

Texas Education Agency
2017-18 Federal Report Card for Texas Public Schools
Campus Name: GATEWAY COLLEGE PREPARATORY SCHOOL
Campus ID: 014804006
District Name: ORENDA CHARTER SCHOOL

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
 The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current and Former)	
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17											
		Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17											
	Mathematics	Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
		Baseline 2016-17											
		Rates											41%
EL Progress	2017-18 through 2021-22											42%	
	2022-23 through 2026-27											44%	
	2027-28 through 2031-32											46%	
	Baseline 2016-17												
Graduation Rate:4-Year Longitudinal Rate	Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%	
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	
	Baseline 2016-17												

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
	Academic Achievement	50%
High Schools and K-12	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		State		District		Campus		African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races		Econ Disadv		Non Econ Disadv		CWDCWOD		EL		Male		Female		Migrant		Homeless		Foster Care		Military			
STAAR Percent at Approaches Grade Level or Above																																									
Grade 3																																									
Reading	All	77%	77%	87%	*	85%	89%	-	*	-	*	*	88%	78%	88%	-	90%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*		
	Students																																								
	CWD	51%	65%	78%	-	*	71%	-	-	-	*	-	78%	78%	-	-	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	79%	78%	88%	*	84%	92%	-	*	-	*	*	89%	-	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	76%	90%	-	86%	89%	-	*	-	*	*	89%	*	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	79%	77%	85%	*	85%	89%	-	*	-	*	*	86%	*	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Mathematics	All	77%	75%	83%	*	90%	81%	-	*	-	*	*	85%	50%	87%	-	85%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students																																									
CWD	52%	56%	50%	-	*	*	-	-	-	*	-	50%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
CWOD	80%	78%	87%	*	95%	86%	-	*	-	*	*	89%	-	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Male	77%	76%	85%	-	88%	82%	-	*	-	*	*	87%	*	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Female	78%	72%	80%	*	92%	79%	-	*	-	*	*	82%	*	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 4																																									
Reading	All	72%	84%	93%	83%	94%	95%	-	*	-	*	*	100%	92%	86%	94%	*	97%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Students																																								
	CWD	46%	53%	86%	*	*	*	-	-	-	-	-	86%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	89%	94%	*	100%	94%	-	*	-	*	100%	93%	-	94%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	EL	60%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	70%	81%	97%	*	100%	96%	-	*	-	*	*	97%	100%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	75%	86%	89%	*	88%	94%	-	-	-	*	*	100%	88%	*	91%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Mathematics	All	77%	80%	91%	*	83%	95%	-	*	-	*	*	89%	91%	*	94%	*	90%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students																																									
CWD	49%	37%	*	*	*	*	-	-	-	-	-	-	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
CWOD	81%	88%	94%	*	94%	94%	-	*	-	*	89%	94%	-	94%	*	94%	*	94%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
EL	72%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Male	77%	73%	90%	*	80%	96%	-	*	-	*	*	89%	*	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Female	78%	88%	91%	*	88%	94%	-	-	-	*	*	93%	*	93%	*	93%	*	91%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Grade 5																																									
Reading	All	83%	88%	93%	*	86%	98%	*	*	-	100%	*	93%	71%	95%	*	92%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Students																																								
	CWD	54%	57%	71%	*	*	*	-	-	-	-	-	71%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	87%	91%	95%	*	85%	100%	*	*	-	100%	*	95%	-	95%	*	94%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	73%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	81%	84%	92%	-	77%	97%	-	*	-	*	*	92%	*	94%	*	92%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	86%	92%	94%	*	94%	100%	*	*	-	*	*	94%	*	96%	*	96%	*	94%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Mathematics	All	90%	92%	100%	*	100%	100%	*	*	-	100%	*	100%	100%	100%	*	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Students																																									
CWD	70%	60%	100%	*	*	*	-	-	-	-	-	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
CWOD	92%	95%	100%	*	100%	100%	*	*	-	100%	*	100%	-	100%	*	100%	100%	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
EL	86%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Male	89%	89%	100%	-	100%	100%	-	*	-	*	*	100%	*	100%	*	100%	100%	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Female	91%	94%	100%	*	100%	100%	*	*	-	*	*	100%	*	100%	*	100%	100%	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Grade 6																																									
Reading	All	68%	85%	92%	100%	72%	97%	-	100%	-	100%	93%	92%	*	92%	-	90%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	Students																																								
	CWD	35%	46%	*	-	*	-	-	-	-	-																														

		State District Campus			African	Hispanic	White	American	Indian	Asian	Pacific	Islander	Two or Econ	Non Econ	Disadv	Disadv	CWDCWOD	EL	Male	Female	Migrant	Homeless	Foster	Care	Military
Mathematics	All	50%	33%	40%	-	*	60%	-	*	-	-	-	-	40%	*	43%	-	67%	*	-	-	-	-	-	
	Students																								
	CWD	25%	*	*	-	*	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-	-	-
	CWOD	53%	38%	43%	-	*	*	-	*	-	-	-	-	43%	-	43%	-	*	*	-	-	-	-	-	-
	EL	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	53%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	-
Science	All	50%	69%	71%	*	50%	74%	-	100%	-	89%	50%	72%	*	73%	*	76%	67%	-	-	-	-	-	-	
	Students																								
	CWD	23%	*	*	-	*	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-	-	-	-
	CWOD	53%	73%	73%	*	63%	73%	-	100%	-	89%	50%	75%	-	73%	*	83%	68%	-	-	-	-	-	-	-
	EL	19%	*	*	-	*	*	-	*	-	*	*	77%	*	83%	*	76%	-	-	-	-	-	-	-	-
	Female	50%	66%	67%	*	56%	67%	-	100%	-	*	*	68%	*	68%	*	-	67%	-	-	-	-	-	-	-
End of Course English I	All	43%	73%	83%	*	88%	82%	-	*	-	78%	89%	82%	*	86%	*	78%	91%	-	-	-	-	-	-	
	Students																								
	CWD	14%	23%	*	-	*	*	-	*	-	-	-	*	*	-	-	*	*	-	-	-	-	-	-	-
	CWOD	47%	78%	86%	*	92%	84%	-	*	-	78%	89%	86%	-	86%	*	81%	94%	-	-	-	-	-	-	-
	EL	10%	*	*	-	*	*	-	*	-	*	*	91%	*	94%	-	-	91%	-	-	-	-	-	-	-
	Female	51%	85%	91%	*	100%	92%	-	*	-	*	*	91%	*	94%	-	-	91%	-	-	-	-	-	-	-
English II	All	47%	70%	76%	*	85%	76%	-	*	-	*	*	76%	*	79%	-	74%	79%	-	-	-	-	-	*	
	Students																								
	CWD	14%	*	*	-	-	*	-	*	-	-	-	*	*	-	-	*	*	-	-	-	-	-	-	-
	CWOD	51%	73%	79%	*	85%	77%	-	*	-	*	*	78%	-	79%	-	76%	81%	-	-	-	-	-	-	*
	EL	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	54%	72%	79%	*	100%	77%	-	*	-	-	-	*	*	78%	*	81%	-	79%	-	-	-	-	-	*
Algebra I	All	53%	60%	70%	*	50%	76%	-	100%	-	62%	56%	71%	*	71%	*	70%	69%	-	-	-	-	-	-	
	Students																								
	CWD	19%	15%	*	-	*	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-	-	-	-
	CWOD	58%	64%	71%	*	59%	75%	-	100%	-	62%	56%	73%	-	71%	*	73%	70%	-	-	-	-	-	-	-
	EL	29%	*	*	-	*	-	-	*	-	*	*	69%	*	73%	*	70%	-	-	-	-	-	-	-	-
	Female	58%	63%	69%	*	53%	74%	-	100%	-	50%	40%	72%	*	70%	*	-	69%	-	-	-	-	-	-	-
Biology	All	57%	83%	94%	*	96%	93%	-	*	-	100%	100%	93%	*	96%	*	95%	92%	-	-	-	-	-	-	
	Students																								
	CWD	22%	22%	*	-	*	*	-	*	-	-	-	*	*	-	-	*	*	-	-	-	-	-	-	-
	CWOD	61%	88%	96%	*	100%	93%	-	*	-	100%	100%	95%	-	96%	*	96%	94%	-	-	-	-	-	-	-
	EL	20%	*	*	-	*	-	-	*	-	*	*	94%	*	96%	*	95%	-	-	-	-	-	-	-	-
	Female	59%	78%	92%	*	100%	92%	-	*	-	*	*	91%	*	94%	-	-	92%	-	-	-	-	-	-	-

STAAR Percent at Masters Grade Level

Grade 3																										
Reading	All	24%	31%	36%	*	30%	35%	-	*	-	*	*	36%	22%	37%	-	36%	37%	-	-	-	-	-	-	*	
	Students																									
	CWD	9%	24%	22%	-	*	29%	-	-	-	*	-	22%	22%	-	-	*	*	-	-	-	-	-	-	-	-
	CWOD	26%	32%	37%	*	32%	36%	-	*	-	*	*	38%	-	37%	-	39%	37%	-	-	-	-	-	-	-	*
	EL	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	26%	35%	37%	*	31%	39%	-	*	-	*	*	39%	*	37%	-	-	37%	-	-	-	-	-	-	-	*
Mathematics	All	22%	17%	20%	*	5%	23%	-	*	-	*	*	21%	10%	22%	-	25%	15%	-	-	-	-	-	-	*	
	Students																									
	CWD	12%	6%	10%	-	*	*	-	-	-	*	-	10%	10%	-	-	*	*	-	-	-	-	-	-	-	-
	CWOD	24%	19%	22%	*	5%	26%	-	*	-	*	*	23%	-	22%	-	27%	16%	-	-	-	-	-	-	-	*
	EL	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	21%	15%	15%	*	0%	21%	-	*	-	*	*	16%	*	16%	-	-	15%	-	-	-	-	-	-	-	*
Grade 4 Reading	All	23%	31%	39%	0%	28%	47%	-	*	-	*	56%	37%	29%	40%	*	41%	36%	-	-	-	-	-	-	*	
	Students																									
	CWD	9%	12%	29%	*	*	*	-	-	-	-	-	29%	29%	-	-	33%	*	-	-	-	-	-	-	-	-
	CWOD	25%	34%	40%	*	31%	46%	-	*	-	*	56%	38%	-	40%	*	42%	37%	-	-	-	-	-	-	-	*
	EL	12%	*	*	-	*	*	-	*	-	*	*	29%	33%	42%	-	41%	-	-	-	-	-	-	-	-	*
	Female	25%	33%	36%	*	25%	41%	-	-	-	*	40%	36%	*	37%	*	-	36%	-	-	-	-	-	-	-	*
Mathematics	All	26%	33%	41%	*	39%	48%	-	*	-	*	56%	40%	*	43%	*	31%	49%	-	-	-	-	-	-	*	
	Students																									
	CWD	11%	11%	*	*	*	*	-	-	-	-	-	*	*	-	-	*	*	-	-	-	-	-	-	-	-
	CWOD	28%	37%	43%	*	44%	48%	-	*	-	*	56%	41%	-	43%	*	30%	50%	-	-	-	-	-	-	-	*
	EL	18%	*	*	-	*	*	-	*	-	*	*	29%	*	30%	-	31%	-	-	-	-	-	-	-	-	*
	Female	25%	45%	49%	*	75%	50%	-	-	-	*	*	48%	*	50%	*	-	49%	-	-	-	-	-	-	-	*
Grade 5 Reading	All	26%	27%	28%	*	21%	29%	*	*	-	40%	*	28%	14%	29%	*	30%	26%	-	-	-	-	-	-	*	
	Students																									
	CWD	9%	7%	14%	*	*	*	-	-	-	-	-	14%	14%	-	-	*	*	-	-	-	-	-	-	*	
	EL	12%	*	*	-	*	*	-	*	-	*	*	29%	*	29%	*	31%	27%	-	-	-	-	-	-	-	*

		State		District		Campus		African American		Hispanic		White		Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		Non Econ Disadv		CWDCWOD		EL		Male		Female		Migrant		Homeless		Foster Care		Military								
	Male	24%	26%	30%	-	15%	33%	-	*	-	*	-	*	31%	*	31%	*	30%	-	-	-	-	*	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*						
	Female	28%	28%	26%	*	25%	24%	*	*	-	*	-	*	25%	*	27%	*	-	26%	-	-	-	-	*	-	26%	*	-	26%	*	-	26%	-	-	-	-	-	-	-	-	-	*						
Mathematics	All Students	30%	29%	35%	*	24%	43%	*	*	-	0%	*	34%	29%	35%	*	28%	41%	-	-	-	-	*	28%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*						
	CWD	13%	13%	29%	*	*	*	*	-	-	-	-	29%	29%	-	-	*	*	*	-	-	-	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*						
	CWOD	31%	31%	35%	*	22%	44%	*	*	-	0%	*	34%	-	35%	*	29%	41%	-	-	-	-	*	29%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*					
	EL	19%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*					
	Male	29%	23%	28%	-	15%	36%	-	*	-	*	*	29%	*	29%	*	28%	-	-	-	-	-	-	*	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*				
	Female	30%	36%	41%	*	31%	52%	*	*	-	*	*	39%	*	41%	*	-	41%	-	-	-	-	-	*	-	41%	*	-	41%	*	-	41%	-	-	-	-	-	-	-	-	-	-	-	*				
Science	All Students	16%	14%	16%	*	14%	14%	*	*	-	*	*	16%	*	16%	*	23%	9%	-	-	-	-	*	23%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*					
	CWD	9%	7%	*	*	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	*	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*					
	CWOD	17%	15%	16%	*	11%	15%	*	*	-	*	*	16%	-	16%	*	23%	10%	-	-	-	-	*	23%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*				
	EL	7%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*			
	Male	18%	19%	23%	-	15%	23%	-	*	-	*	*	24%	*	23%	*	23%	-	-	-	-	-	-	*	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*		
	Female	15%	10%	9%	*	13%	3%	*	*	-	*	*	8%	*	10%	*	-	9%	-	-	-	-	-	*	-	9%	*	-	9%	*	-	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	*		
Grade 6 Reading	All Students	18%	36%	41%	20%	20%	48%	-	71%	-	20%	27%	43%	*	42%	-	50%	34%	-	-	-	-	*	50%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*			
	CWD	8%	0%	*	-	*	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	20%	40%	42%	20%	21%	48%	-	71%	-	*	29%	43%	-	42%	-	50%	35%	-	-	-	-	*	50%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Male	15%	39%	50%	*	*	58%	-	*	-	*	*	50%	-	50%	-	50%	-	-	-	-	-	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%
	Female	22%	33%	34%	*	18%	38%	-	83%	-	*	18%	37%	*	35%	-	34%	-	-	-	-	-	-	35%	-	34%	-	34%	-	34%	-	34%	-	34%	-	34%	-	34%	-	34%	-	34%	-	34%	-	34%		
Mathematics	All Students	18%	28%	35%	*	12%	43%	-	71%	-	20%	27%	37%	*	36%	-	40%	32%	-	-	-	-	*	40%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	CWD	9%	0%	*	*	*	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	CWOD	19%	32%	36%	*	13%	43%	-	71%	-	*	29%	37%	-	36%	-	40%	33%	-	-	-	-	*	40%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	EL	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Male	18%	28%	40%	*	13%	50%	-	*	-	*	*	39%	-	40%	-	40%	-	-	-	-	-	-	40%	-	40%	-	40%	-	40%	-	40%	-	40%	-	40%	-	40%	-	40%	-	40%	-	40%	-	40%		
	Female	17%	28%	32%	*	12%	37%	-	83%	-	*	18%	35%	*	33%	-	32%	-	-	-	-	-	-	33%	-	32%	-	32%	-	32%	-	32%	-	32%	-	32%	-	32%	-	32%	-	32%	-	32%	-	32%		
Grade 7 Reading	All Students	28%	54%	59%	*	68%	59%	*	33%	-	*	*	61%	*	61%	*	55%	65%	-	-	-	-	*	55%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	CWD	10%	*	*	-	-	*	-	-	-	-	-	*	*	-	*	*	-	-	-	-	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	CWOD	30%	58%	61%	*	68%	62%	*	33%	-	*	63%	-	63%	-	61%	*	58%	65%	-	-	-	-	*	58%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	EL	6%	*	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	Male	24%	49%	55%	*	67%	49%	*	40%	-	*	*	58%	*	58%	*	55%	-	-	-	-	-	-	55%	-	55%	-	55%	-	55%	-	55%	-	55%	-	55%	-	55%	-	55%	-	55%	-	55%	-	55%		
	Female	33%	60%	65%	*	64%	75%	-	*	-	*	*	66%	-	65%	-	65%	-	65%	-	-	-	-	65%	-	65%	-	65%	-	65%	-	65%	-	65%	-	65%	-	65%	-	65%	-	65%	-	65%	-	65%		
Mathematics	All Students	18%	41%	47%	*	30%	54%	*	50%	-	*	17%	49%	*	49%	*	50%	43%	-	-	-	-	*	50%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	CWD	7%	*	*	-	*	*	-	-	-	-	-	*	*	-	*	*	-	-	-	-	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	CWOD	19%	44%	49%	*	32%	57%	*	50%	-	*	17%	51%	-	49%	*	53%	44%	-	-	-	-	*	53%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	EL	5%	*	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	Male	17%	43%	50%	*	33%	54%	*	40%	-	*	*	51%	*	53%	*	50%	-	-	-	-	-	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%		
	Female	18%	38%	43%	*	25%	54%	-	*	-	*	*	46%	*	44%	-	43%	-	43%	-	-	-	-	44%	-	43%	-	43%	-	43%	-	43%	-	43%	-	43%	-	43%	-	43%	-	43%	-	43%	-	43%		
Grade 8 Reading	All Students	26%	44%	45%	*	25%	49%	-	57%	-	56%	33%	45%	29%	46%	*	47%	43%	-	-	-	-	*	47%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
	CWD	8%	25%	29%	-	*	*	-	-	-	-	-	29%	29%	-	-	33%	*	*	-	-	-	*	33%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	CWOD	28%	45%	46%	*	32%	47%	-	57%	-	56%	33%	47%	-	46%	*	49%																															

		Two or More Non															Foster				
		State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Races	Disadv	Disadv	CW	CW	EL	Male	Female	Migrant	Homeless	Care	Military
	EL	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	5%	10%	12%	-	13%	13%	-	*	-	*	*	12%	*	12%	-	-	-	-	-	*
	Female	10%	14%	13%	*	0%	13%	-	*	-	-	*	13%	*	14%	-	-	13%	-	-	*
Algebra I	All	31%	34%	41%	*	19%	47%	-	83%	-	38%	33%	42%	*	43%	*	45%	39%	-	-	-
	Students																				
	CWD	7%	8%	*	-	*	*	-	-	-	-	*	*	-	-	*	*	-	-	-	-
	CWOD	34%	36%	43%	*	23%	47%	-	83%	-	38%	33%	43%	-	43%	*	47%	39%	-	-	-
	EL	12%	*	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	Male	28%	33%	45%	*	18%	53%	-	*	-	43%	*	46%	*	47%	*	45%	-	-	-	-
	Female	34%	35%	39%	*	20%	42%	-	80%	-	33%	40%	39%	*	39%	*	-	39%	-	-	-
Biology	All	23%	51%	64%	*	57%	69%	-	*	-	67%	67%	64%	*	66%	*	61%	69%	-	-	-
	Students																				
	CWD	5%	11%	*	-	*	*	-	*	-	-	*	*	-	*	*	*	*	-	-	-
	CWOD	25%	54%	66%	*	59%	70%	-	*	-	67%	67%	66%	-	66%	*	63%	71%	-	-	-
	EL	3%	*	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	Male	22%	47%	61%	-	50%	61%	-	*	-	71%	67%	60%	*	63%	*	61%	-	-	-	-
	Female	23%	58%	69%	*	67%	80%	-	*	-	*	*	70%	*	71%	-	-	69%	-	-	-

STAAR Percent at Approaches Grade Level or Above

All Grades																					
All Subjects	All	77%	86%	93%	79%	89%	95%	100%	95%	-	96%	92%	93%	67%	94%	81%	93%	92%	-	-	84%
	Students																				
	CWD	45%	51%	67%	*	59%	75%	-	*	-	*	*	67%	67%	-	-	69%	61%	-	-	*
	CWOD	80%	90%	94%	83%	92%	96%	100%	99%	-	96%	92%	95%	-	94%	81%	95%	93%	-	-	82%
	EL	60%	81%	81%	-	78%	*	-	*	-	-	*	79%	-	81%	81%	88%	73%	-	-	-
	Male	74%	84%	93%	93%	86%	95%	*	97%	-	100%	94%	93%	69%	95%	88%	93%	-	-	-	93%
	Female	79%	88%	92%	75%	92%	94%	*	93%	-	89%	90%	93%	61%	93%	73%	-	92%	-	-	73%
Reading	All	73%	86%	93%	79%	90%	95%	*	94%	-	98%	93%	93%	71%	95%	80%	93%	93%	-	-	85%
	Students																				
	CWD	39%	54%	71%	*	75%	74%	-	*	-	*	*	70%	71%	-	-	70%	73%	-	-	*
	CWOD	77%	90%	95%	81%	91%	96%	*	100%	-	97%	93%	95%	-	95%	80%	95%	94%	-	-	83%
	EL	52%	80%	80%	-	75%	*	-	*	-	-	*	78%	-	80%	80%	83%	*	-	-	-
	Male	69%	84%	93%	100%	88%	94%	*	100%	-	100%	92%	93%	70%	95%	83%	93%	-	-	-	86%
	Female	77%	90%	93%	71%	91%	96%	*	89%	-	93%	94%	93%	73%	94%	*	-	93%	-	-	83%
Mathematics	All	80%	85%	94%	81%	92%	95%	*	96%	-	94%	89%	94%	69%	95%	100%	94%	93%	-	-	80%
	Students																				
	CWD	52%	52%	69%	*	57%	76%	-	-	-	*	*	71%	69%	-	-	71%	64%	-	-	*
	CWOD	83%	89%	95%	83%	96%	96%	*	96%	-	93%	91%	96%	-	95%	100%	97%	94%	-	-	78%
	EL	70%	100%	100%	-	100%	*	-	*	-	-	*	100%	-	100%	100%	100%	*	-	-	-
	Male	78%	83%	94%	86%	90%	95%	*	92%	-	100%	94%	94%	71%	97%	100%	94%	-	-	-	100%
	Female	82%	88%	93%	79%	94%	94%	*	100%	-	85%	86%	94%	64%	94%	*	-	93%	-	-	*
Science	All	79%	85%	90%	78%	82%	93%	*	92%	-	96%	95%	90%	50%	92%	*	91%	89%	-	-	*
	Students																				
	CWD	48%	42%	50%	*	*	75%	-	*	-	-	-	50%	50%	-	-	62%	*	-	-	*
	CWOD	82%	89%	92%	88%	87%	94%	*	100%	-	96%	95%	92%	-	92%	*	94%	91%	-	-	*
	EL	58%	*	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-
	Male	78%	85%	91%	*	76%	95%	-	*	-	100%	100%	91%	62%	94%	*	91%	-	-	-	*
	Female	80%	86%	89%	75%	87%	91%	*	89%	-	88%	90%	89%	*	91%	*	-	89%	-	-	*

STAAR Percent at Meets Grade Level or Above

All Grades																					
All Subjects	All	47%	62%	70%	41%	60%	73%	100%	84%	-	72%	64%	70%	32%	72%	30%	71%	69%	-	-	44%
	Students																				
	CWD	23%	24%	32%	*	12%	48%	-	*	-	*	*	33%	32%	-	-	37%	23%	-	-	*
	CWOD	50%	66%	72%	45%	65%	75%	100%	88%	-	73%	65%	73%	-	72%	30%	74%	70%	-	-	41%
	EL	26%	30%	30%	-	35%	*	-	*	-	-	*	29%	-	30%	30%	38%	18%	-	-	-
	Male	45%	60%	71%	40%	57%	74%	*	77%	-	82%	71%	71%	37%	74%	38%	71%	-	-	-	50%
	Female	50%	64%	69%	42%	63%	73%	*	88%	-	54%	59%	70%	23%	70%	18%	-	69%	-	-	36%
Reading	All	46%	65%	72%	43%	66%	74%	*	79%	-	75%	69%	72%	33%	74%	30%	70%	73%	-	-	38%
	Students																				
	CWD	22%	29%	33%	*	17%	44%	-	*	-	*	*	34%	33%	-	-	37%	27%	-	-	*
	CWOD	48%	68%	74%	46%	70%	76%	*	84%	-	76%	70%	74%	-	74%	30%	73%	75%	-	-	33%
	EL	21%	30%	30%	-	38%	*	-	*	-	-	*	33%	-	30%	30%	33%	*	-	-	-
	Male	41%	61%	70%	43%	63%	72%	*	71%	-	77%	71%	70%	37%	73%	33%	70%	-	-	-	43%
	Female	50%	69%	73%	43%	68%	76%	*	84%	-	71%	68%	73%	27%	75%	*	-	73%	-	-	33%
Mathematics	All	48%	58%	68%	38%	55%	74%	*	86%	-	59%	53%	69%	31%	70%	30%	69%	66%	-	-	50%
	Students																				
	CWD	26%	20%	31%	*	7%	48%	-	-	-	*	*	32%	31%	-	-	32%	27%	-	-	*
	CWOD	51%	63%	70%	42%	60%	75%	*	86%	-	60%	54%	72%	-	70%	30%	73%	68%	-	-	56%
	EL	33%	30%	30%	-	38%	*	-	*	-	-	*	33%	-	30%	30%	33%	*	-	-	-
	Male	47%	56%	69%	43%	48%	75%	*	75%	-	79%	61%	70%	32%	73%	33%	69%	-	-	-	50%
	Female	49%	60%	66%	37%	59%	72%	*	93%	-	31%	48%	68%	27%	68%	*	-	66%	-	-	*
Science	All	49%	63%	69%	44%	58%	71%	*	92%	-	83%	74%	68%	33%	71%	*	74%	64%	-	-	*
	Students																				
	CWD	23%	18%	33%	*	*	63%	-	*	-	-	-	33%	33%	-	-	46%	*	-	-	*
	CWOD	52%	67%	71%	50%	63%	71%	*	100%	-	83%	74%	71%	-	71%	*	76%	66%	-	-	*
	EL	21%	*	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-
	Male	50%	67%	74%	*	58%	77%	-	*	-	93%	89%	73%	46%	76%	*	74%	-	-	-	*
	Female	49%	58%	64%	50%	58%	65%	*	89%	-	63%	60%	64%	*	66%	*	-	64%	-	-	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
STAAR Percent at Masters Grade Level																							
All Grades																							
All Subjects	All	21%	31%	37%	17%	24%	41%	60%	55%	-	40%	33%	37%	17%	38%	22%	38%	36%	-	-	-	16%	
	Students																						
	CWD	8%	8%	17%	*	9%	23%	-	*	-	*	*	17%	17%	-	-	21%	6%	-	-	-	*	
	CWOD	23%	34%	38%	19%	26%	42%	60%	57%	-	41%	34%	38%	-	38%	22%	39%	37%	-	-	-	18%	
	EL	9%	22%	22%	-	26%	*	-	*	-	-	*	21%	-	22%	22%	25%	18%	-	-	-	-	
	Male	20%	30%	38%	33%	22%	41%	*	40%	-	48%	39%	37%	21%	39%	25%	38%	-	-	-	-	14%	
	Female	22%	33%	36%	13%	26%	40%	*	65%	-	26%	29%	36%	6%	37%	18%	-	36%	-	-	-	18%	
	Reading	All	19%	30%	34%	21%	25%	37%	*	44%	-	43%	29%	35%	16%	35%	20%	33%	35%	-	-	-	23%
		Students																					
		CWD	7%	9%	16%	*	8%	22%	-	*	-	*	*	16%	16%	-	-	20%	7%	-	-	-	*
		CWOD	20%	32%	35%	23%	26%	37%	*	47%	-	45%	30%	36%	-	35%	20%	35%	36%	-	-	-	25%
		EL	7%	20%	20%	-	25%	*	-	*	-	-	*	22%	-	20%	20%	17%	*	-	-	-	-
		Male	16%	27%	33%	43%	20%	36%	*	29%	-	46%	38%	33%	20%	35%	17%	33%	-	-	-	-	29%
		Female	22%	33%	35%	14%	29%	37%	*	58%	-	36%	23%	36%	7%	36%	*	-	35%	-	-	-	17%
	Mathematics	All	23%	30%	37%	12%	20%	44%	*	64%	-	25%	32%	37%	18%	38%	20%	38%	36%	-	-	-	10%
		Students																					
		CWD	10%	7%	18%	*	7%	24%	-	-	-	*	*	18%	18%	-	-	21%	9%	-	-	-	*
CWOD		25%	33%	38%	13%	22%	45%	*	64%	-	23%	33%	39%	-	38%	20%	40%	37%	-	-	-	11%	
EL		13%	20%	20%	-	25%	*	-	*	-	-	*	22%	-	20%	20%	17%	*	-	-	-	-	
Male		23%	28%	38%	29%	17%	45%	*	42%	-	32%	33%	38%	21%	40%	17%	38%	-	-	-	-	0%	
Female		24%	32%	36%	5%	23%	42%	*	80%	-	15%	31%	36%	9%	37%	*	-	36%	-	-	-	*	
Science	All	22%	36%	42%	22%	30%	45%	*	62%	-	57%	47%	42%	17%	44%	*	47%	38%	-	-	-	*	
	Students																						
	CWD	7%	9%	17%	*	*	25%	-	*	-	-	-	17%	17%	-	-	23%	*	-	-	-	*	
	CWOD	24%	39%	44%	25%	32%	46%	*	67%	-	57%	47%	44%	-	44%	*	49%	39%	-	-	-	*	
	EL	5%	*	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	23%	39%	47%	*	37%	46%	-	*	-	73%	56%	47%	23%	49%	*	47%	-	-	-	-	*	
	Female	21%	34%	38%	25%	24%	44%	*	56%	-	25%	40%	37%	*	39%	*	-	38%	-	-	-	*	

*** Indicates results are masked due to small numbers to protect student confidentiality.
 * Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

Academic Growth Score	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Reading											
All Students	77	57	74	77	*	95	-	72	73	79	100
CWD	79	*	100	79	-	*	-	*	*	79	-
CWOD	76	62	72	77	*	98	-	71	72	-	100
EL	100	-	100	*	-	*	-	-	-	-	100
Male	80	71	80	79	*	100	-	83	77	82	100
Female	73	50	70	76	*	91	-	55	70	72	*
Mathematics											
All Students	76	55	74	78	*	88	-	71	71	85	89
CWD	85	*	79	88	-	-	-	*	*	85	-
CWOD	76	50	74	78	*	88	-	70	70	-	89
EL	89	-	93	*	-	*	-	-	-	-	89
Male	74	71	73	75	*	80	-	66	79	84	100