	
	2027-28 through 2031-32												46%	
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%		
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%		
<b>Graduation Rate:4-Year Longitudinal Rate</b>	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%		
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%		

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		State District Campus		African American			Hispanic			American Indian		Pacific Islander		Two or More Races		Non Econ Disadv		Foster Care		Military	
<b>STAAR Percent at Approaches Grade Level or Above</b>																					
<b>Grade 3</b>																					
Reading	All	77%	77%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Students																				
	CWD	51%	65%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CWOD	79%	78%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	EL	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	76%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	79%	77%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All	77%	75%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Students																				
	CWD	52%	56%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CWOD	80%	78%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	77%	76%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	78%	72%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 4</b>																					
Reading	All	72%	84%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Students																				
	CWD	46%	53%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CWOD	75%	89%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	EL	60%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	70%	81%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	75%	86%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All	77%	80%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Students																				
	CWD	49%	37%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CWOD	81%	88%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	EL	72%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	77%	73%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	78%	88%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5</b>																					
Reading	All	83%	88%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Students																				
	CWD	54%	57%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CWOD	87%	91%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	EL	73%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	81%	84%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	86%	92%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All	90%	92%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Students																				
	CWD	70%	60%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CWOD	92%	95%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	EL	86%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	89%	89%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	91%	94%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	All	75%	76%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Students																				
	CWD	48%	40%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CWOD	78%	80%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	EL	62%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	76%	74%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	75%	78%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 6</b>																					
Reading	All	68%	85%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Students																				
	CWD	35%	46%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	CWOD	71%	89%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	EL	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	63%	79%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	72%	92%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWDC	WODEL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All	76%	87%	50%	*	*	56%	-	-	-	-	46%	*	60%	*	60%	*	-	-	55%	-	
	Students																					
	CWD	50%	56%	60%	*	*	71%	-	-	-	-	56%	*	60%	-	63%	*	-	-	71%	-	
	CWOD	79%	91%	*	-	*	*	-	-	-	-	*	-	-	*	*	*	-	-	*	-	
	EL	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	76%	84%	60%	*	*	*	-	-	-	-	56%	*	63%	*	60%	-	-	-	71%	-	
Female	77%	91%	*	*	-	*	-	-	-	-	*	-	*	*	-	*	-	-	*	-		
Grade 7 Reading	All	73%	89%	*	*	*	*	-	-	-	-	*	-	*	*	*	*	-	-	*	-	
	Students																					
	CWD	37%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-	
	CWOD	77%	93%	*	*	-	*	-	-	-	-	*	-	-	*	*	*	-	-	*	-	
	EL	44%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	69%	87%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	-	-	*	-	
Female	79%	92%	*	*	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-		
Mathematics	All	71%	86%	*	*	*	*	-	-	-	-	*	-	*	*	*	*	-	-	*	-	
	Students																					
	CWD	42%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-	
	CWOD	75%	91%	*	*	-	*	-	-	-	-	*	-	-	*	*	*	-	-	*	-	
	EL	52%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	69%	86%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	-	-	*	-	
Female	73%	86%	*	*	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-		
Grade 8 Reading	All	85%	96%	*	-	-	*	-	-	-	-	*	-	*	*	*	*	-	-	*	-	
	Students																					
	CWD	49%	88%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-	
	CWOD	88%	96%	*	-	-	*	-	-	-	-	*	-	-	*	*	*	-	-	*	-	
	EL	58%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	82%	96%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-	
Female	88%	96%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-		
Mathematics	All	85%	83%	*	-	-	*	-	-	-	-	*	-	*	*	*	*	-	-	*	-	
	Students																					
	CWD	53%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-	
	CWOD	89%	88%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-	
	EL	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	82%	86%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-	
Female	87%	*	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-		
Science	All	75%	87%	*	-	-	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-	
	Students																					
	CWD	39%	*	*	-	-	*	-	-	-	-	*	*	*	-	*	-	-	-	*	-	
	CWOD	78%	92%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-	
	EL	46%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	74%	88%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-	
Female	76%	87%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-		
End of Course English I	All	64%	89%	62%	*	*	71%	-	-	-	*	58%	*	*	71%	*	*	-	-	70%	-	
	Students																					
	CWD	25%	38%	*	*	*	*	-	-	-	*	*	-	*	-	*	*	-	-	*	-	
	CWOD	68%	94%	71%	-	*	*	-	-	-	-	*	*	-	71%	*	*	-	-	*	-	
	EL	30%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	57%	86%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-	
Female	71%	94%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-		
English II	All	66%	86%	83%	-	*	*	-	-	-	*	*	*	*	*	*	*	-	-	*	-	
	Students																					
	CWD	25%	*	*	-	*	*	-	-	-	*	*	-	*	-	*	-	-	-	*	-	
	CWOD	71%	89%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	-	-	*	-	
	EL	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	61%	83%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-	
Female	72%	88%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-		
Algebra I	All	82%	90%	80%	*	*	*	-	-	-	*	80%	-	*	100%	*	*	-	-	75%	-	
	Students																					
	CWD	47%	62%	*	*	*	*	-	-	-	*	*	-	*	-	*	*	-	-	*	-	
	CWOD	86%	93%	100%	-	*	*	-	-	-	-	100%	-	-	100%	*	*	-	-	*	-	
	EL	67%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	78%	88%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-	
Female	87%	93%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-		
Biology	All	86%	94%	*	*	*	*	-	-	-	*	*	-	*	*	*	*	-	-	*	-	
	Students																					
	CWD	56%	56%	*	*	-	*	-	-	-	*	*	-	*	-	*	-	-	-	*	-	
	CWOD	89%	97%	*	-	*	*	-	-	-	-	*	-	-	*	*	*	-	-	*	-	
	EL	64%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	83%	94%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-	
Female	88%	96%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-		

STAAR Percent at Meets Grade Level or Above

Grade 3

Reading

All	43%	49%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	*	-	-	*	-
Students																					
CWD	28%	41%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-	-	*	-

			Two or More Races												Non Econ		Foster Care		Military		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Econ	Disadv	Disadv	CWDC	WODEL	Male	Female	Migrant	Homeless	Care	Military
	CWOD	44%	50%	*	-	-	*	-	-	-	-	*	*	-	*	*	*	-	-	*	-
	EL	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	40%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-
	Female	45%	60%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
Mathematics	All	46%	46%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-
	Students																				
	CWD	30%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	CWOD	48%	50%	*	*	-	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-
	EL	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	47%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-
	Female	45%	43%	*	-	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
Grade 4	All	45%	61%	*	*	*	*	-	-	-	-	*	*	-	*	*	-	-	-	*	-
	Students																				
	CWD	28%	29%	*	*	*	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-
	CWOD	47%	66%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
	EL	29%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	43%	55%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-
	Female	47%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All	48%	52%	*	*	*	*	-	-	-	-	*	*	-	*	*	-	-	-	*	-
	Students																				
	CWD	29%	21%	*	*	*	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-
	CWOD	50%	58%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
	EL	38%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	48%	39%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-
	Female	47%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5	All	53%	55%	*	*	*	*	-	-	-	-	*	*	-	*	*	-	-	-	*	-
	Students																				
	CWD	30%	21%	*	*	-	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-
	CWOD	56%	59%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
	EL	35%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	50%	54%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-
	Female	56%	57%	*	*	-	*	-	-	-	-	*	-	*	-	-	*	-	-	*	-
Mathematics	All	57%	62%	*	*	*	*	-	-	-	-	*	*	-	*	*	-	-	-	*	-
	Students																				
	CWD	34%	20%	*	*	-	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-
	CWOD	60%	66%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
	EL	46%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	57%	54%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-
	Female	58%	69%	*	*	-	*	-	-	-	-	*	-	*	-	-	*	-	-	*	-
Science	All	40%	40%	*	*	*	*	-	-	-	-	*	*	-	*	*	-	-	-	*	-
	Students																				
	CWD	25%	13%	*	*	*	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-
	CWOD	42%	43%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
	EL	24%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	42%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-
	Female	38%	38%	*	*	-	*	-	-	-	-	*	-	*	-	-	*	-	-	*	-
Grade 6	All	38%	62%	*	*	*	*	-	-	-	-	*	*	*	*	-	*	-	-	*	-
	Students																				
	CWD	22%	31%	*	*	*	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-
	CWOD	40%	65%	*	-	*	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
	EL	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	34%	61%	*	*	*	*	-	-	-	-	*	*	*	*	*	*	-	-	*	-
	Female	42%	63%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	-	-	*	-
Mathematics	All	43%	62%	<b>21%</b>	*	*	33%	-	-	-	-	23%	*	30%	*	-	20%	*	-	-	27%
	Students																				
	CWD	23%	25%	<b>30%</b>	*	*	43%	-	-	-	-	33%	*	30%	-	-	25%	*	-	-	43%
	CWOD	46%	67%	*	-	*	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
	EL	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	44%	66%	<b>20%</b>	*	*	*	-	-	-	-	22%	*	25%	*	-	20%	-	-	-	29%
	Female	42%	58%	*	*	-	*	-	-	-	-	*	-	*	-	-	*	-	-	*	-
Grade 7	All	47%	74%	*	*	*	*	-	-	-	-	*	-	*	*	-	*	-	-	*	-
	Students																				
	CWD	23%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	CWOD	50%	79%	*	*	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
	EL	16%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	42%	72%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	Female	53%	78%	*	*	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
Mathematics	All	39%	69%	*	*	*	*	-	-	-	-	*	-	*	*	-	*	-	-	*	-
	Students																				
	CWD	20%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	CWOD	41%	74%	*	*	-	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-
	EL	17%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	38%	71%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	Female	40%	66%	*	*	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-

						African		American		Pacific		Two or Econ		Non Econ		Foster					
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	More	Disadv	CWDC	WODEL	Male	Female	Migrant	Homeless	Care	Military
Grade 8 Reading	All	48%	75%	*	-	-	*	-	-	-	-	*	-	*	*	*	*	-	-	*	-
	Students																				
	CWD	23%	38%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	CWOD	51%	77%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	EL	13%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	53%	74%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
Mathematics	All	50%	33%	*	-	-	*	-	-	-	-	*	-	*	*	*	*	-	-	*	-
	Students																				
	CWD	25%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	CWOD	53%	38%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	EL	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	53%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
Science	All	50%	69%	*	-	-	*	-	-	-	-	*	*	-	*	*	*	-	-	*	-
	Students																				
	CWD	23%	*	*	-	-	*	-	-	-	-	*	*	-	*	-	*	-	-	*	-
	CWOD	53%	73%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	EL	19%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	50%	66%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
End of Course English I	All	43%	73%	<b>46%</b>	*	*	57%	-	-	-	*	50%	*	*	57%	*	*	-	-	50%	-
	Students																				
	CWD	14%	23%	*	*	*	*	-	-	-	*	*	-	*	-	*	*	-	-	*	-
	CWOD	47%	78%	<b>57%</b>	-	*	*	-	-	-	-	*	-	*	-	57%	*	*	-	*	-
	EL	10%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	51%	85%	*	-	*	*	-	-	-	-	*	*	*	*	*	*	*	-	*	-
English II	All	47%	70%	<b>83%</b>	-	*	*	-	-	-	*	*	*	*	*	*	*	-	-	*	-
	Students																				
	CWD	14%	*	*	-	*	-	-	-	-	*	*	-	*	-	*	-	-	-	*	-
	CWOD	51%	73%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	*	-
	EL	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	54%	72%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
Algebra I	All	53%	60%	<b>20%</b>	*	*	*	-	-	-	*	20%	-	*	40%	*	*	-	-	13%	-
	Students																				
	CWD	19%	15%	*	*	*	*	-	-	-	*	*	-	*	-	*	*	-	-	*	-
	CWOD	58%	64%	<b>40%</b>	-	*	*	-	-	-	-	40%	-	-	40%	-	*	*	-	*	-
	EL	29%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	58%	63%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	*	-	*	-
Biology	All	57%	83%	*	*	*	*	-	-	-	*	*	-	*	*	*	*	-	-	*	-
	Students																				
	CWD	22%	22%	*	*	-	*	-	-	-	*	*	-	*	-	*	-	-	-	*	-
	CWOD	61%	88%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	*	-
	EL	20%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	59%	78%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-

**STAAR Percent at Masters Grade Level**

Grade 3 Reading	All	24%	31%	*	*	*	*	-	-	-	*	*	*	*	*	*	*	-	-	*	-
	Students																				
	CWD	9%	24%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	CWOD	26%	32%	*	*	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	EL	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	26%	35%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
Mathematics	All	22%	17%	*	*	*	*	-	-	-	*	*	*	*	*	*	*	-	-	*	-
	Students																				
	CWD	12%	6%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	CWOD	24%	19%	*	*	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
	EL	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	21%	15%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	*	-
Grade 4 Reading	All	23%	31%	*	*	*	*	-	-	-	*	*	-	*	*	*	*	-	-	*	-
	Students																				
	CWD	9%	12%	*	*	*	*	-	-	-	*	*	-	*	-	*	-	-	-	*	-
	CWOD	25%	34%	*	*	*	*	-	-	-	*	-	-	*	-	*	-	-	-	*	-
	EL	12%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	25%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All	26%	33%	*	*	*	*	-	-	-	*	*	-	*	*	*	*	-	-	*	-
	Students																				
	CWD	11%	11%	*	*	*	*	-	-	-	*	*	-	*	-	*	-	-	*	-	



End of Course		State District		African American		American	Pacific		Two or More Races	Econ Disadv	Non Econ Disadv	CWDCWODEL		Male	Female	Migrant	Homeless	Foster Care	Military
						Hispanic	White	Indian	Asian	Islander									
English I	All	7%	10%	0%	*	*	0%	-	-	-	*	0%	*	*	0%	-	-	0%	-
	Students				*	*		-	-	-	*		*	*		-	-		
	CWD	3%	0%	*	*	*		-	-	-	*		*	*		-	-	*	-
	CWOD	7%	11%	0%	-	*	*	-	-	-	*		-	0%	-	*	*	*	-
	EL	0%	*	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
	Female	9%	23%	*	-	*	*	-	-	-	*		*	*	-	*	*	-	*
English II	All	8%	13%	0%	-	*	*	-	-	*	*	*	*	*	*	-	-	*	-
	Students				-	*	*	-	-	*	*	-	*	*	*	-	-	*	-
	CWD	4%	*	*	-	*	*	-	-	*	*	-	*	*	*	-	-	*	-
	CWOD	8%	13%	*	-	*	*	-	-	*	*	-	*	*	*	-	-	*	-
	EL	0%	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
	Female	10%	14%	*	-	*	*	-	-	*	*	-	*	*	*	-	-	*	-
Algebra I	All	31%	34%	0%	*	*	*	-	-	*	0%	-	*	0%	-	*	*	0%	-
	Students				*	*	*	-	-	*	*	-	*	*	*	-	-	*	-
	CWD	7%	8%	*	*	*	*	-	-	*	*	-	*	*	*	-	-	*	-
	CWOD	34%	36%	0%	-	*	*	-	-	*	*	-	*	*	*	-	-	*	-
	EL	12%	*	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
	Female	34%	35%	*	-	*	*	-	-	*	*	-	*	*	*	-	-	*	-
Biology	All	23%	51%	*	*	*	*	-	-	*	*	-	*	*	*	-	-	*	-
	Students				*	*	*	-	-	*	*	-	*	*	*	-	-	*	-
	CWD	5%	11%	*	*	*	*	-	-	*	*	-	*	*	*	-	-	*	-
	CWOD	25%	54%	*	-	*	*	-	-	*	*	-	*	*	*	-	-	*	-
	EL	3%	*	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
	Female	23%	58%	*	-	*	*	-	-	*	*	-	*	*	*	-	-	*	-

**STAAR Percent at Approaches Grade Level or Above**

All Grades																						
All Subjects	All	77%	86%	39%	30%	48%	43%	-	-	-	*	38%	*	35%	42%	-	36%	46%	-	-	40%	-
	Students																					
	CWD	45%	51%	35%	*	43%	47%	-	-	-	*	35%	*	35%	-	-	32%	55%	-	-	39%	-
	CWOD	80%	90%	42%	*	53%	40%	-	-	-	*	40%	*	-	42%	-	42%	43%	-	-	42%	-
	EL	60%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	79%	88%	46%	*	83%	48%	-	-	-	*	45%	*	55%	43%	-	-	46%	-	-	56%	-
Reading	All	73%	86%	42%	*	47%	50%	-	-	*	40%	*	38%	45%	-	38%	53%	-	-	44%	-	
	Students																					
	CWD	39%	54%	38%	*	54%	48%	-	-	*	39%	*	38%	-	-	32%	*	-	-	42%	-	
	CWOD	77%	90%	45%	*	48%	48%	-	-	*	40%	*	-	45%	-	45%	46%	-	-	46%	-	
	EL	52%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	77%	90%	53%	*	58%	58%	-	-	*	50%	*	*	46%	-	-	53%	-	-	67%	-	
Mathematics	All	80%	85%	38%	*	62%	35%	-	-	*	38%	*	38%	39%	-	39%	38%	-	-	40%	-	
	Students																					
	CWD	52%	52%	38%	*	41%	41%	-	-	*	35%	*	38%	-	-	37%	*	-	-	41%	-	
	CWOD	83%	89%	39%	*	71%	29%	-	-	*	41%	*	-	39%	-	41%	*	-	-	38%	-	
	EL	70%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	82%	88%	38%	*	38%	38%	-	-	*	38%	-	*	*	-	-	38%	-	-	*	-	
Science	All	79%	85%	30%	*	*	*	-	-	*	30%	-	*	*	-	*	*	-	-	31%	-	
	Students																					
	CWD	48%	42%	*	*	*	*	-	-	*	*	-	*	*	-	*	*	-	-	*	-	
	CWOD	82%	89%	*	*	*	*	-	-	*	*	-	*	*	-	*	*	-	-	*	-	
	EL	58%	*	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		
	Female	80%	86%	*	*	*	*	-	-	*	*	-	*	*	-	*	*	-	-	*	-	

**STAAR Percent at Meets Grade Level or Above**

All Grades																						
All Subjects	All	47%	62%	19%	15%	21%	22%	-	-	-	*	19%	*	18%	20%	-	17%	23%	-	-	21%	-
	Students																					
	CWD	23%	24%	18%	*	14%	26%	-	-	*	19%	*	18%	-	-	15%	36%	-	-	22%	-	
	CWOD	50%	66%	20%	*	26%	19%	-	-	*	19%	*	-	20%	-	21%	18%	-	-	19%	-	
	EL	26%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	50%	64%	23%	*	50%	22%	-	-	*	24%	*	36%	18%	-	-	23%	-	-	30%	-	
Reading	All	46%	65%	32%	*	33%	38%	-	-	*	33%	*	31%	33%	-	29%	41%	-	-	35%	-	
	Students																					
	CWD	22%	29%	31%	*	46%	33%	-	-	*	32%	*	31%	-	-	24%	*	-	-	38%	-	
	CWOD	48%	68%	33%	*	33%	33%	-	-	*	33%	*	-	33%	-	35%	31%	-	-	33%	-	
	EL	21%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	50%	69%	41%	*	42%	42%	-	-	*	44%	*	*	31%	-	-	41%	-	-	50%	-	
Mathematics	All	48%	58%	12%	*	15%	12%	-	-	*	12%	*	13%	11%	-	11%	13%	-	-	13%	-	
	Students																					

		State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWDC	WODEL	Male	Female	Migrant	Homeless	Foster Care	Military
	CWD	26%	20%	13%	*	*	18%	-	-	*	13%	*	13%	-	11%	*	-	-	15%	-
	CWOD	51%	63%	11%	*	29%	6%	-	-	-	11%	*	-	11%	12%	*	-	-	10%	-
	EL	33%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	56%	11%	*	9%	13%	-	-	*	12%	*	11%	12%	11%	-	-	-	11%	-
	Female	49%	60%	13%	*	*	*	-	-	-	13%	-	*	*	-	13%	-	-	*	-
Science	All	49%	63%	0%	*	*	*	-	-	*	0%	-	*	*	*	*	-	-	0%	-
	Students																			
	CWD	23%	18%	*	*	*	*	-	-	*	*	-	*	-	*	*	-	-	*	-
	CWOD	52%	67%	*	*	*	*	-	-	-	-	-	-	*	*	*	-	-	*	-
	EL	21%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	50%	67%	*	*	*	*	-	-	*	*	-	*	*	*	*	-	-	*	-
	Female	49%	58%	*	*	*	*	-	-	*	*	-	*	*	*	*	-	-	*	-
<b>STAAR Percent at Masters Grade Level</b>																				
All Grades																				
All Subjects	All	21%	31%	1%	0%	3%	0%	-	-	*	1%	*	0%	1%	1%	0%	-	-	1%	-
	Students																			
	CWD	8%	8%	0%	*	0%	0%	-	-	*	0%	*	0%	-	0%	0%	-	-	0%	-
	CWOD	23%	34%	1%	*	5%	0%	-	-	-	1%	*	-	1%	2%	0%	-	-	2%	-
	EL	9%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	20%	30%	1%	0%	4%	0%	-	-	*	1%	*	0%	2%	1%	-	-	-	1%	-
	Female	22%	33%	0%	*	0%	0%	-	-	-	0%	*	0%	0%	0%	-	-	-	0%	-
Reading	All	19%	30%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	0%	-	-	0%	-
	Students																			
	CWD	7%	9%	0%	*	*	0%	-	-	*	0%	*	0%	-	0%	*	-	-	0%	-
	CWOD	20%	32%	0%	*	*	0%	-	-	-	0%	*	-	0%	0%	0%	-	-	0%	-
	EL	7%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	16%	27%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	-	-	-	0%	-
	Female	22%	33%	0%	*	*	0%	-	-	-	0%	*	*	0%	0%	0%	-	-	0%	-
Mathematics	All	23%	30%	2%	*	8%	0%	-	-	*	2%	*	0%	4%	2%	0%	-	-	2%	-
	Students																			
	CWD	10%	7%	0%	*	*	0%	-	-	*	0%	*	0%	-	0%	*	-	-	0%	-
	CWOD	25%	33%	4%	*	14%	0%	-	-	-	4%	*	-	4%	6%	*	-	-	5%	-
	EL	13%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	23%	28%	2%	*	9%	0%	-	-	*	2%	*	0%	6%	2%	-	-	-	3%	-
	Female	24%	32%	0%	*	*	*	-	-	-	0%	-	*	*	-	0%	-	-	*	-
Science	All	22%	36%	0%	*	*	*	-	-	*	0%	-	*	*	*	*	-	-	0%	-
	Students																			
	CWD	7%	9%	*	*	*	*	-	-	*	*	-	*	-	*	*	-	-	*	-
	CWOD	24%	39%	*	*	*	*	-	-	-	*	-	-	*	*	*	-	-	*	-
	EL	5%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	23%	39%	*	*	*	*	-	-	*	*	-	*	*	*	*	-	-	*	-
	Female	21%	34%	*	*	*	*	-	-	-	-	-	-	-	-	-	-	-	*	-