

2016-17 Texas Academic Performance Report

District Name: **ORENDA CHARTER SCHOOL**

Campus Name: **NEW HORIZONS**

Campus Number: **014804002**

2017 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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District Name: ORENDA CHARTER SCHOOL
 Campus Name: NEW HORIZONS
 Campus Number: 014804002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 64
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2016	65%	84%	*	*	-	-	-	-	-	-	*	*	-
Algebra I	2016	78%	84%	*	*	-	-	-	-	-	-	*	*	-
Biology	2016	87%	97%	*	*	-	-	-	-	-	-	*	*	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2016	75%	88%	*	*	-	-	-	-	-	-	*	*	-
Reading	2016	73%	87%	*	*	-	-	-	-	-	-	*	*	-
Mathematics	2016	76%	87%	*	*	-	-	-	-	-	-	*	*	-
Science	2016	79%	88%	*	*	-	-	-	-	-	-	*	*	-
STAAR Percent at Masters Grade Level All Grades														
All Subjects	2016	18%	26%	*	*	-	-	-	-	-	-	*	*	-
Reading	2016	17%	28%	*	*	-	-	-	-	-	-	*	*	-
Mathematics	2016	19%	25%	*	*	-	-	-	-	-	-	*	*	-
Science	2016	16%	27%	*	*	-	-	-	-	-	-	*	*	-

District Name: ORENDA CHARTER SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 64
 Grade Span: 01 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2016	75%	88%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	87%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	87%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	88%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2016	18%	26%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	28%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	25%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	27%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: ORENDA CHARTER SCHOOL
 Campus Name: NEW HORIZONS
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 64
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	-
Included in Accountability	94%	92%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Not Included in Accountability													
Mobile	4%	7%	100%	100%	100%	100%	-	-	-	-	100%	100%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	91%	5%	11%	0%	0%	-	0%	-	0%	11%	5%	*
Not Included in Accountability													
Mobile	4%	8%	95%	89%	100%	100%	-	100%	-	100%	89%	95%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*

District Name: ORENDA CHARTER SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 64
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.0%	*	-	-	*	-	-	-	-	*	*	-
2014-15	95.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 64
 Grade Span: 01 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	64	100.0%	1,463	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	6.4%	7.0%
Grade 1	7	10.9%	7.9%	7.4%
Grade 2	3	4.7%	6.4%	7.6%
Grade 3	4	6.3%	7.2%	7.7%
Grade 4	9	14.1%	8.5%	7.7%
Grade 5	7	10.9%	8.9%	7.5%
Grade 6	6	9.4%	9.2%	7.4%
Grade 7	6	9.4%	8.3%	7.4%
Grade 8	9	14.1%	8.9%	7.3%
Grade 9	8	12.5%	7.5%	8.1%
Grade 10	2	3.1%	8.1%	7.4%
Grade 11	2	3.1%	7.4%	6.8%
Grade 12	1	1.6%	5.5%	6.2%
Ethnic Distribution:				
African American	12	18.8%	5.4%	12.6%
Hispanic	16	25.0%	21.1%	52.4%
White	31	48.4%	66.0%	28.1%
American Indian	1	1.6%	0.3%	0.4%
Asian	2	3.1%	3.3%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	3.1%	3.9%	2.2%
Economically Disadvantaged	64	100.0%	14.2%	59.0%
Non-Educationally Disadvantaged	0	0.0%	85.8%	41.0%
English Language Learners (ELL)	1	1.6%	1.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	64	100.0%	35.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	40.0%	44.5%
Students with Physical Disabilities	*	*	19.2%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	21	56.8%	32.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

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2016-17 Campus Profile

Total Students: 64
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 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	70	68.6%	22.5%	16.2%
By Ethnicity:				
African American	21	20.6%		
Hispanic	15	14.7%		
White	28	27.5%		
American Indian	0	0.0%		
Asian	2	2.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	3.9%		

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Texas Academic Performance Report
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.2%	1.8%	0.0%	14.3%	7.7%
Grade 1	-	1.3%	3.8%	-	0.0%	6.8%
Grade 2	-	1.4%	2.4%	0.0%	6.7%	3.1%
Grade 3	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.0%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	40.0%	12.5%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	6.3%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.8
Grade 1	3.5	15.8	18.8
Grade 2	3.0	15.8	18.9
Grade 3	4.0	19.2	19.0
Grade 4	4.5	17.6	19.0
Grade 5	7.0	18.3	20.9
Grade 6	6.0	20.4	20.4
Secondary:			
English/Language Arts	1.9	9.6	16.8
Foreign Languages	-	14.1	18.7
Mathematics	2.5	9.5	18.0
Science	2.2	12.2	19.0
Social Studies	3.0	11.8	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.5	100.0%	100.0%	100.0%
Professional Staff:	10.5	67.6%	82.5%	64.0%
Teachers	8.0	51.8%	64.3%	50.0%
Professional Support	0.5	2.9%	7.1%	10.0%
Campus Administration (School Leadership)	2.0	12.9%	7.2%	2.9%
Educational Aides:	5.0	32.4%	8.2%	9.6%
Total Minority Staff:	1.0	6.5%	17.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.6%	10.2%
Hispanic	1.0	12.5%	10.4%	26.6%
White	7.0	87.5%	82.7%	59.8%
American Indian	0.0	0.0%	1.2%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	1.0	12.5%	22.8%	23.7%
Females	7.0	87.5%	77.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	6.0	75.0%	76.4%	74.5%
Masters	2.0	25.0%	22.8%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.0%	7.8%
1-5 Years Experience	1.0	12.5%	28.9%	28.0%
6-10 Years Experience	1.0	12.5%	27.7%	20.9%
11-20 Years Experience	4.0	50.0%	29.6%	27.8%
Over 20 Years Experience	2.0	25.0%	5.8%	15.5%
Number of Students per Teacher	8.0	n/a	16.9	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	20.0	19.5
Average Years Experience of Principals with District	0.0	1.6	12.2
Average Years Experience of Assistant Principals	0.0	14.0	15.7
Average Years Experience of Assistant Principals with District	0.0	1.0	10.1
Average Years Experience of Teachers:	16.4	9.0	10.9
Average Years Experience of Teachers with District:	3.6	2.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,092	\$46,199
1-5 Years Experience	\$46,831	\$44,491	\$48,779
6-10 Years Experience	\$51,678	\$47,796	\$51,184
11-20 Years Experience	\$56,321	\$54,200	\$54,396
Over 20 Years Experience	\$61,135	\$57,259	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,758	\$48,985	\$52,525
Professional Support	\$60,908	\$51,374	\$61,728
Campus Administration (School Leadership)	\$48,735	\$53,715	\$76,471
Instructional Staff Percent:	n/a	74.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	1.9	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	1.6%	0.6%	18.8%
Career & Technical Education	0	0.0%	0.0%	25.0%
Gifted & Talented Education	0	0.0%	0.0%	7.8%
Special Education	37	57.8%	8.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	0.0%	4.5%
Compensatory Education	0.2	2.4%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	6.6	83.0%	92.1%	72.8%
Special Education	1.2	14.6%	6.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.