

2016-17 Texas Academic Performance Report

District Name: **ORENDA CHARTER SCHOOL**

Campus Name: **KINGSLAND SCHOOL**

Campus Number: **014804008**

2017 Accountability Rating: **Met Standard**

This school is a Charter School.

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District Name: ORENDA CHARTER SCHOOL
 Campus Name: KINGSLAND SCHOOL
 Campus Number: 014804008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 85
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	84%	83%	-	*	90%	-	-	-	-	*	*	-
Mathematics	2017	78%	82%	75%	-	*	80%	-	-	-	-	*	*	-
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	88%	71%	-	-	71%	-	-	-	-	-	*	-
Mathematics	2017	76%	84%	*	-	-	*	-	-	-	-	-	*	-
Writing	2017	65%	74%	86%	-	-	86%	-	-	-	-	-	*	-
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	91%	79%	-	*	77%	-	-	-	-	*	*	-
Mathematics	2017	87%	96%	71%	-	*	69%	-	-	-	-	*	*	-
Science	2017	74%	80%	69%	-	*	75%	-	-	-	-	*	*	-
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	79%	67%	-	*	70%	-	-	-	-	*	*	-
Mathematics	2017	76%	92%	83%	-	*	90%	-	-	-	-	*	*	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	89%	75%	-	55%	77%	-	-	-	-	*	68%	-
Reading	2017	72%	88%	76%	-	*	78%	-	-	-	-	*	64%	-
Mathematics	2017	79%	91%	73%	-	*	75%	-	-	-	-	*	71%	-
Writing	2017	67%	81%	86%	-	-	86%	-	-	-	-	-	*	-

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STAAR Percent at Approaches Grade Level or Above														
All Grades														
Science	2017	79%	89%	69%	-	*	75%	-	-	-	-	*	*	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	62%	24%	-	*	28%	-	-	-	-	*	*	-
Reading	2017	48%	66%	51%	-	*	58%	-	-	-	-	*	36%	-
Mathematics	2017	48%	60%	27%	-	*	28%	-	-	-	-	*	*	-
Writing	2017	38%	50%	*	-	-	*	-	-	-	-	-	*	-
Science	2017	52%	62%	*	-	*	*	-	-	-	-	*	*	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	29%	16%	-	*	18%	-	-	-	-	*	18%	-
Reading	2017	19%	29%	31%	-	*	35%	-	-	-	-	*	36%	-
Mathematics	2017	23%	31%	*	-	*	*	-	-	-	-	*	*	-
Writing	2017	12%	15%	*	-	-	*	-	-	-	-	-	*	-
Science	2017	19%	26%	*	-	*	*	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	66%	64%	-	*	63%	-	-	-	-	*	*	-
Reading	2017	59%	64%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2017	64%	68%	*	-	*	*	-	-	-	-	*	*	-

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	10%	-	*	11%	-	-	-	-	*	*	-
Reading	2017	17%	18%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2017	20%	22%	*	-	*	*	-	-	-	-	*	*	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	50%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2017	43%	59%	*	-	*	*	-	-	-	-	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	72%	84%	57%	-	*	54%	-	-	-	*	*	-
Students Requiring Accelerated Instruction													
	2017	28%	16%	43%	-	*	46%	-	-	-	*	*	-
STAAR Cumulative Met Standard													
	2017	81%	91%	79%	-	*	77%	-	-	-	*	*	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	81%	93%	64%	-	*	62%	-	-	-	*	*	-
Students Requiring Accelerated Instruction													
	2017	19%	7%	36%	-	*	38%	-	-	-	*	*	-
STAAR Cumulative Met Standard													
	2017	87%	96%	71%	-	*	69%	-	-	-	*	*	-

District Name: ORENDA CHARTER SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 85
 Grade Span: KG - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	89%	75%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	88%	76%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	91%	73%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	81%	86%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	89%	69%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	62%	24%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	66%	51%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	60%	27%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	50%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	62%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	29%	16%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	19%	29%	31%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	31%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	26%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	66%	64%	-	-	-	-	-	-	-	-	-	-	-

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 Grade Span: KG - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2017	59%	64%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	68%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	10%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	22%	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	50%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	59%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: ORENDA CHARTER SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 85
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	-
Included in Accountability	94%	92%	88%	-	100%	87%	-	-	-	-	100%	85%	-
Not Included in Accountability													
Mobile	4%	7%	12%	-	0%	13%	-	-	-	-	0%	15%	-
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 85
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	85	100.0%	1,463	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	15	17.6%	6.4%	7.0%
Grade 1	8	9.4%	7.9%	7.4%
Grade 2	12	14.1%	6.4%	7.6%
Grade 3	13	15.3%	7.2%	7.7%
Grade 4	8	9.4%	8.5%	7.7%
Grade 5	16	18.8%	8.9%	7.5%
Grade 6	13	15.3%	9.2%	7.4%
Grade 7	0	0.0%	8.3%	7.4%
Grade 8	0	0.0%	8.9%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	8.1%	7.4%
Grade 11	0	0.0%	7.4%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	0	0.0%	5.4%	12.6%
Hispanic	11	12.9%	21.1%	52.4%
White	74	87.1%	66.0%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	3.3%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	3.9%	2.2%
Economically Disadvantaged	30	35.3%	14.2%	59.0%
Non-Educationally Disadvantaged	55	64.7%	85.8%	41.0%
English Language Learners (ELL)	0	0.0%	1.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	35	41.2%	35.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	40.0%	44.5%
Students with Physical Disabilities	*	*	19.2%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	*	*	32.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

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Total Students: 85
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	22.5%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.6	18.8
Grade 1	8.0	15.8	18.8
Grade 2	12.0	15.8	18.9
Grade 3	13.0	19.2	19.0
Grade 4	8.0	17.6	19.0
Grade 5	16.0	18.3	20.9
Grade 6	13.0	20.4	20.4
Secondary:			
English/Language Arts	-	9.6	16.8
Foreign Languages	-	14.1	18.7
Mathematics	-	9.5	18.0
Science	-	12.2	19.0
Social Studies	-	11.8	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	8.4	100.0%	100.0%	100.0%
Professional Staff:	8.4	100.0%	82.5%	64.0%
Teachers	6.0	71.8%	64.3%	50.0%
Professional Support	0.4	4.3%	7.1%	10.0%
Campus Administration (School Leadership)	2.0	23.9%	7.2%	2.9%
Educational Aides:	0.0	0.0%	8.2%	9.6%
Total Minority Staff:	1.0	12.0%	17.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.6%	10.2%
Hispanic	1.0	16.7%	10.4%	26.6%
White	4.0	66.7%	82.7%	59.8%
American Indian	0.0	0.0%	1.2%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	16.7%	1.2%	1.1%
Males	2.0	33.3%	22.8%	23.7%
Females	4.0	66.7%	77.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	5.0	83.3%	76.4%	74.5%
Masters	1.0	16.7%	22.8%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.0%	7.8%
1-5 Years Experience	2.0	33.3%	28.9%	28.0%
6-10 Years Experience	0.0	0.0%	27.7%	20.9%
11-20 Years Experience	4.0	66.7%	29.6%	27.8%
Over 20 Years Experience	0.0	0.0%	5.8%	15.5%
Number of Students per Teacher	14.2	n/a	16.9	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	20.0	19.5
Average Years Experience of Principals with District	0.0	1.6	12.2
Average Years Experience of Assistant Principals	0.0	14.0	15.7
Average Years Experience of Assistant Principals with District	0.0	1.0	10.1
Average Years Experience of Teachers:	11.2	9.0	10.9
Average Years Experience of Teachers with District:	0.0	2.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,092	\$46,199
1-5 Years Experience	\$42,747	\$44,491	\$48,779
6-10 Years Experience	-	\$47,796	\$51,184
11-20 Years Experience	\$48,507	\$54,200	\$54,396
Over 20 Years Experience	-	\$57,259	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,587	\$48,985	\$52,525
Professional Support	\$60,037	\$51,374	\$61,728
Campus Administration (School Leadership)	\$45,684	\$53,715	\$76,471
Instructional Staff Percent:	n/a	74.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	1.9	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.6%	18.8%
Career & Technical Education	0	0.0%	0.0%	25.0%
Gifted & Talented Education	0	0.0%	0.0%	7.8%
Special Education	5	5.9%	8.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	0.0%	4.5%
Compensatory Education	0.1	1.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	5.7	94.4%	92.1%	72.8%
Special Education	0.3	4.6%	6.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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